englishbanana.com's big resource book

by Matt Purland

101 worksheets for English lessons

- 100% photocopiable!
- Includes full answers and notes for use

Intermediate / Level 1
big resource book
For Liam, Daniel, Sarah and Tommy, with love x x
Hello again from English Banana.com!

Welcome to our latest book of worksheets for English lessons. This is the fifth book we've produced and we hope it's the best one yet! It's packed from cover to cover with worksheets that will really inspire learners, covering a huge variety of language areas. It's aimed at learners who are studying at about Level 1 and can be used with all types of English classes, as well as for home study, since the answers to all of the activities, plus notes for using the worksheets, are included at the back of the book.

The book is similar to our last book – the big activity book – in that it's divided into sections according to type of language skills being practised, namely grammar, vocabulary, spelling, reading, speaking & listening, and research skills. There are some activities that continue on from worksheets in the last book, for example more worksheets on abstract nouns and common idioms, more material on adjectives and synonyms, and more advanced spelling challenges, as well as two brand new reading comprehension tests.

We've included lots of exclusive material that has been written especially for this book and hasn't been available anywhere else before, including worksheets on 'its or it's', adverbs, syllables, understanding maps, and Calculator Code Words. We hope that there's loads of stuff here for learners of English to get their teeth into – wherever you may be studying! Judging from the many emails we receive, you're finding our materials helpful in lots of different learning environments, including schools, colleges, prisons, and home schooling groups. The worksheets are designed to be flexible, so feel free to adapt them to suit your needs, whether you're teaching Basic Skills Literacy, ESOL, EFL, ESL, EAL, TESL, TEFL, TESOL, or even just simply English! It's all about helping learners to improve their English skills – reading, writing, speaking and listening – and that's what the aim of English Banana.com has always been. Why not let us know what you think of our stuff?

We hope you will really enjoy using this book with your learners or as a self-study tool. Thanks once again to all my present and past learners who have helped in trialling these worksheets. Particular favourites that they liked were the 'Using Numbers – At the Chinese Restaurant' activity on pages 71-72, the Calculator Code Words on pages 65-67, and the Amazing Maze Game on page 81. Why not let us know what you liked, and what kind of worksheets you'd like us to publish next?

P.S. Get online at www.englishbanana.com for an ever-growing array of absolutely free resources – quizzes, games, worksheets, tests, clip-art photos, e-cards, drama scripts, links, polls, etc, etc. The list goes on and on!

All the team at English Banana.com

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grammar skills
15 Common Grammar Mistakes in Written and Oral Work

1. The verb doesn’t agree with the subject:
   a) There are many person in this class.
   b) The film finish at four o’clock.

   **Advice: The verb should agree with the subject:**
   a) There are many people in this class.
   b) The film finishes at four o’clock.

2. There are mixed tenses or the wrong tense has been used:
   a) I went to the supermarket and meet my friend James.
   b) I have saw my sister yesterday.

   **Advice: Use the correct tense, and don’t mix tenses:**
   a) I went to the supermarket and met my friend James.
   b) I saw my sister yesterday.

3. There are articles or determiners in the wrong place or missing altogether:
   a) I bought new computer last weekend.
   b) I had some interesting journey to work this morning.

   **Advice: Use articles and determiners correctly:**
   a) I bought a new computer last weekend.
   b) I had an interesting journey to work this morning.

4. Capital letters are used incorrectly:
   a) I’ll see you on sunday.
   b) my friend rob lives at 44 sunnybank drive, ollerton, southampton, sh2 5pb.

   **Advice: Put a capital letter at the start of a proper noun and where necessary:**
   a) I’ll see you on Sunday.
   b) My friend Rob lives at 44 Sunnybank Drive, Ollerton, Southampton, SH2 5PB.

5. There are spelling mistakes:
   a) I came to Britain last autum.
   b) The children finished their diner and went outside.

   **Advice: Check your spelling with a dictionary if you are unsure and learn lists of common words:**
   a) I came to Britain last autumn.
   b) The children finished their dinner and went outside.

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6. Sentences are long, rambling and repetitive:
   a) I wake up at 7 o’clock and have a shower and brush my hair and get dressed.
   b) We learnt about grammar and some of the students said they didn’t like it, but I think it is a good subject for me because ...

   **Advice: Use short sentences with one or two phrases in each:**
   a) I wake up at 7 o’clock and have a shower. Then I brush my hair and get dressed.
   b) We learnt about grammar and some of the students said they didn’t like it. I think it is a good subject because ...

7. The words in the sentence are in the wrong order:
   a) Which programmes you don’t like?
   b) I can go home now, please?

   **Advice: Check that words in each sentence are in the right order:**
   a) Which programmes don’t you like?
   b) Can I go home now, please?

8. There is incorrect punctuation:
   a) My sisters name is Zafreen, she lives with our parents in Leicester.
   b) What. is. your. favourite. colour.

   **Advice: Use punctuation correctly:**
   a) My sister’s name is Zafreen. She lives with our parents in Leicester.
   b) What is your favourite colour?

9. The answer is not relevant to the question, e.g. ‘Describe a good friend’:
   a) My name is Sandeep Singh. My address is 54 Park Lane, Wisbech, Cambridgeshire, WB12 4RW. I have two brothers and two sisters …

   **Advice: Make sure that your answer is relevant to the question:**
   a) I want to write about my friend Ahmed. I have known him for a long time. He is tall with brown hair, and he wears glasses …

10. There is incorrect use of plural forms:
    a) We can do it ourself.
    b) Do you want a toast?

    **Advice: Learn and use plural forms and their determiners:**
    a) We can do it ourselves.
    b) Do you want some toast?

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15 Common Grammar Mistakes in Written and Oral Work

11. A verb is missing from the sentence:
   a) I just spoken to Emma and she really busy.
   b) My boss leaving next week to start a new job.

**Advice: Don’t miss out verbs – even little ones!**
   a) I have just spoken to Emma and she’s really busy.
   b) My boss is leaving next week to start a new job.

12. A preposition is missing from a sentence:
   a) Bill Clinton was the 42nd President the USA.
   b) I put my bag the table.

**Advice: Don’t miss out prepositions, no matter how unimportant they look:**
   a) Bill Clinton was the 42nd President of the USA.
   b) I put my bag on the table.

13. The meaning isn’t clear or the sentence doesn’t make sense:
   a) I got the train at six thirty and arrived when I got to work early.
   b) My favourite food is Chinese because I can’t go out and get it very often.

**Advice: Does your sentence make sense? Make sure the reader can understand what you are trying to say:**
   a) I got the train at six thirty and arrived at work early.
   b) My favourite food is Chinese, but I don’t go out and get it very often.

14. The infinitive is used incorrectly:
   a) I’m going talk about my country.
   b) Kevin wanted to going to the museum with his class.

**Advice: Use the infinitive correctly – ‘to’ + infinitive, rather than mixed tenses:**
   a) I’m going to talk about my country.
   b) Kevin wanted to go to the museum with his class.

15. There are incomplete sentences, e.g. a sentence that doesn’t contain a subject-verb-object:
   a) Not good.
   b) We’re going to.

**Advice: Try not to use very short, incomplete sentences, e.g. a sentence that doesn’t contain a subject-verb-object:**
   a) That was not good.
   b) We’re going to eat out later.

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Tips for Better Written and Oral English Work

- Always check your work. When you think you’ve finished, check it again. Use a dictionary to help you find spellings that you are not sure of.

- Go to class regularly. Do your homework and hand it in on time. If your teacher doesn’t give you any homework, ask for some. Ask for extra work to do at the weekend. If your teacher doesn’t mark it, ask them to give you feedback. If you don’t understand something in class, ask your teacher. Discuss English work with your friends at break-time and after class. Practise talking in English. Talk about it with your family. See if you can help your family to improve their English. Encourage them to go to a class.

- In written work – *answer the question!* To answer the question you must *read* the question! What does the question ask you to do? Make sure you do what it asks. If it says ‘use a key’ then use a key! If it says ‘circle the correct letter – a, b, c or d’ then circle the correct letter. If it says, ‘write about your family’, write about your family.

- Spend time deliberately learning vocabulary sets. You are always going to need to know the meanings and correct spellings of days, months, numbers, clothes, food, family members, your name and address, and so on. Practise at home. Make things much easier for yourself in class by learning these words in your free time.

- Plan written compositions before you start. Use a flow chart to help you think of about four or five ideas to write about or sketch out your ideas by writing notes on a rough piece of paper. Think: what do you want to say in this piece of writing? Start with a short introduction, then write a paragraph for each idea. Your final paragraph should draw the ideas together into a conclusion. Each paragraph should contain about four or five short sentences.

- Spend time deliberately learning basic verb tables – both regular and irregular – especially the four key irregular verbs: ‘to be’, ‘to go’, ‘to have’ and ‘to do’. Learn different tenses: present/past simple, present/past continuous and present/past perfect. Learn the past participles of key irregular verbs, for example have/had, do/done. Make sure you can use many common verbs like ‘eat’, ‘read’, ‘sleep’ and ‘go’ to talk about your daily activities in both the present and past tenses.

- Read English language books and magazines. Read signs and notices. Write down any words or phrases that you don’t understand and look them up. Keep a vocabulary notebook where you write down new words and phrases. Check it regularly.

- Watch English-language TV. Use subtitles so that you can match the words to the voices. Record programmes and play them back, pausing the action if it’s going too quickly for you. Use the internet to find information in English. Use free online translation services to translate text into your language. Visit websites that have games and resources for learning English. Print out materials and test yourself at home. Recommend good websites that you find to your teachers and classmates.

- Use it or lose it! If you want to remember what you have learnt, make sure you use it every day. Practise speaking and listening, reading and writing every day. If possible, join a club or society or do a sporting or voluntary activity where you will meet native English speakers. Use your initiative!

- Don’t give up! If it feels like you’re not learning anything, persevere. You are doing fine.

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Complete the table:

<table>
<thead>
<tr>
<th>infinitive:</th>
<th>pronoun:</th>
<th>present simple:</th>
<th>past simple:</th>
<th>present continuous:</th>
<th>past continuous:</th>
<th>present perfect:</th>
<th>past participle:</th>
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Write six infinitive verbs, then complete the table:

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<th>infinitive:</th>
<th>pronoun:</th>
<th>present simple:</th>
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Add an appropriate question tag to the end of each question.

For example: It’s getting hot in here, isn’t it?

1. I’m going to be late, ________________________
2. You eat meat, ________________________
3. I need to tell you my new address if I move, ________________________
4. Rob’s sister is cooking tonight, ________________________
5. Mr and Mrs Rogers have paid for their tickets, ________________________
6. I don’t have to finish my homework, ________________________
7. You’re not feeling well, ________________________
8. The computer’s broken, ________________________
9. Janet Cook has got two brothers, ________________________
10. Alev has just got back from Russia, ________________________
11. You live in Swan Street, ________________________
12. My car really needs a wash, ________________________
13. Tanya’s party is on Saturday night, ________________________
14. Alan Cole doesn’t like going to the cinema, ________________________
15. I think the play has already started, ________________________
16. Your dad works in a bank, ________________________
17. We’re meeting them at 9.15 in the hotel lobby, ________________________
18. Salma visits her mother in Aberdeen every other weekend, ________________________
19. You haven’t got change for a fiver, ________________________
20. You have read the report, ________________________

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Question Tags Using Verbs ‘be’, ‘do’ and ‘have’ (present tense) 2

Add an appropriate question tag to the end of each question.

For example:  It’s getting hot in here, isn’t it?

1. You’re not having an early lunch today, _________________________
2. Elisabeth usually gets the bus to college, _________________________
3. Jennifer Gold hasn’t got a job at the moment, _________________________
4. I think Raul is right – we work well together, _________________________
5. Jo and Lori know that the time of the lesson has changed, _________________________
6. We haven’t finished cleaning yet, _________________________
7. I’m trying to tell you what happened, _________________________
8. Some of the employees are not very happy about the pay deal, _________________________
9. Ben isn’t coming to this meeting, _________________________
10. The introduction tells you what the book’s about, _________________________
11. The hours have gone so quickly, _________________________
12. Most of the people said they enjoyed the film, _________________________
13. He’s working as an engineer in the army, _________________________
14. Most shops are closed on Bank Holidays, _________________________
15. It hasn’t stopped raining since Sunday, _________________________
16. I’ve never been late for work since I started here, _________________________
17. We don’t see each other very often nowadays, _________________________
18. Sarah’s on holiday until next Monday, _________________________
19. Louisa and her brother have always been close, _________________________
20. I’ve got an appointment with the doctor at 4.30 pm, _________________________

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Add an appropriate question tag to the end of each question.

For example: It was a great film, wasn’t it?

1. I wasn’t needed at the meeting, _________________________
2. No one was sitting here, _________________________
3. Michael Owen used to play for Liverpool, _________________________
4. I had better follow the doctor’s advice, _________________________
5. The desserts were really terrible, _________________________
6. That company went bankrupt in 1998, _________________________
7. I don’t think you’d followed the instructions carefully, _________________________
8. It got cold last night, _________________________
9. I didn’t leave my umbrella here, _________________________
10. Eliza hadn’t wanted to get married, _________________________
11. I was telling you about my sister, _________________________
12. Charlotte wasn’t in a very good mood earlier on, _________________________
13. The journey had been very difficult up to that point, _________________________
14. We didn’t know that you were coming, _________________________
15. My cousin Joanne was meant to be arriving on Friday, _________________________
16. Laura went home half an hour ago, _________________________
17. By last Tuesday I hadn’t even received your order, _________________________
18. I didn’t have to book in advance, _________________________
19. Jack had always wanted to visit the Grand Canyon, _________________________
20. I think Steven Spielberg directed Close Encounters, _________________________
Add an appropriate question tag to the end of each question.

For example: It was a great film, wasn’t it?

1. You weren’t using this cup, ________________
2. Alberto had never met his real mother before, ________________
3. Fran and Alex had been hoping for better weather, ________________
4. My niece sent you two invitations, ________________
5. The last manager’s name was Sheila, ________________
6. You did close the curtains in the living room, ________________
7. We’d better hurry if we don’t want to be late, ________________
8. They said I should take two tablets after every meal, ________________
9. You weren’t going to park there, ________________
10. The house was quite small, ________________
11. Your friends had already seen that film, ________________
12. Rachael had never known that I loved her, ________________
13. Aaron wasn’t well yesterday, ________________
14. We really told the manager what we thought of her, ________________
15. You’d arranged to stay for four nights, ________________
16. We were always getting into trouble at school, ________________
17. You parked at the back of the building, ________________
18. We were lucky we didn’t run out of petrol, ________________
19. Our house had only been on the market for a week, ________________
20. Those plants needed to be watered once a week, ________________

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Test Your Grammar Skills

Question Tags Using Verbs ‘can’, ‘will’ and ‘must’

Add an appropriate question tag to the end of each question.

For example:  He can’t cook, can he?

1. I can park here, _________________________
2. My bags can go in the boot, _________________________
3. The jar won’t open, _________________________
4. It must stop raining soon, _________________________
5. I must bring the money for the present on Monday, _________________________
6. I’ll be there on Friday to help you, _________________________
7. Kate can’t stand spiders, _________________________
8. I won’t get a certificate unless I pass the exam, _________________________
9. The electricians must tell us if they’re going to finish early, _________________________
10. Greta’s dad won’t let her have a computer, _________________________
11. I can’t apologise to my sister, _________________________ She’s too annoyed.
12. Rob will regret having that tattoo done, _________________________
13. You must always phone the college if you’re going to be late, _________________________
14. Michel can do the cooking tonight, _________________________
15. You won’t forget it’s your dad’s birthday next week, _________________________
16. Ginny must be really rich, _________________________ Look at her car!
17. Athletes mustn’t take banned drugs, _________________________
18. Your DVD player can play CDs as well, _________________________
19. You’ll need to take a coat with you tonight, _________________________
20. My photos will be ready in an hour, _________________________

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Test Your Grammar Skills

Question Tags Using Verbs ‘could’, ‘would’ and ‘should’

Add an appropriate question tag to the end of each question.

For example: They wouldn’t listen, would they?

1. I could get a new job tomorrow if I wanted to, _________________________
2. I shouldn’t have to put up with this stress, _________________________
3. Mohammad could come with us, _________________________
4. We wouldn’t be able to park here before 6pm, _________________________
5. We should give more to charity, _________________________
6. Zoë would normally call us if she was going to be late, _________________________
7. I wouldn’t take this job unless I had to, _________________________
8. If you don’t understand the question, you could always ask for help, _________________________
9. Emmerich could start the accounts on Wednesday, _________________________
10. The pizza would cook better on the middle shelf, _________________________
11. I shouldn’t worry so much, _________________________
12. If I got another official warning, I’d be fired, _________________________
13. Rita should be here in about half an hour, _________________________
14. Lisa couldn’t play the piano very well, _________________________
15. Jamila wouldn’t have known about the concert unless we’d told her, _________________________
16. Bob should eat more fruit and vegetables, _________________________
17. The Rolling Stones would be nothing without Charlie Watts, _________________________
18. You wouldn’t like living in Bradford, _________________________
19. Michelle and Joe would be upset if we missed their wedding, _________________________
20. The castle could be open to the public for at least nine months of the year, _________________________

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Imagine you are going on a school trip to Paris, France with your class for two weeks. Make a note in the boxes below of all the things that you **might** do, **could** do, **should** do, **must** do, **can** do and **will** do:

<table>
<thead>
<tr>
<th>I might . . .</th>
<th>I could . . .</th>
<th>I should . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I must . . .</th>
<th>I can . . .</th>
<th>I will . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

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Auxiliary Verbs in Question Forms – Complete the Sentences 1

Verb ‘to be’

Practise using auxiliary verbs in present continuous tense question forms by completing the following sentences. The first one has been done for you:

1. Who are you taking to Kam’s party on Wednesday?

2. What are you __________________________

3. Why are you __________________________

4. Why aren’t you __________________________

5. When are you __________________________

6. Where are you __________________________

7. How are you __________________________

8. Which are you __________________________

9. Whose are you __________________________

10. How much are you __________________________

11. How many are you __________________________

12. What kind of are you __________________________

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Auxiliary Verbs in Question Forms – Complete the Sentences 2

Verb ‘to do’

Practise using auxiliary verbs in present simple tense question forms by completing the following sentences. The first one has been done for you:

1. Who do you want to win the cricket match?
2. What do you _____________________________
3. Why do you _____________________________
4. Why don’t you _____________________________
5. When do you _____________________________
6. Where do you _____________________________
7. How do you _____________________________
8. Which _____________________________
do you _____________________________
9. Whose _____________________________
do you _____________________________
10. How much _____________________________
do you _____________________________
11. How many _____________________________
do you _____________________________
12. What kind of _____________________________
do you _____________________________
Test Your Grammar Skills
Using Present Perfect Tense 1

Complete the sentences by adding the past participle for each infinitive verb in brackets:

1. I've (be) ____________________ to France twice.
2. I have (complete) ____________________ three computer courses.
3. He hasn't (speak) ____________________ to his bank manager since June.
4. They have just (leave) ____________________ the building.
5. I haven't (eat) ____________________ Chinese food before.
6. I think Jim has (have) ____________________ enough of Lauren.
7. Ben has (drive) ____________________ 300 miles in the past two days.
8. We haven't (sell) ____________________ many ice creams this week.
9. They have never (ask) ____________________ their parents for any help.
10. I've just (see) ____________________ that bag at a lower price in a different shop.
11. I think the manager has (offer) ____________________ him a job.
12. We have (make) ____________________ a dozen cakes for the party.
13. Has he (clean) ____________________ the car yet?
14. How long have you (live) ____________________ in the UK?
15. I have never (hear) ____________________ of that play. Is it any good?

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Complete the sentences by adding the past participle for each infinitive verb in brackets:

1. I haven't (finish) ____________________ my homework yet.
2. Have you (read) ____________________ the paper today?
3. I have often (visit) ____________________ the British Museum in London.
4. Oh no! Sophie’s (use) ____________________ all the milk!
5. I have (enter) ____________________ a competition to win a new car.
6. Bob has (spend) ____________________ all of his hard-earned savings.
7. I have (pass) ____________________ four exams this year.
8. Have you (check) ____________________ the time of your flight?
9. I've only (take) ____________________ two photos so far.
10. I’m really sorry; I have (break) ____________________ your camcorder.
11. She has (paint) ____________________ a picture for her grandma.
12. We have (give) ____________________ the room key to your wife.
13. Have you (hang up) ____________________ your jacket?
14. I have (write) ____________________ to your solicitor.
15. Bert has (get) ____________________ every episode of Friends on DVD.

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Using Past Continuous Tense – What Were You Doing Yesterday at ...?

Write about what you were doing yesterday at the following times. Use the past continuous form and try to use a different verb for each sentence.

For example: **At 4 pm I was reading a book.**

1. At 6.30 am _______________________________________________________________________
2. At 7.45 am _______________________________________________________________________
3. At 8.25 am _______________________________________________________________________
4. At 9.05 am _______________________________________________________________________
5. At 10.40 am _______________________________________________________________________
6. At 11.15 am _______________________________________________________________________
7. At 12.50 pm _______________________________________________________________________
8. At 2 pm __________________________________________________________________________
9. At 3.23 pm _______________________________________________________________________
10. At 4 pm __________________________________________________________________________
11. At 5.35 pm _______________________________________________________________________
12. At 6.48 pm _______________________________________________________________________
13. At 7.55 pm _______________________________________________________________________
14. At 9.05 pm _______________________________________________________________________
15. At 11 pm _________________________________________________________________________

**Extra time:**

Ask your partner about what they were doing yesterday and complete the sentences again. Or think of a famous person and imagine what they were doing!

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Write each sentence again correctly:

1. Its about two o’clock.
2. Did you know its’ started raining?
3. Have you seen ‘Phantom of the Opera’ yet? Its brilliant!
4. Its been a difficult couple of weeks, hasn’t it?
5. Hard work will bring it’s own rewards.
6. Its’ the second exam that worries me more than the first.
7. The company had a lavish party to celebrate it’s recent achievements.
8. Look at your plant: it’s flowers are so beautiful.
9. My boss didn’t even look at the work I spent hours doing. Its been a complete waste of time.
10. ‘Has the film started yet?’ ‘No, its still the adverts.’
11. The computer has switched its self off.
12. Can you put the guitar back in it’s case for me? Thanks.
13. Its great that we can go home early, isn’t it?
14. Look! The smallest puppy is sitting on it’s own.
15. Can you turn off the lights when you leave, please? It,s so important not to waste energy.
16. This tree always produces it’s fruit in early May.
17. ‘Is it still snowing, Andrew?’ ‘No, I think its’ stopped now.’
18. My brother’s so stubborn. Its almost impossible to get him to listen to me.
19. The annual flower festival is now in it’s eleventh year.
20. I don’t think the Government will change its’ policies on health. Do you?

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Test Your Grammar Skills

‘its’ or ‘it’s’ 2

Write each sentence again correctly:

1. Do you know if it’s going to be sunny tomorrow?
2. The committee showed it’s anger by suspending Roger, the treasurer.
3. Rome is a great city. The Colosseum is one of its’ most popular tourist attractions.
4. ‘What’s the time, James?’ ‘It’s about half past five.’
5. The new sofa came with a special shampoo for cleaning it’s covers.
6. The cat was sitting in the corner looking very pleased with itself.
7. The club invited all of it’s members to vote for the next chairperson.
8. ‘My dearest Megan. It’s been two weeks since I wrote to you regarding my desire for your precious hand in marriage ... ’
9. The bus made its’ way slowly through the busy city centre streets.
10. It’s never too late to learn a new language.
11. I put the exhibit back on it’s stand and left the room silently.
12. A leopard never changes it’s spots.
13. Sorry about your jumper, Barry. It’s shrunk in the wash.
14. Did you see the match? It’s a shame there weren’t any goals.
15. There was a problem at the zoo last night. A lion chewed it’s way through the bars of its’ cage and attacked its owner!
16. How do you make this computer behave its’ elf?
17. It’s been tough working two jobs and bringing up my children on my own.
18. I had a twenty pound note in my wallet this morning, and now it’s gone.
19. Su loves the doll you bought her. It’s become her favourite! Thanks again.
20. Look at that kangaroo. It’s just put it’s joey in its’ pouch and now it’s going!

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Test Your Grammar Skills
Word Order with Made-Up Words

a) Find and underline the twenty made-up words.
b) Show what type of word each one is by writing them in the table.
c) Write the sentences again; use a real word in place of each made-up word.

1. The bolabod is very gongly. I put it briosh the fridge.
2. I ate posky hot dog earlier and now I don't jinglop very goomfie.
3. Can you hud the flomp, please?
4. I need to plirk a jambry carpet.
5. Joe asked Brongbrong if she wanted to go to the belinop.
6. I put my bag blop the table but someone has querped it.
7. We came back from Roytapo this morning. We had a jockling holiday.
8. I don't like bacon fleb chicken, but I do like lamb cheeble beef.
9. Where did you put jremp remote control? I can't find it anywhere.
10. The party jepjev really good, wasn't it?

| common nouns: |   |
| proper nouns: |   |
| verbs: |   |
| adjectives: |   |
| adverb: |   |
| prepositions: |   |
| conjunctions: |   |
| articles: |   |

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This table (pages 1 & 2) gives a general guide to the order of adjectives in sentence building. Each column gives examples of the kind of words that could be used:

<table>
<thead>
<tr>
<th>article/determiner/number/pronoun etc.:</th>
<th>sequence word:</th>
<th>quantifier:</th>
<th>observation/opinion:</th>
<th>fact:</th>
<th>size and length:</th>
<th>physical description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>first</td>
<td>many</td>
<td>perfect</td>
<td>big</td>
<td>large</td>
<td>square</td>
</tr>
<tr>
<td>an</td>
<td>next</td>
<td>two</td>
<td>interesting</td>
<td>small</td>
<td>triangular</td>
<td></td>
</tr>
<tr>
<td>the</td>
<td>last</td>
<td>much</td>
<td>nice</td>
<td>big</td>
<td></td>
<td></td>
</tr>
<tr>
<td>this</td>
<td>hundredth</td>
<td>few</td>
<td>good</td>
<td>small</td>
<td>wide</td>
<td></td>
</tr>
<tr>
<td>that</td>
<td>fifteenth</td>
<td>little</td>
<td>beautiful</td>
<td>long</td>
<td>round</td>
<td></td>
</tr>
<tr>
<td>four</td>
<td>former</td>
<td>very</td>
<td>delicious</td>
<td>short</td>
<td>flat</td>
<td></td>
</tr>
<tr>
<td>ten</td>
<td>primary</td>
<td>quite</td>
<td>ugly</td>
<td>huge</td>
<td>rectangular</td>
<td></td>
</tr>
<tr>
<td>our</td>
<td>secondary</td>
<td>really</td>
<td>stupid</td>
<td>tiny</td>
<td>oblong</td>
<td></td>
</tr>
<tr>
<td>his</td>
<td>latest</td>
<td>rather</td>
<td>difficult</td>
<td>tall</td>
<td>thin</td>
<td></td>
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<tr>
<td>her</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>foolish</td>
</tr>
<tr>
<td>their</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>weird</td>
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<tr>
<td>some</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>amazing</td>
</tr>
<tr>
<td>several</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>soft</td>
</tr>
</tbody>
</table>

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**For example:**  

Their latest, quite amazing, tall young Australian basketball players.  
The next, very soft, large oblong second-hand yellow English cotton sleeping bag.

<table>
<thead>
<tr>
<th>age:</th>
<th>colour:</th>
<th>origin:</th>
<th>material:</th>
<th>qualifier/purpose adjective:</th>
<th>noun:</th>
</tr>
</thead>
<tbody>
<tr>
<td>old</td>
<td>red</td>
<td>French</td>
<td>leather</td>
<td>passenger</td>
<td>seat</td>
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<tr>
<td>ancient</td>
<td>blue</td>
<td>African</td>
<td>cotton</td>
<td>tourning</td>
<td>car</td>
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<tr>
<td>antique</td>
<td>green</td>
<td>English</td>
<td>silver</td>
<td>hat</td>
<td>boxes</td>
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<tr>
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<td>yellow</td>
<td>Australian</td>
<td>gold</td>
<td>hunting</td>
<td>lodge</td>
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<tr>
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<td>black</td>
<td>Greek</td>
<td>silk</td>
<td>basketball</td>
<td>players</td>
</tr>
<tr>
<td>middle-aged</td>
<td>brown</td>
<td>American</td>
<td>wooden</td>
<td>sleeping</td>
<td>bag</td>
</tr>
<tr>
<td>aged</td>
<td>white</td>
<td>eastern</td>
<td>plastic</td>
<td>school</td>
<td>dinner</td>
</tr>
<tr>
<td>second-hand</td>
<td>pink</td>
<td>western</td>
<td>metal</td>
<td>roasting</td>
<td>tin</td>
</tr>
<tr>
<td></td>
<td>purple</td>
<td>lunar</td>
<td>paper</td>
<td>washing-up</td>
<td>liquid</td>
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<tr>
<td></td>
<td>grey-ish</td>
<td>foreign</td>
<td>cardboard</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>blue and green</td>
<td>local</td>
<td>denim</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>black and white</td>
<td></td>
<td>cotton</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Adverbs Explain How We Do Things! 1

a) Complete each sentence by choosing the best adverb from the list below.
b) Underline the main verb or compound verb that the adverb affects.

passionately yesterday slowly lately quickly completely
suddenly quietly badly fluently dangerously early soundly
beautifully perfectly late angrily well often honestly

1. I woke up ____________________ this morning, so I read for a while.
2. I enjoyed the concert. The choir sang ____________________.
3. My dad shouted at me ____________________.
4. We walked home ____________________ because we were tired.
5. The builders finished ahead of schedule. They worked really ____________________.
6. Janet went to the cinema with Phil ____________________.
7. I can play the piano a bit, but I play it ____________________.
8. We arrived at the station ____________________, due to the traffic jam.
9. The baby was sleeping ____________________.
10. The anti-war protestors spoke out ____________________ against the illegal war.
11. Derby County played really ____________________ on Saturday. They won 4-0!
12. I’m afraid that I disagree with you ____________________.
13. What do you think of my new dress? Tell me ____________________.
14. ‘Can you hear me, Mike?’ ‘Yes, I can hear you ____________________.’
15. I’m afraid to go in a car with your brother. He drives so ____________________.
16. Have you seen anything good at the cinema ____________________?
17. I don’t go clubbing very ____________________.
18. If you come home late, can you close the front door ____________________, please?
19. Joel and Marc speak Portuguese ____________________.
20. ____________________, the fire bell rang.

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Adverbs Explain How We Do Things! 2

a) Complete each sentence by choosing the best adverb from the list below.

b) Underline the main verb or compound verb that the adverb affects.

hurriedly     never     usually     noisily     easily     fortunately
home     very     again     soon     safely     briefly     fast     sadly
stupidly     patiently     tomorrow     nicely     totally     surprisingly

1. I’ll see you again very ____________________.
2. We had to leave ____________________, because the taxi was waiting.
3. I lost my wallet this morning. ____________________, my friend Sarah found it.
4. ‘Did you see Caron last night?’ ‘Only ________________, because she went out at eight.’
5. Would you like Lucy to take you ________________?
6. Is it time to go already? The evening has gone ________________ quickly!
7. Jan and Ian are ________________ the quietest children in the class.
8. ________________, I locked my keys in the car.
9. Krzysztof ________________ explained the rules of snooker to his sons.
10. We went on holiday to Scarborough ________________ this year.
11. Ishtiaq told Lucia that their relationship was going nowhere ________________.
12. What time do you ________________ get up?
13. The paintings in that gallery were ________________ expensive.
14. ________________, George cannot be with us tonight. He sends his apologies.
15. Our children never play ________________ with Jay and Fiona’s kids.
16. The Highway Code teaches motorists and pedestrians how to use the road ________________.
17. I ________________ know how many potatoes to buy from week to week.
18. Ben was ________________ amazed when he saw his wife’s brand new Mercedes.
19. The pigs were eating their food ________________.
20. We’re leaving for Morroco ________________ morning.

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Focus on Prefixes

Add the correct prefix to each of the words below, then write another word beside it that has the same prefix:

1. ____________________ stand ____________________
2. ____________________ float ____________________
3. ____________________ cycle ____________________
4. ____________________ market ____________________
5. ____________________ ground ____________________
6. ____________________ operate ____________________
7. ____________________ national ____________________
8. ____________________ crease ____________________
9. ____________________ own ____________________
10. ____________________ complete ____________________
11. ____________________ work ____________________
12. ____________________ do ____________________
13. ____________________ lead ____________________
14. ____________________ turn ____________________
15. ____________________ conscious ____________________

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Add the correct suffix to each of the words below, then write another word beside it that has the same suffix:

or   ed   ness   ible   ion   er

ist   ment   en   ous   al   ful

ic   less   ise

1. end ____________________ ____________________
2. explain ____________________ ____________________
3. novel ____________________ ____________________
4. poet ____________________ ____________________
5. improve ____________________ ____________________
6. learn ____________________ ____________________
7. humor ____________________ ____________________
8. great ____________________ ____________________
9. real ____________________ ____________________
10. act ____________________ ____________________
11. help ____________________ ____________________
12. soft ____________________ ____________________
13. electric ____________________ ____________________
14. intent ____________________ ____________________
15. access ____________________ ____________________

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Prepositions of Time – ‘on’, ‘at’ and ‘in’ 1

Write out the sentences below, using the correct prepositions of time:

1. See you on five minutes.
2. It’s my birthday at Monday.
3. We’re going on holiday in the weekend.
4. I started my English class in last autumn.
5. I’m meeting her on five o’clock.
6. My brother was born in the first of May 1984.
7. Are you leaving at the morning?
8. Do you want to go to Birmingham with me at next weekend?
9. I’m going to college on September.
10. The concert starts in 8 pm at Sunday evening.
11. “Can you help me tidy up, please?” “Sorry, I’m a bit busy in the moment.”
12. I didn’t go out in Saturday night. Did you?
13. Can you call me on lunchtime tomorrow?
14. We’re going to Spain on a fortnight’s time.
15. The driver said the bus leaves in 10.15.

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Write out the sentences below, using the correct prepositions of time:

1. Valentine’s Day is on February.
2. I’m going to meet Claire two o’clock on the afternoon.
3. Sarah and Kezia are moving house in next week.
4. We bought this house at 1998.
5. He often misses classes in Friday afternoons.
6. In Monday there will be a special programme about the environment on BBC 2.
7. I’ve been really tired on this week.
8. I went shopping at Thursday morning.
9. Betty’s going to the doctor’s on the morning.
10. The party started 5 pm.
11. I was born at September. My birthday is in September 20th.
12. The last visitors left on a quarter to twelve.
14. We went out for a meal on last Saturday.
15. I’ll talk to you the end of the lesson, Nigel.

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vocabulary skills
Abstract nouns are nouns which don’t have a physical form, for example, feelings (happiness), concepts (democracy) and qualities (loyalty).

Look at each adjective below and write a matching abstract noun:

<table>
<thead>
<tr>
<th>adjective</th>
<th>abstract noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>luxurious</td>
<td></td>
</tr>
<tr>
<td>mature</td>
<td></td>
</tr>
<tr>
<td>motivated</td>
<td></td>
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<tr>
<td>musical</td>
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<tr>
<td>opinionated</td>
<td></td>
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<td>painful</td>
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<td>patient</td>
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<tr>
<td>peaceful</td>
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<tr>
<td>peculiar</td>
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<tr>
<td>principled</td>
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<tr>
<td>real</td>
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<td>redeemed</td>
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<td>refreshed</td>
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<td>relaxed</td>
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<td>relieved</td>
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<tr>
<td>rich</td>
<td></td>
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<tr>
<td>romantic</td>
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<td>sad</td>
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<tr>
<td>sane</td>
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</tbody>
</table>

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Abstract nouns are nouns which don’t have a physical form, for example, feelings (happiness), concepts (democracy) and qualities (loyalty).

Look at each adjective below and write a matching abstract noun:

<table>
<thead>
<tr>
<th>adjective:</th>
<th>abstract noun:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. satisfying</td>
<td></td>
</tr>
<tr>
<td>2. sensitive</td>
<td></td>
</tr>
<tr>
<td>3. sleepy</td>
<td></td>
</tr>
<tr>
<td>4. sorrowful</td>
<td></td>
</tr>
<tr>
<td>5. strict</td>
<td></td>
</tr>
<tr>
<td>6. strong</td>
<td></td>
</tr>
<tr>
<td>7. stupid</td>
<td></td>
</tr>
<tr>
<td>8. submissive</td>
<td></td>
</tr>
<tr>
<td>9. successful</td>
<td></td>
</tr>
<tr>
<td>10. surprising</td>
<td></td>
</tr>
<tr>
<td>11. sympathetic</td>
<td></td>
</tr>
<tr>
<td>12. talented</td>
<td></td>
</tr>
<tr>
<td>13. tired</td>
<td></td>
</tr>
<tr>
<td>14. tolerant</td>
<td></td>
</tr>
<tr>
<td>15. unemployed</td>
<td></td>
</tr>
<tr>
<td>16. warm</td>
<td></td>
</tr>
<tr>
<td>17. weak</td>
<td></td>
</tr>
<tr>
<td>18. wise</td>
<td></td>
</tr>
<tr>
<td>19. witty</td>
<td></td>
</tr>
<tr>
<td>20. worried</td>
<td></td>
</tr>
</tbody>
</table>
Test Your Vocabulary Skills

The Joy of Abstract Nouns –
Adjectives and Abstract Nouns

1. able  ability
2. adventurous  adventure
3. amazing  amazement
4. angry  anger
5. anxious  anxiety
6. beautiful  beauty
7. brave  bravery
8. chaotic  chaos
9. compassionate  compassion
10. confident  confidence
11. content  contentment
12. courageous  courage
13. curious  curiosity
14. deceitful  deceit
15. democratic  democracy
16. determined  determination
17. disappointed  disappointment
18. educated  education
19. egotistical  egotism
20. energetic  energy
21. enthusiastic  enthusiasm
22. evil  evil
23. excited  excitement
24. faithful  faithfulness
25. fearful  fear
26. friendly  friendliness
27. generous  generosity
28. good  goodness
29. gracious  graciousness
30. happy  happiness
31. homeless  homelessness
32. humorous  humour
33. imaginative  imagination
34. inflated  inflation
35. intelligent  intelligence
36. jealous  jealousy
37. joyful  joy
38. kind  kindness
39. loyal  loyalty
40. lucky  luck
41. luxurious  luxury
42. mature  maturity
43. motivated  motivation
44. musical  music
45. opinionated  opinion
46. painful  pain
47. patient  patience
48. peaceful  peace
49. peculiar  peculiarity
50. pleasant  pleasantness
51. principled  principle
52. real  reality
53. redeemed  redemption
54. refreshed  refreshment
55. relaxed  relaxation
56. relieved  relief
57. rich  riches/richness
58. romantic  romance
59. sad  sadness
60. sane  sanity
61. satisfying  satisfaction
62. sensitive  sensitivity
63. sleepy  sleep/sleepiness
64. sorrowful  sorrow
65. strict  strictness
66. strong  strength
67. stupid  stupidity
68. submissive  submissiveness
69. successful  success
70. surprising  surprise
71. sympathetic  sympathy
72. talented  talent
73. tired  tiredness
74. tolerant  tolerance
75. unemployed  unemployment
76. warm  warmth
77. weak  weakness
78. wise  wisdom
79. witty  wit
80. worried  worry

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Idioms are spoken or written sentences where the meaning is not obvious from the individual words used.

Match the idioms with the meaning keywords below:

1. She’s dead two-faced.
2. Can you keep it under your hat, please?
3. I was walking on air!
4. He was between a rock and a hard place.
5. My sister’s goldfish has just kicked the bucket.
6. We’re going to paint the town red!
7. Looks like your eyes are bigger than your belly.
8. I’ve got a few irons in the fire.
9. He’s over the hill.
10. Tina was born with a silver spoon in her mouth.

Meaning Keywords:

a) Celebrate.
b) Really happy.
c) Can’t be trusted.
d) Tough decision.
e) Too old.
f) Privileged.
g) Dear departed.
h) Greedy.
i) Options.
j) Secret.

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Idioms are spoken or written sentences where the meaning is not obvious from the individual words used.

Match the idioms with the meaning keywords below:

1. I've got butterflies in my stomach.
2. He was up a creek without a paddle.
3. Don’t beat about the bush.
4. She was driving him up the wall!
5. We’re not out of the woods yet.
6. I thought my mum was going to hit the ceiling.
7. She’s a bit stuck up.
8. I gave him the cold shoulder.
9. It’s all plain sailing from here.
10. The grass is always greener on the other side.

Meaning Keywords:

a) Arrogant.
b) Speak plainly.
c) More troubles ahead.
d) The worst is behind us.
e) Very annoying.
f) Nervous.
g) Done something wrong.
h) In trouble.
i) Dissatisfied.
j) Not speaking.

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Complete the gaps below with the following parts of the body:

lip     bottom     heels     arm     heart     mind     eye     chest     finger     leg     stomach
back     nose     foot     hip     palm     mouth     head     knees     cheek     eye     hand     neck

1. They’re ____________________ over ____________________ in love.
2. Do you ____________________ if I don’t come to the gym with you?
3. My friends don’t always see ____________________ to ____________________.
4. She loves sticking her ____________________ into other people’s business.
5. I can’t believe you didn’t pay! You’ve got a real ____________________.
6. We sailed as far as the ____________________ of the Amazon.
7. He was only paying ____________________ service to your idea.
8. I’m going to stick my ____________________ out and say that Arsenal will lose.
9. Rude people really put my ____________________ up.
10. She has put her ____________________ and soul into these paintings.
11. I bought a new ____________________ of drawers at IKEA yesterday.
12. The film was so revolting. I couldn’t ____________________ it.
13. It cost him an ____________________ and a ____________________.
14. Can you give me a ____________________ with the hoovering, please?
15. Jay had the audience in the ____________________ of his hand.
16. Don’t point the ____________________ at me. I didn’t eat your cream cake!
17. Not many people have heard of this band. They’re still quite ____________________.
18. How bad is it? What’s the ____________________ line?
19. Do you fancy a good ____________________-up on New Year’s Eve?
20. If I have to book a hotel, will the company ____________________ the bill?

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Test Your Vocabulary Skills

Common Idioms – Body Parts 2

Complete the gaps below with the following parts of the body:

- tooth
- shoulder
- pupils
- throat
- skin
- thumb
- toes
- arms
- blood
- brow
- chin
- face
- appendix
- body
- leg
- hair
- belly
- lungs
- ribs
- vein

1. That’s a very impressive ____________________ of work, Mr. Picasso.
2. The rest of the book continues in a similar ____________________.
3. There’s definitely bad ____________________ between those two. They can’t stand each other!
4. The row I had with my brother upset me a lot. He’s really got under my ______________.
5. Riding the roller coaster was quite a ____________________-raising experience!
6. I didn’t enjoy the concert. It was too high____________________ for my taste.
7. Did you hear the one about the cross-eyed teacher? He couldn’t control his ____________.
8. Josie loves chocolate. She’s always had a sweet ____________________.
9. You will have to ____________________ facts sooner or later: Milo’s never coming back.
10. Stop complaining. Life isn’t fair. You should take it on the ____________________.
11. I don’t like it when people try to shove their opinions down my ____________________.
12. Don’t worry about telling the boss. I’ll help to ____________________ the blame.
13. We had spare ____________________ for dinner last night. Delicious!
14. At the concert we were screaming at the top of our ____________________!
15. I had a bad feeling about this project. I knew it would go ____________________ up.
16. If you look at the back of the book, you’ll find the index and the ____________________.
17. The whole village is up in ____________________ about the new wheelie bins!
18. My cousin is a control freak. She’s got her husband completely under her ______________.
19. Olly got pretty drunk at the works party last week. He ended up ____________________less.
20. My son is such a rebel at school. He never ____________________ the line.

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Test Your Vocabulary Skills

Body Parts – Art Competition!

Draw a picture of a person, and label it with the following parts of the body:

- ankle, arm, back, chest, ear, elbow, eye,
- finger, foot, hand, head, knee, leg, mouth,
- neck, nose, shoulder, stomach, throat, toe
Unscramble the words and write the signs and notices correctly:

1. on skomnig
2. etner
3. on dgos awellod
4. dnaegr
5. frie eixt
6. cosled
7. tuo fo odrer
8. plul
9. pvirtae
10. queue hree
11. wya uto
12. kpee otu
13. vicnaceas
14. tlietos
15. yap adn dplsaiy
16. psuh
17. oepn
18. wlcemoe
19. on mbolie pnoehs
20. pealse ayp hree

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Write each sentence correctly.

(Note: for this exercise, please write words rather than numbers.)

1. It's fifty to one.
2. It's thirty-five past three.
3. It's ten before nine.
4. It's eighteen to twelve.
5. It's quarter after nine.
6. It's forty to five.
7. It's fifteen past seven.
8. It's ten.
9. It's two past two.
10. It's six one five.
11. It's twenty-two o'clock.
12. It's nineteen hours.
13. It's thirty-five to eight.
15. It's thirteen o'clock.

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Test Your Vocabulary Skills

Where Do You Work? (gap-fill)

community  home  dental surgery  college  garage  salon  bus
studio  church  farm  hospital  aeroplane  school  shop  office
building site  restaurant  bank  other people's homes  theatre

1. I’m a student. I go to ______________________ three times a week.
2. I’m a dentist. I work in a ______________________.
3. I’m a sales manager. I work in an ______________________.
4. I’m a housewife and mother. I work at ______________________.
5. I’m a farmer. I work on a ______________________.
6. I’m a nurse. I work at the ______________________.
7. I’m a pilot. I fly an ______________________ for a living.
8. I’m a sales assistant. I work in a ______________________.
9. I’m a teacher. I work in a ______________________.
10. I’m a vicar. I work in a ______________________.
11. I’m a mechanic. I work in a ______________________.
12. I’m a bus driver. I drive a ______________________ for a living.
13. I’m an actor. I work in a ______________________.
14. I’m a police officer. I work in the local ______________________.
15. I’m a chef. I work in an expensive ______________________.
16. I’m a builder. I work on a ______________________.
17. I’m a hairdresser. I work in a ______________________.
18. I’m an artist. I work in a ______________________.
19. I’m a financial adviser. I work at a ______________________.
20. I’m a plumber. I work in ______________________.

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A synonym is a word or phrase that has either the same or a very similar meaning to another word or phrase. For example, ‘nice’ and ‘pleasant’.

Look at the adjectives below and find a synonym for each from this box:

- little-known
- glowing
- ordinary
- desolate
- fortunate
- coarse
- envious
- unchanging
- strange
- implausible
- aspiring
- unforgettable
- foolish
- irritable
- easy

1. stupid _______________________________
2. normal _______________________________
3. mysterious ___________________________
4. grumpy _______________________________
5. ambitious _______________________________
6. barren _______________________________
7. jealous _______________________________
8. lucky _______________________________
9. obscure _______________________________
10. constant _______________________________
11. memorable ___________________________
12. radiant _______________________________
13. simple _______________________________
14. unbelievable ___________________________
15. vulgar _______________________________

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A synonym is a word or phrase that has either the same or a very similar meaning to another word or phrase. For example, 'nice' and 'pleasant'.

Look at the adjectives below and find a synonym for each from this box:

- cheap
- accessible
- misty
- mouth-watering
- sad
- reliable
- overdue
- determined
- distinguished
- cautious
- angry
- defective
- excellent
- sore
- destitute

1. fuming _______________________________
2. eminent _______________________________
3. delicious _______________________________
4. convenient _______________________________
5. persistent _______________________________
6. depressing _______________________________
7. late _______________________________
8. faulty _______________________________
9. affordable _______________________________
10. painful _______________________________
11. superb _______________________________
12. homeless _______________________________
13. careful _______________________________
14. authoritative ___________________________
15. foggy _______________________________
First Names

These first names are all common in the UK. Can you sort them out?

There are 10 boys’ names and 10 girls’ names:

George    Tania    Tom    Tony    John    Rachael
Simone    Paula    Nigel    Claire    Simon
Charlotte    Tim    Anne    Tracey    Andrew
Stephanie    Paul    Jeff    Jenny

boys’ names:  
girls’ names:

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.

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spelling skills
<table>
<thead>
<tr>
<th>accommodation</th>
<th>foreign</th>
<th>receipt</th>
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</thead>
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<td>accompanied</td>
<td>fourth</td>
<td>receive</td>
</tr>
<tr>
<td>accumulate</td>
<td>fulfil</td>
<td>recommend</td>
</tr>
<tr>
<td>accuracy</td>
<td>generally</td>
<td>reference</td>
</tr>
<tr>
<td>achievement</td>
<td>genius</td>
<td>referral</td>
</tr>
<tr>
<td>acquire</td>
<td>irrelevant</td>
<td>refrigerator</td>
</tr>
<tr>
<td>beginning</td>
<td>irresistible</td>
<td>schedule</td>
</tr>
<tr>
<td>belief</td>
<td>jewellery</td>
<td>separation</td>
</tr>
<tr>
<td>believe</td>
<td>knowledge</td>
<td>sergeant</td>
</tr>
<tr>
<td>besiege</td>
<td>leisure</td>
<td>siege</td>
</tr>
<tr>
<td>bicycle</td>
<td>liaison</td>
<td>thought</td>
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<td>broccoli</td>
<td>liar</td>
<td>thought</td>
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<tr>
<td>calendar</td>
<td>library</td>
<td>tomorrow</td>
</tr>
<tr>
<td>commission</td>
<td>lightning</td>
<td>truly</td>
</tr>
<tr>
<td>committed</td>
<td>liquefy</td>
<td>twelfth</td>
</tr>
<tr>
<td>compelled</td>
<td>magazine</td>
<td>ukulele</td>
</tr>
<tr>
<td>conceived</td>
<td>maintenance</td>
<td>unique</td>
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<tr>
<td>conceive</td>
<td>manageable</td>
<td>united</td>
</tr>
<tr>
<td>conscience</td>
<td>manoeuvre</td>
<td>unnecessary</td>
</tr>
<tr>
<td>controversial</td>
<td>marriage</td>
<td>until</td>
</tr>
<tr>
<td>controversy</td>
<td>millennium</td>
<td>vacuum</td>
</tr>
<tr>
<td>colly</td>
<td>million</td>
<td>vegetable</td>
</tr>
<tr>
<td>courteous</td>
<td>privilege</td>
<td>wear</td>
</tr>
<tr>
<td>curriculum</td>
<td>proceed</td>
<td>weather</td>
</tr>
<tr>
<td>exaggerate</td>
<td>profession</td>
<td>Wednesday</td>
</tr>
<tr>
<td>exceed</td>
<td>pronunciation</td>
<td>weird</td>
</tr>
<tr>
<td>except</td>
<td>publicity</td>
<td>wiry</td>
</tr>
<tr>
<td>exercise</td>
<td>puerile</td>
<td>withhold</td>
</tr>
<tr>
<td>existence</td>
<td>punctuation</td>
<td>women</td>
</tr>
<tr>
<td>experience</td>
<td>quandary</td>
<td>written</td>
</tr>
<tr>
<td>favourite</td>
<td>questionnaire</td>
<td>yacht</td>
</tr>
<tr>
<td>February</td>
<td>quiet</td>
<td>year</td>
</tr>
<tr>
<td>fiery</td>
<td>quizzes</td>
<td></td>
</tr>
<tr>
<td>fifteen</td>
<td>raspberry</td>
<td></td>
</tr>
</tbody>
</table>
Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath.

Note: this exercise does not include American English spellings.

1. marioge imagine diarrhoea maintenance changable
   mariage imagine diarrhoea maintenance changable

2. allready courteous concieted intelligence knowlege
   alreadly courteous concieted intelligence knowlege

3. imediate guerrilla united restaurant privilige
   imediate guerrilla united restaurant privilige

4. reference definate conceive asassination amater
   reference definate conceive asassination amater

5. surprise controversial commited tommorow wear
   surprise controversial commited tommorow wear

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Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath.

Note: this exercise does not include American English spellings.

withhold rhyme questionnaire pleasant opposite

temperature similar occasion discussion acquire

accept government experience miniature punctuation

inoculate apologise compelled accuracy irrelevant

refrigerator yacht recommend pronunciation whose

harass heroes attachment Wensday unnecessary

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Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath.

Note: this exercise does not include American English spellings.

<table>
<thead>
<tr>
<th>accidentally</th>
<th>development</th>
<th>appreciate</th>
<th>column</th>
</tr>
</thead>
<tbody>
<tr>
<td>accommodation</td>
<td>controversy</td>
<td>hankerchief</td>
<td></td>
</tr>
<tr>
<td>apparent</td>
<td>irrelevant</td>
<td>accompanied</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>wether</th>
<th>annually</th>
<th>posession</th>
<th>sumary</th>
<th>siege</th>
</tr>
</thead>
<tbody>
<tr>
<td>percieve</td>
<td>parliament</td>
<td>omission</td>
<td>Thursday</td>
<td>noticable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>principal</th>
<th>familier</th>
<th>possessive</th>
<th>irresist</th>
<th>hypocrisy</th>
</tr>
</thead>
<tbody>
<tr>
<td>independant</td>
<td>apparently</td>
<td>furniture</td>
<td>inumerable</td>
<td>dictionary</td>
</tr>
</tbody>
</table>

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**Test Your Spelling Skills**

**Advanced Spelling Challenge 8**

Write the correct spelling of each word below, then translate the word into your own language. Note: this exercise does not include American English spellings.

<table>
<thead>
<tr>
<th>incorrect spelling:</th>
<th>correct spelling:</th>
<th>your translation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. acommodation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. concieve</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. beleive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. irelevant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. mariage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. necesary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. tomorow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. wether</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. recomend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. imediate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. humourous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. acheivement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. begining</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. apparant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. fifteen</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Spelling Skills
Just Vowels – Numbers 1-30 Part 1

Fill in the gaps to spell a selection of numbers between 1 and 30:

a) e i _ _ _ e e _

b) _ _ e _ _ _ - e i _ _ _

c) _ i _ e

d) _ _ e _ _ _ - _ _ o

e) _ i _ e _ e e _

f) e _ e _ e _

g) _ i _

h) _ e _ e _

i) _ _ e _ _ _ - _ _ _ e e

j) _ _ i _ _ _

k) _ i _ e

l) _ _ e _ _ _ - _ o u _
Fill in the gaps to spell a selection of numbers between 1 and 30:

a) _ _ i _ _ e e _  
b) _ e _ e _ _ e e _  
c) o _ e  
d) _ _ o  
e) _ _ e _ _ _  
f) _ _ _ e e  
g) _ _ e _ _ _ - o _ e  
h) _ o u _  
i) _ e _  
j) _ _ e _ _ e  
k) e i _ _ _  
l) _ o u _ _ e e _  

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Look at the adjectives below. Each one has a syllable missing. Choose an appropriate syllable to complete each word.

Note: you might find that there is more than one correct answer!

1. cheer - ____________________
2. ____________________ - gry
3. beau - ____________________ - ful
4. fan - tas - ____________________
5. dis - ____________________ - poin - ted
6. ____________________ - vy
7. pleas - ____________________
8. po - ____________________ - lar
9. con - ven - ____________________ - ent
10. cir - cu - ____________________
11. ____________________ - er - ge - tic
12. ex - pen - ____________________
13. fi - ____________________
14. an - ____________________
15. ____________________ - pleas - ant
16. sen - ____________________ - ble
17. at - ____________________ - tive
18. sur - ____________________
19. heal - ____________________
20. ____________________ - quent

Extra time:

Put the words into groups according to how many syllables they have – two, three or four.

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Find the Missing Syllables 2 – Adverbs

Look at the adverbs below. Each one has a syllable missing. Choose an appropriate syllable to complete each word:

1. slow - _________________
2. hap - _________________ - ly
3. cle - _________________ - ly
4. _________________ - vi - ly
5. oc - ca - _________________ - al - ly
6. nice - _________________
7. some - _________________
8. tho - _________________ - ly
9. un - be - _________________ - ab - ly
10. ne - _________________
11. _________________ - gus - ted - ly
12. light - _________________
13. fi - _________________ - ly
14. _________________ - est - ly
15. un - pleas - _________________ - ly
16. heal - _________________ - ly
17. con - fi - _________________ - ly
18. ab - so - _________________ - ly
19. to - _________________ - row
20. _________________ - et - ly

Extra time:

Put the words into groups according to how many syllables they have – two, three, four or five.

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Look at the words and phrases below. They are all to do with going shopping and each one has a syllable missing. Choose an appropriate syllable to complete each word or phrase.

1. shop - ____________________ cen - tre
2. buil - ding ____________________ - ci - et - y
3. car ____________________
4. ____________________ - out
5. chang - ____________________ rooms
6. home ____________________ - liv - er - y
7. gift vou - ____________________
8. in - ter - ____________________ shop - ping
9. mar - ____________________
10. ____________________ - ley
11. su - ____________________ - mar - ket
12. fif - ty per - cent ____________________
13. de - part - ____________________ store
14. fast food ____________________ - au - rant
15. es - ca - ____________________ - tor
16. sales as - sis - ____________________
17. cre - dit ____________________
18. re - ____________________
19. cat - ____________________ - logue
20. cus - ____________________ - mer

Extra time:
Put the words into groups according to how many syllables they have – two, three, four, five or six.

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Fill in the blanks to reveal fifteen of Shakespeare’s biggest hits:

1. _H E _E_ _Y _VE_ O_ _N_ _O R
2. A_ YO_ LI_ E __T
3. __M E_ AN_ __U LI T
4. T_T_S AN_RO_ __U S
5. T_E W_N__R’ __AL_
6. _E _ER_H NT __ V_N_C_
7. T__ CO__D__ O_ __O__
8. A _I_ __UM_ __R _I_H_ ‘S __RE_M
9. _EAS_R__ F__ __A_U_E
10. H__ __R__ V
11. _U__ A_O A_ __T __O H N_
12. RI__ __R__ I__
13. __NG _EA_
14. __ELF__ __I__T
15. __L ‘S W__ __T_A_ E_N_ __L_
**Test Your Spelling Skills**

‘-able’ or ‘-ible’?

Complete the spelling of each word below by adding either ‘-able’ or ‘-ible’:

<p>| | | | | |</p>
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<td>1. abomin</td>
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<td>20. infall</td>
<td>___________</td>
<td>40. wash</td>
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reading skills
John works at a printer’s. He is showing Mike, his new boss, which employee holds each of the ten spaces in the car park (see picture). Read or listen to what John says and complete the table below:

<table>
<thead>
<tr>
<th>space</th>
<th>employee name</th>
<th>make of car</th>
<th>colour</th>
</tr>
</thead>
<tbody>
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</table>

John:

“Well, your Renault Clio is over there on the end, next to number two, where there’s another blue Clio, which, I think, belongs to Narinder, our HR Manager. Rob has parked his Ford – the red one – opposite yours. Three spaces along from Rob’s there’s a green Peugeot 206. That’s Lisa’s. She normally parks next to Tanya’s silver Hyundai, which is on the end. The black Ford Focus opposite the Peugeot is Barbara’s. She’s a trainee. The white Toyota next to Rob’s car belongs to Carrie, and Graham usually parks in between Narinder and Barbara. He’s out today, but you’ll normally see a red Seat there. On the right of the Ford Focus there’s another car like Graham’s, but newer – a brown one. I don’t know who it belongs to. It was there yesterday as well. Your guess is as good as mine! My car’s an Espace. I park in the other space. It’s at the garage today because of the fan belt, so I had to come on the bus. I always have Renaults. They’re so reliable, aren’t they? It’s the same colour as yours, by the way, but a bit darker.”

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Six friends – Amélie, Julia, Jan, Adam, Wai Ching, and Kevin – have just finished a fabulous meal at 'Jake's Pizzeria'. A waiter brings them their shared bill. After seeing the total, they decide to leave a gratuity of £9.00. Work out how much they all need to pay, including an equal share of the gratuity:

Kevin says:

“So, Amélie and Julia shared a medium margherita pizza, which was eleven pounds. Jan had the Classic Vegetable Tagliatelle, which was three pounds and a penny cheaper, and Wai Ching had an individual pizza – er, the Scrumptious Seafood – which was £6.99. Me and Adam both had the individual chicken thin crust pizza, which was the same price as Wai Ching's. I had extra cheese on mine, and Wai Ching had extra olives and extra tomatoes. The extra toppings were £1.49 each. No one had any side dishes, did they? Oh, I forgot; Julia and Adam both had garlic bread, which costs £2.49. Amélie had a bottle of mineral water and Jan had lemonade. Wai Ching and Julia both had two bottles of beer. I had a vodka and orange, while Adam had a glass of wine. The soft drinks were £1.99 and the alcoholic drinks were a pound more, apart from the vodka, which was an extra 65p on top of that. We didn’t have teas or coffees. They would have been £1.49 each, wouldn’t they? Only four of us had desserts. Adam and Jan had the Fantastic Fudge Cake and Wai Ching had the strawberry cheesecake. Oh yes, I had the Death by Chocolate. How could I forget that? All the desserts were £3.99 each, apart from the cheesecake, which cost 50p less. Oh, hang on a minute! I haven’t included Amélie and Julia's coffees.”

Adam should pay:

______________________________________________

Amélie should pay:

______________________________________________

Julia should pay:

______________________________________________

Jan should pay:

______________________________________________

Wai Ching should pay:

______________________________________________

Kevin should pay:

______________________________________________

Total bill (including gratuity):

______________________________________________

Average cost of meal (round up to the nearest penny):

______________________________________________

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Read the text messages sent by Jenny and Jamie. Complete the story yourself, showing what happens in between each set of text messages:

Part 1

Sender: Jenny 079XX XXX342  
Sent: 03-Oct-05 07:30:56  
morning darlin how r u?

Sender: Jamie 078XX XXX194  
Sent: 03-Oct-05 07:34:02  
FINE. R YOU ON YOUR WAY HERE

Sender: Jenny 079XX XXX342  
Sent: 03-Oct-05 07:40:32  
i don't thnk i can make it

Write Part 1 of your story to fit in here.

Part 2

Sender: Jenny 079XX XXX342  
Sent: 03-Oct-05 12:10:20  
how’s it goin ?

Sender: Jamie 078XX XXX194  
Sent: 03-Oct-05 12:12:45  
WE’VE GOT A FEW PROBLEMS LEE HASN’T TURNED UP

Write Part 2 of your story to fit in here.

Part 3

Sender: Jamie 078XX XXX194  
Sent: 03-Oct-05 16:31:23  
ARE YOU BRINGING YR CAR JEN?

Sender: Jenny 079XX XXX342  
Sent: 03-Oct-05 16:42:06  
i can't get there 4 5

Write Part 3 of your story to fit in here.

Part 4

Sender: Jenny 079XX XXX342  
Sent: 03-Oct-05 20:49:01  
sorry about this morning, has nick gone yet?

Sender: Jamie 078XX XXX194  
Sent: 03-Oct-05 21:09:04  
NO, WHICH IS ANNOYING!!!!

Sender: Jenny 079XX XXX342  
Sent: 03-Oct-05 21:11:46  
C u 2moro, J?

Write Part 4 of your story to fit in here.

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Complete the gaps using an appropriate adjective from below:

bright argumentative expensive interested hard busy
late noisy loud long small hot slow far dry

KATRINA:
“Brad was ‘kind of’ my new boyfriend. I met him last week at a friend’s party. He took me out for a meal last night, but it didn’t go very well. First of all, when he picked me up at my house, he said that it had been too (1.)  _______________ to find. Then, he didn’t want to park in the free car park in Cathedral Street because the queue was too (2.)  _______________. We tried Market Street, but it was too (3.)  _______________. In the end we parked in Jury Lane, which was cheaper, but Brad was still moaning because he said it was too (4.)  _______________ from the restaurant.

“When we got to the restaurant I thought it was OK, but Brad said that it was too (5.)  _______________ and that he didn’t feel comfortable around so many people, so we had to try somewhere else. We went to a little Italian place around the corner, but I thought it was too (6.)  _______________. There were only eight tables! It took us ages to get served, and when we eventually did Brad told the waitress that she was too (7.)  _______________. I think she went even slower after that – on purpose.

“When we got our food, Brad’s pizza was too (8.)  _______________ so he burnt his mouth. My pasta was too (9.)  _______________, but I didn’t want to complain because Brad was already doing enough of that for both of us! Then Brad told the waitress that the music was too (10.)  _______________ and the lights were too (11.)  _______________. Nothing was right for him. He even accused the very quiet and nice couple next to us of being too (12.)  _______________.

“When we left the restaurant, Brad wanted to go to a club, but I said I thought it was too (13.)  _______________, because I was tired and it was nearly quarter to midnight. He asked me if I wanted to go out with him again and I said I’d think about it, because I wasn’t too (14.)  _______________ in seeing him again. I think he’s fantastic-looking and he’s got a nice car, but he’s a bit too (15.)  _______________ for my taste. Give me someone more laid-back any day ... !”

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Test Your Reading Skills
Is it New Road, New Street or New Avenue?

Below are some abbreviations that you may see when looking at addresses and maps. Write each word in full:

1. Av. ________________ 16. Hl. ________________
2. Cft. ________________ 17. Hts. ________________
3. Cha. ________________ 18. La. ________________
4. Chyd. ________________ 19. Ms. ________________
5. Cir. ________________ 20. Pde. ________________
6. Circ. ________________ 21. Pl. ________________
7. Cl. ________________ 22. Rd. ________________
8. Cps. ________________ 23. Ri. ________________
9. Crs. ________________ 24. Rw. ________________
10. Ct. ________________ 25. Sq. ________________
11. Dr. ________________ 26. St. ________________
12. Gdns. ________________ 27. Ter. ________________
13. Gn. ________________ 28. Wk. ________________
14. Gra. ________________ 29. Wy. ________________
15. Gv. ________________ 30. Yd. ________________

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Test Your Reading Skills

Map of Melton Park

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Read the sentences below and look at the map of Melton Park. Write a number next to each of these places:

bank ________ newsagent ________
bookshop ________ playing field ________
clothes shop ________ post office ________
hospital ________ school ________
leisure centre ________ supermarket ________
Margaret Hart’s house ________ surgery ________
Mrs. Simon’s house ________ train station ________
museum ________

The museum is next to the park.

The playing field is opposite the station.

To get to Mrs. Simon’s house go past the station and over the bridge. It’s on the left.

The clothes shop is on the corner of Ford Road and River Street.

The surgery is next door to the clothes shop.

The leisure centre is on Murphy Road.

The hospital is opposite the park.

To get to the bank from the station, turn left and walk up River Street. Turn right onto Ford Road. The bank is halfway down the road on your left.

The supermarket is opposite the bank.

To get to the post office from the leisure centre, turn left and then right onto Oak Avenue. Go to the end of the road until you see the school. Turn left again onto St. John’s Street. Cross over the road. The post office is near the school, on the same side of the road.

To get to Margaret Hart’s house from the surgery, walk up Ford Road to the roundabout. Turn right onto St. John’s Street. Walk past the bookshop, then turn left onto Oak Avenue. Turn first right onto Garden Street and walk past the newsagent. Margaret’s house is next to the newsagent.
Using your answers to the questions on page 62, look at the map of Melton Park (page 61) and find the missing places below:

1. "I came out of the _______A_______, turned left and walked up St. John's Street. I passed the _______B_______ on my left. I turned left at the roundabout and walked down Ford Road. I crossed over the road and went into the _______C_______ It's opposite the _______D_______.

2. "We came out of the _______E_______, turned left and then right. We walked up Oak Avenue for a bit and crossed the road. Then I popped into the _______F_______, which is on the corner of Garden Street."

3. "I was paying in a cheque at the _______G_______, which is on Ford Road. I turned left and walked towards Norfolk _______H_______, I turned left at the roundabout, then walked across the road, because I was going to have a quick look in the _______I_______.

4. "There is a _______J_______ next to the _______K_______, which is on the corner of River Street and Ford Road."

5. "If you are coming from the _______L_______, you need to turn left, walk up River Street for a couple of minutes, then turn right. Keep going, past the _______M_______ on your right, and you'll come to the roundabout. Go straight on and the _______N_______ is on your right. It's opposite _______O_______.

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Using your answers to the questions on page 62, look at the map of Melton Park (page 61) and find the missing places below:

1. “I bought a new jacket at the _______A_______, then turned left, crossed over River Street and walked down Ford Road. I turned right at the roundabout, walked across the road and went into the _______B_______.”

2. “When you come out of the _______C_______, you will need to turn right and go over the bridge. _______D_______ is near the bridge, on the other side of the road.”

3. “I was visiting the _______E_______ because I needed to see a consultant. After that I turned left and walked all the way down Ford Road, past the turnings for _______F_______ Street and _______G_______ Street until I got to the _______H_______, which is just past the _______I_______.”

4. “The _______J_______ is on your left, opposite the _______K_______, as you go down River Street towards the River _______L_______ Street. You can't miss it!”

5. “The _______M_______ is next to _______N_______ Park. It's on the corner of _______O_______ Road and _______P_______ Street.”

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Solve each equation using a calculator, then turn the calculator upside down and match the word you see with one of the clues below:

Equations:

a) Ninety-seven plus five hundred and forty-one equals ...

b) Two hundred and ninety-seven ... multiplied by two ... plus forty-three equals ...

c) Ten plus eighteen ... plus five ... plus one equals ...

d) Eighteen thousand nine hundred and seventy-one plus thirty-two thousand one hundred and fifty-nine ... plus six thousand five hundred and fourteen ... plus seventy equals ...

e) Two thousand five hundred and eighty-nine plus two thousand seven hundred and twenty-eight equals ...

f) Four hundred multiplied by ten ... plus six hundred and fourteen equals ...

g) Fifty-three multiplied by a thousand ... plus half of ninety equals ...

h) Half of four hundred ... plus three thousand five hundred and sixty-nine ... plus one thousand eight hundred and ninety-four equals ...

i) Ten thousand four hundred and nine ... minus four thousand nine hundred and one equals ...

j) Five hundred multiplied by sixty ... plus eight thousand one hundred ... minus twenty-five ... plus one equals ...

Clue:  Word:  Equation  e.g. a)

1) You can’t make an omelette without breaking a few ... _______________ ____________

2) It isn’t low! _______________ ____________

3) Shakespeare’s famous theatre was called the ... _______________ ____________

4) “I need your help, but please don’t make me ... ” _______________ ____________

5) You wear them on your feet. _______________ ____________

6) If you worked for yourself, you could be your own ... _______________ ____________

7) These were ‘alive’ in the famous film and musical. _______________ ____________

8) “I’m fed up with you telling me all these ... ” _______________ ____________

9) Male personal subject pronoun. _______________ ____________

10) “I’m not being serious. I’m only pulling your ... ” _______________ ____________

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Solve each equation using a calculator, then turn the calculator upside down and match the word you see with one of the clues below:

Equations:

a) Twelve multiplied by one thousand two hundred and fifty-three ... multiplied by two ... plus four thousand nine hundred and thirty-five equals ...

b) One thousand three hundred and thirty-four and a half multiplied by four equals ...

c) Four thousand five hundred and eighty-nine plus sixty-two ... plus three thousand two hundred ... minus seven hundred and forty-six equals ...

d) Two thousand and one multiplied by quarter of a century ... plus half of sixteen thousand ... minus three hundred and seven equals ...

e) Fifty and a half multiplied by sixteen equals ...

f) One thousand seven hundred and seventy-one minus eight hundred and five ... divided by sixty-nine equals ...

g) Two twenty-fives plus half of a thousand and four ... plus two hundred and nineteen equals ...

h) One tenth of a million minus two twenty-two thousand four hundred and sixty-twos equals ...

i) Three million seven hundred and forty-eight thousand five hundred and forty-nine divided by seven equals ...

j) Six hundred multiplied by four ... multiplied by two ... minus two hundred and four ... plus sixteen ... plus six ... plus one and a half ... minus four and a half equals ...

Clue:  Word:  Equation e.g. a)

1) I didn’t want matt paint, I wanted ...

2) There’s a lot of this in your garden.

3) You might do this when you are fed up.

4) “It was only a ... arrangement.”

5) “I’m afraid that the company has made heavy ...”

6) Can go before Dylan, Hope and the Builder.

7) “I wasn’t well yesterday. I was ...

8) They collect pollen by buzzing around flowers.

9) Unfortunately, they just keep on coming!

10) “My brother told me to say ... to you for him!”
Test Your Reading Skills

Calculator Code Words – Mega List

Here is our mega list of Calculator Code Words. Can you think of any more? Using the words below, think up some clues and create your own exercises.

Letters available to make Calculator Code Words – B, E, G, H, I, L, O, S:

1 I 4 H 7 L 0 O
2 - 5 S 8 B
3 E 6 G 9 -

Add -s (5) or -es (53) to make third person and plural endings.

be 38 hello 0.7734
bee 338 hi 14
beg 638 high 4614
bib 818 hill 7714
big 618 hoss 5514
bile 3718 hobb 804
bilge 36718 hoe 304
bill 7718 hog 604
bless 55378 hole 3704
Bligh 46178 hose 3504
bliss 55178 ill 771
blob 8078 I'll 77.1
blog 6078 is 51
Bob 808 isle 3751
bogie 31608 Lee 337
boo 0.08 leg 637
boogie 316008 less 5537
boss 5508 liege 36317
eel 733 lies 5317
egg 663 lob 807
else 3573 lobe 3807
gee gee 336336 log 607
geese 35336 loose 35007
gel 736 lose 3507
 gib 816 loss 5507
 gibe 3816 oblige 361780
gigs 5616 see 335
Giles 53716 she 345
gills 57716 shoe 3045
glee 3376 sigh 4615
glib 8176 sill 7715
globe 38076 silica 0.715
gloss 55076 sleigh 461375
go 0.6 slob 8075
gob 806 slosh 45075
goes 5306 so 0.5
goose 35006 sob 805
he 34 soil 7105
heel 7334 sole 3705

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Katie’s Diary

Monday 12th September
AM
PM

Evening - Tom’s party (124 Brick Lane)

Tuesday 13th September
AM
PM
10.30 am Dentist’s (2 fillings!)
5 pm Swimming club

Wednesday 14th September
AM
PM
Shopping with Jan and Liz
tea at Jan’s (?)

Thursday 15th September
AM
PM
9 am College - registration
1 - 3 pm Maths - Room B34

Friday 16th September
AM
PM
10 - 12 Science (take project)
4 pm - see Mr. Dawson (re. homework)
1 - 3 Maths - Room C14

Saturday 17th September
AM
PM
See grandma
7718844
8 pm Cinema .... (ring Lucy to check time)

Sunday 18th September
AM
PM
lie-in!
SCIENCE HOMEWORK! ALL DAY :O((
7 pm to Jan’s - take over her CDs

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
A. Read Katie's diary (page 68). Write about 150 words describing what you imagine her life to be like. Use your imagination and plenty of adjectives and adverbs to describe her life and activities.

Here are some points that you could think about:

- What is her full name?
- How old is she?
- Where does she live?
- Does she live in a house or a flat, or something else?
- Who does she live with?
- How much money does she have?
- What does she do for a living?
- How much does she earn?
- What skills does she have?
- What are her strengths and weaknesses?
- Describe her appearance, or draw a picture of her.
- What type of clothes does she wear?
- Describe her family.
- Does she have a partner?
- Does she have any children?
- Describe her friends.
- What do her friends and family think of her?
- What are her hobbies and interests?
- What type of music does she like?
- What are her least favourite things?
- How often does she go out?
- Where does she go on holiday?
- How does she speak? Does she have an accent?
- What is she worried about at the moment?
- Is she happy?

B. Draw a blank diary page, with spaces for a full week. Write an entry for each day, giving information about either your life or a friend's. Or, invent a character and write about them. You could even imagine a week in the life of a famous person – either living or dead! Then, use the above questions to help you write about 300 words about that person.

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Look at Katie’s diary (page 68). It shows what she is planning to do in the week ahead.

Answer the questions below. Some of the answers are FACTS (given in the text), some you will have to GUESS (from information given in the text) and others you can IMAGINE (there are no clues given in the text) …

FACTS:
1. Which day is Katie planning to visit her grandmother?
2. What time does she have to be at swimming club?
3. How many fillings does she expect to have on Tuesday?
4. Where is Tom having his party?
5. What is she planning to do on Sunday morning?

GUESS:
6. What is Lucy’s phone number?
7. What subject does Mr. Dawson teach?
8. Is Tom one of Katie’s friends?
9. What is Katie’s favourite sport?
10. How old is Katie?

IMAGINE:
11. Which CDs has Katie borrowed from Jan?
12. Who does Katie live with?
13. What does Katie look like?
14. What film will they go and see on Saturday night?
15. What is Katie hoping to buy on Wednesday afternoon?
Read the following information and answer the questions on the next page:

“Hong Kong Gardens” Chinese Restaurant

Welcome to “Hong Kong Gardens” – quality Chinese meals to take away

148 Field Lane, Northover, NO22 1JP  Telephone orders: 013342 2409102

Open Daily:

Mon – Thurs  6 pm – Midnight
Fri – Sat  6 pm – 1 am
Sun  11 am – 3 pm
5 pm – 11 pm

Here is a selection of the many dishes that we are pleased to offer –

RICE NOODLE DISHES

38. Special Rice Noodles  £4.50
40. Shrimp Rice Noodles  £4.10
45. Beef Rice Noodles  £4.30

FRIED RICE DISHES

57. Special Fried Rice  £4.20
62. Chicken Fried Rice  £3.95
64. Mushroom Fried Rice  £3.60
65. Mixed Vegetable Fried Rice  £4.00

EXTRA PORTIONS

189. Beansprouts  £1.95
190. Prawn Crackers  £1.30
191. Sweet & Sour Sauce  £1.15

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Note: write all numbers using words rather than figures.

For example: six pounds fifty pence not £6.50

1. How much does it cost to order number sixty-two and number one hundred and eighty-nine?
2. What time does the restaurant close on Thursdays?
3. What is the most expensive dish?
4. What number is it and how much is it?
5. What is the phone number of the restaurant?
6. How much does it cost to order number forty-five with numbers one hundred and eighty-nine, and one hundred and ninety-one?
7. How long is the restaurant open for on a Monday?
8. What is the cheapest rice noodle dish and how much does it cost?
9. How much is number one hundred and ninety?
10. Which fried rice dish costs four pounds?
11. How much does it cost to order two number thirty-eights, with one number sixty-two, and three one hundred and nineties?
12. How much does it cost to order three number fifty-sevens, five of number forty, with six portions of bean sprouts and one portion of prawn crackers?
13. What is the address of the restaurant?
14. What is the cheapest way to have something from each category?
15. How many hours per week would you work if you worked every day except Sundays?

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How to Make a Chocolate Cake

Gradually _______________ in the margarine and eggs.

______________________ the mixture with a wooden spoon until it is smooth.

Let the cakes ___________________ on a wire tray for a few minutes until they are cool.

Using a sieve, __________________ the flour, cocoa powder and baking powder together into a large mixing bowl.

______________________ the oven to 180°C or Gas Mark 4.

______________________ the cakes from the tins using a spatula.

When the cakes are cool, _______________ plenty of jam onto one of them, then put the other cake on top.

Use a little margarine to _______________ the bottom of two 23cm cake tins.

______________________ the tins into the oven, placing them on the middle shelf.

Allow the cakes to _______________ for approximately 30 minutes.

Put your feet up and _______________ the fruits of your labours with a nice cup of tea.

Wash your hands thoroughly.

______________________ the outside of the cake with icing, sweets or lots of melted chocolate.

______________________ both tins with greaseproof paper.

______________________ equal amounts of the mixture into each cake tin.

______________________ the cakes out of the oven.

Ingredients:

110g self-raising _______________
110g soft _______________
2 large eggs
1 tablespoon _______________ powder
1 teaspoon _______________ powder
½ jar raspberry jam
Sweets and _______________ for decoration (optional)

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Gradually stir in the margarine and eggs.

Beat the mixture with a wooden spoon until it is smooth.

Let the cakes stand on a wire tray for a few minutes until they are cool.

Using a sieve, sift the flour, cocoa powder and baking powder together into a large mixing bowl.

Preheat the oven to 180ºC or Gas Mark 4.

Remove the cakes from the tins using a spatula.

When the cakes are cool, spread plenty of jam onto one of them, then put the other cake on top.

Use a little margarine to grease the bottom of two 23cm cake tins.

Put the tins into the oven, placing them on the middle shelf.

Allow the cakes to bake for approximately 30 minutes.

Put your feet up and enjoy the fruits of your labours with a nice cup of tea.

Wash your hands thoroughly.

Decorate the outside of the cake with icing, sweets or lots of melted chocolate.

Line both tins with greaseproof paper.

Pour equal amounts of the mixture into each cake tin.

Take the cakes out of the oven.

Ingredients:

110g self-raising flour
110g soft margarine
2 large eggs
1 tablespoon cocoa powder
1 teaspoon baking powder
½ jar raspberry jam
Sweets and chocolate for decoration (optional)
Write the definition of each abbreviation and one example of somewhere you might see it:

1. B&B ___________________________________________________
2. BC ___________________________________________________
3. CD ___________________________________________________
4. AD ___________________________________________________
5. p.m. ___________________________________________________

6. CV ___________________________________________________
7. HIV ___________________________________________________
8. PS ___________________________________________________
9. Dr ___________________________________________________
10. km ___________________________________________________

11. DVD ___________________________________________________
12. TV ___________________________________________________
13. UK ___________________________________________________
14. PC ___________________________________________________
15. a.m. ___________________________________________________

16. asap ___________________________________________________
17. Mrs ___________________________________________________
18. etc. ___________________________________________________
19. BBC ___________________________________________________
20. UFO ___________________________________________________

21. c/o ___________________________________________________
22. Mr ___________________________________________________
23. WLTM ________________________________________________
24. o.n.o. _________________________________________________
25. MP ___________________________________________________

Extra time:

a) Can you think of ten more common abbreviations that we use every day?
b) Can you think of any new abbreviations that we could start using?

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Draw a picture of each of the people below:

1. Andy is tall. He’s got dark hair and a moustache.
2. Stephanie is young and pretty. She’s got auburn hair.
3. Mitch has got a beard and curly hair. He’s overweight.
4. Jean is slim and about forty-five years old. She’s got blue eyes and wears glasses.
5. Steven is of medium build. He’s got short straight hair and a long nose.

Extra time:

When you have finished, draw five more people and write your own description of each one.
Draw a picture of each of the people below:

1. Jeff is short. He’s got long curly brown hair. He’s usually quite cheerful.

2. Paula is about medium height. She’s got blue eyes and freckles on her face.

3. Tom is wearing a smart grey suit. He’s tall and he’s going bald. He’s thirty-eight.

4. Maria is wearing a blue skirt and a short-sleeved blouse. She’s got glasses on. She’s unhappy.

5. Gracie is about sixty years old. She’s tall and plump. She’s got grey hair.

Extra time:

When you have finished, draw five more people and write your own description of each one.
speaking & listening skills
Choose one of the issues below to discuss with a partner or in a group.

Or you could use the questions as a basis for writing assignments.

1. Do you think that the death penalty is justified for some crimes?

2. Do you believe that abortion is right?

3. Do you believe in life after death?

4. Do you believe in a person’s ‘right to die’ (euthanasia)?

5. Do you think that parents should be allowed to smack their children?

6. Do you think that being a democracy is the most effective way to organise society?

7. Which is preferable for a country: monarchy or republic?

8. Should gay and lesbian couples be allowed to get married?

9. Should gay and lesbian couples be allowed to adopt children?

10. Do you think that journalists should be free to say whatever they want?

11. Should students pay for their education?

12. Is it possible to buy happiness?

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Choose one of the issues below to discuss with a partner or in a group.

Or you could use the questions as a basis for writing assignments.

1. Should ‘soft’ drugs be legalised?

2. Should all countries in the European Community adopt the Euro?

3. Should all SPAM (junk email) be banned?

4. Should everyone be able to choose who they marry?

5. Should smokers have to pay more than non-smokers for health care?

6. Is it wrong for a couple to have sex if they are not married?

7. Which is more important – money or friendship?

8. Should children be allowed to have a TV, DVD player and personal computer in their bedrooms?

9. Should millionaires pay more tax than people earning average wages?

10. Should church-going be made compulsory for all people living in a Christian country?

11. Should smoking be banned in all public places?

12. Should we be able to hunt and fish any animal in the world?

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A ‘gooseberry’ is an insensitive person who spends time with a couple when they would rather be on their own!

Working with a partner, look at the information below about nine different people. There are five guys and four girls. You have to put together four couples and decide who should be the ‘gooseberry’, i.e. on their own.

Note: there are no right or wrong answers, but be ready to present your ideas to the class and give reasons for your choices.

Helen is 24 and works in a newsagent’s. She likes reading and sewing. She doesn’t like rude people or going to pubs and clubs. She is short, with black shoulder-length hair. She likes older men.

Meeta is 17. She’s tall and has long dark hair. She likes going to the cinema and spending time with her friends. She’s studying Art at college and works part-time. She doesn’t like smoking.

Gordon is 40. He is looking for a partner who will be faithful, unlike his previous four wives. He is wealthy and enjoys spending money. He hasn’t got any children. He’s short and tanned.

Gerry is a teacher at a local primary school. He loves expensive holidays. He is of average height but overweight. He has got brown hair and usually wears a suit. He enjoys socialising with friends.

Louise works part-time as a dental nurse. She is a single mum. She’s got two children aged 7 and 10. She is pretty and has got long brown hair. She’s 32. She likes meals out and travelling to new places.

Lee is 59. He’s a widower. He was married for 38 years and is now looking for another partner. He enjoys fishing and plays tennis regularly. He has three grown-up children. He is bald.

Jack is a former racing driver. He works abroad for six months of the year. He is looking for a partner with whom he can start a family. He’s 36 and not particularly good looking, although he is slim. He smokes.

Glen is unemployed. He has been looking for a job for two years but has now given up. He’s 26 and makes some money selling CDs by his folk band, The Assistants. He prefers quiet, petite women.

Shahla is 52 and recently divorced. She hopes to meet a man who will sweep her off her feet. She is slim and quite attractive. She likes tall, handsome men. She works in a bank and loves to cook.

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For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Test Your Speaking & Listening Skills

Can You Follow Instructions?

Take a blank piece of paper and follow the instructions as your teacher reads them out. Tip: always listen to the complete instruction before doing anything!

1. Turn your paper on its side to landscape view.

2. Draw a large square in the centre of the page.

3. Draw a large circle in the middle of the square.

4. Draw a picture of a cat in the middle of the circle.

5. Write your first name in the bottom left-hand corner of the square.

6. Draw a small circle in the top right-hand corner of the square.

7. Draw a small triangle underneath the small circle.

8. Halfway between the top of the square and the top of the paper, draw a long horizontal line. The large square should be in the centre of the line.

9. Above the line in the centre draw a small cube.

10. Draw another small cube on either side of it. All the cubes should be the same size as each other.

11. To the right of the cubes, above the line, write today’s date in capital letters in this format: day, ordinal number, month and full year. For example, MONDAY 5th DECEMBER 2005.

12. Write a capital ‘B’ on the front of the middle cube.

Now compare your page with your partner’s and your teacher’s. How similar are they?

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The Very Quiet World of Silent Letters

Some words in the English language contain letters that are spelt but not pronounced. These letters sometimes affect the pronunciation of the words (e.g. ‘bit’ + ‘e’ changes to ‘bite’), but sometimes they do not and appear to be completely unnecessary (e.g. ‘rite’ and ‘write’ are pronounced in the same way). These extra letters are often known as ‘silent letters’.

Add one or more silent letters to each of the words below:

1. a i ____ l e
2. m u s ____ l e
3. c ____ o r d
4. s i ____ n
5. h a ____ f
6. w o u ____ d
7. r e c e i ____ t
8. b a ____ k
9. h i ____ h
10. ____ n e e
11. y a ____ ____ t
12. b r e ____ d
13. p e ____ p l e
14. a n s ____ e r
15. s c ____ o o l
16. d u v e ____
17. v e g ____ t a l e
18. a u t u m ____
19. q ____ e s t i o n
20. s ____ i s s o r s
21. c o c o ____
22. t a ____ k
23. g o v e r ____ m e n t
24. w ____ a t
25. i ____ l a n d
26. d e ____ f
27. p r e s ____
28. n i ____ h t
29. a s ____ ____ m a
30. p l u m ____ e r

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Some words in the English language contain letters that are spelt but not pronounced. These letters sometimes affect the pronunciation of the words (e.g. ‘bit’ + ‘e’ changes to ‘bite’), but sometimes they do not and appear to be completely unnecessary (e.g. ‘rite’ and ‘write’ are pronounced in the same way). These extra letters are often known as ‘silent letters’.

Add one or more silent letters to each of the words below:

1. h e ____ d
2. w ____ ist le
3. d e ____ t
4. b a l l e ____
5. s a n ____ w i c h
6. ___ o n e s t
7. ___ n o w l e d g e
8. c u ____ b o a r d
9. l i s ____ e n
10. h ____ i g h t
11. r a s ____ b e r r y
12. h a n ____ b a g
13. s o f ____ e n
14. b u ____ c h e r
15. s ____ i e n c e
16. ___ r i t e
17. j u ____ c e
18. r e c e ____ v e
19. f o r e ____ n
20. g ____ i t a r
21. c l i m ____
22. r ____ y m e
23. b r i ____ g e
24. a ____ m o n d
25. s ____ e n e
26. ___ n i c k e r s
27. s a c h e ____
28. ___ n e u m o n i a
29. g ____ e s s
30. W e ___ n ____ s d a y

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Words which sound the same as each other but have different spellings and meanings are called homophones. Read the sentences below. Underline the incorrect word in each sentence and write a sound-alike word (a word that sounds the same but which fits the sentence) in the space provided:

1. Laura’s son’s feat are unusually wide.  
2. Labour won fifty seats at the local counsel election.  
3. They’ve used a pale blew colour scheme for their bathroom.  
4. ‘I’m really board.’ ‘So am I. Do you fancy a walk?’  
5. The children were only aloud to watch TV for two hours a day.  
6. Jenny felt feint, so she went upstairs to have a lie down.  
7. We travelled to Birmingham buy train.  
8. Paul and Ravinder aunt going bowling because they’re too busy.  
9. There were ate people in the queue at the post office.  
10. Don’t bee afraid to ask if you don’t understand the question.  
11. I’d like some toast and a bowl of serial for breakfast, please.  
12. I don’t like sad films or books where people dye at the end.  
13. How much father is it until we get there?  
14. I’ve been trying to learn the base guitar, but it’s quite difficult.  
15. My brother has just started a new computer coarse.  
16. Jack was find a hundred and fifty pounds for driving offences.  
17. Would you like any bred and butter with your chips?  
18. How much does your father urn?  
19. Our dogs like to berry all kinds of things in the back garden.  
20. ‘I don’t feel very well.’ ‘Oh deer. Have you seen a doctor?’

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Words which sound the same as each other but have different spellings and meanings are called homophones. Read the sentences below. Underline the incorrect word in each sentence and write a sound-alike word (a word that sounds the same but which fits the sentence) in the space provided:

1. ‘Darling, you will always have a special place in my hart.’

2. You missed a grate party at Audrey’s at the weekend.

3. You have got a real flare for designing furniture.

4. On the golf course for players shouted ‘Fore!’ at the same time.

5. Have you seen my new genes anywhere?

6. The snow was falling heavily upon the fur trees.

7. Please say ‘high’ to Rasul for me.

8. The defendant was lead into the courtroom by a policewoman.

9. I’m late because I had to get a new heal for my shoe.

10. Martin Luther King is one of Becky’s idles.

11. The hotel will be open inn two months’ time.

12. Can you talk a bit louder? I can’t here you very well.

13. Its been three years since we went to Venice.

14. The kids charged down the stairs like a heard of rhinos.

15. I applied for a lone at my bank, but was turned down.

16. I enjoy living life in the fast lain.

17. There’s a whole in your argument a mile wide.

18. ‘Going bald is the leased of my worries!’ joked Geoff, feebly.

19. I bought Magda a bunch of flours to apologise for what I said.

20. Your new office is on the fourth flaw.
Find a partner to work with. Write a different number from between 1 and 100 in each small square in both ‘Me’ grids. Your partner will do the same on their sheet. Ask your partner which numbers they have written in their grids and write them in the correct places on the ‘My Partner’ grids. Use prepositional phrases like: ‘in the bottom left square on Grid 1’ or ‘in the top right corner square on Grid 2’ to describe the position of each number.

Note: you could use the grid to repeat the exercise with different vocabulary groups instead of numbers. For example, letters of the alphabet, types of food, clothes, adjectives, and so on ...
research skills
Test Your Research Skills
Spotlight on the United Kingdom 1

Use a library or the internet to find the answers to this quiz, which is all about the UK:

1. How many countries make up Great Britain and what are they?
2. What is the capital city of Northern Ireland?
3. What type of government does the UK have?
4. In which year were Great Britain and Ireland joined in a legislative union?
5. What is the highest point in the UK?
6. In which continent is the UK situated?
7. Who is the patron saint of Scotland and on which day is he remembered?
8. True or false – the UK is a member of the European Single Currency?
9. What do the initials NUT stand for?
10. Name the two Houses of Parliament.
11. Who is heir to the throne in the UK?
12. At what age can people vote in the UK?
13. How many vehicles does the M1 carry per week?
14. What is the national flower of Wales?
15. Draw the symbol for Pounds Sterling.
16. What is the London Underground also known as?
17. At what address does the Prime Minister of the UK usually live?
18. What colour are double-decker buses in London?
19. Which UK city has the nickname ‘Brum’?
20. What is the maximum speed limit when driving on motorways in the UK?

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Test Your Research Skills
Spotlight on the United Kingdom 2

Use a library or the internet to find the answers to this quiz, which is all about the UK:

1. How many countries make up the United Kingdom and what are they?
2. In which year was Northern Ireland formed under the Anglo-Irish Treaty?
3. What is the capital city of Scotland?
4. What is the population of the UK?
5. True or false – at the height of its power the British Empire covered more than a quarter of the earth’s surface?
6. In which year were regional assemblies first opened in Scotland, Wales and Northern Ireland?
7. What are the official languages of the UK?
8. What do the initials BT stand for?
9. What is the name of the Welsh National Party in Welsh?
10. What type of economy does the UK have?
11. Which currency is used in the UK?
12. What colour are post boxes in the UK?
13. What is the national flower of Scotland?
14. How many passengers use Heathrow Airport each year?
15. How old must you be before you can hold a provisional driving licence?
16. What is the highest mountain in the UK?
17. Which king succeeded Queen Victoria when she died in 1901?
18. What relation was he to her?
19. True or false – Oxford University is the oldest university in the English-speaking world?
20. How many pence are there in six pounds fifty-three?

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Use a library or the internet to find the answers to this quiz, which is all about the UK:

1. What is the long name for the UK?
2. What is the capital city of the UK?
3. What is the most popular religion in the UK?
4. In which year was Wales merged with England?
5. Name three countries that are dependants of the UK.
6. Who is Prime Minister of the UK at the moment?
7. Which political party do they represent?
8. When is Burns’ Night and in which country of the UK is it celebrated?
9. What do the initials TUC stand for?
10. What is the flag of the UK called?
11. How old was Edward VII when he came to the throne?
12. Where does the Chancellor of the Exchequer usually live?
13. When and for how many years did Oliver Cromwell rule as Lord Protector of England, Scotland and Wales?
14. True or false – citizens of Commonwealth countries make up 30% of the world’s population?
15. What is the national flower of England and what colour is it?
16. At what time of night do most pubs in the UK usually close?
17. What is the maximum speed limit when driving in a residential area in the UK?
18. What is the longest river in the UK and how long is it?
19. What is the name of the motorway that encircles Greater London?
20. Complete the name of this favourite English meal: ‘Fish and _______’.

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Use a library or the internet to find the answers to this quiz, which is all about the UK:

1. What is the capital city of Wales?
2. In which year did England and Scotland agree to a permanent union?
3. Who is the Leader of the Opposition?
4. Which political party do they represent?
5. Who is the monarch of the UK at the moment?
6. When did they come to the throne?
7. What colours are on the Union flag of the UK?
8. Who is the patron saint of Wales and on which day is he remembered?
9. What is the national flower of Northern Ireland?
10. How many terrestrial TV channels are there in the UK?
11. Name them all.
12. True or false – London was the first city in the world to have an underground train system?
13. On which side of the road do people drive in the UK?
14. Who is the patron saint of England and on which day is he remembered?
15. What is the climate like in the UK?
16. Name the branches of the military in the UK.
17. What is the capital city of England?
18. What is the name of the third most popular political party in the UK and who leads it?
19. What is the name of the major river that runs through London?
20. Who is the patron saint of Ireland and on which day is he remembered?

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Find the Odd One Out 1

1. Which of the following was not a wife of Henry VIII?
   a) Anne Boleyn  b) Catherine Howe  c) Anne of Cleves  d) Catherine Parr

2. Which of the following does not have a Chinese year named after it?
   a) tiger  b) rat  c) cat  d) pig

3. Which of the following is not a collective noun?
   a) A company of actors  b) A pack of wolves  c) A clerk of owls  d) A nye of pheasants

4. Which of the following is not a Best Picture winner at the Oscars®?
   a) Star Wars  b) Chicago  c) Forrest Gump  d) Rain Man

5. Which of the following was not invented in the 20th Century?
   a) The aspirin  b) The airship (rigid)  c) The bicycle  d) The escalator

6. Which of the following was not a Pope of the Roman Catholic Church?
   a) John Paul I  b) Leo X  c) Gregory XXI  d) Pius XII

7. Which of the following was not one of the Twelve Apostles?
   a) Paul  b) Peter  c) Andrew  d) James

8. Which of the following is not a shipping area around Great Britain and Ireland?
   a) Viking  b) West Utsire  c) Dogger  d) Fastnet

9. Which of the following was not a major battle in world history?
   a) Somme  b) Boston Fields  c) Pearl Harbour  d) Bunker Hill

10. Which of the following is not a continent of the world?
    a) Europe  b) Asia  c) Australia  d) Africa

For more fun worksheets, games and quizzes log onto www/englishbanana.com now!
1. Which of the following was not a Prime Minister of Great Britain?
   a) David Lloyd George  b) Alfred Disraeli  c) Harold Wilson  d) John Major

2. Which of the following is not a member of NATO?
   a) France  b) Poland  c) Russia  d) Germany

3. Which of the following is not a day of the week?
   a) Monday  b) Thursdays  c) Tuesday  d) Friday

4. Which of the following is not a mountain in the Himalayas?
   a) Everest  b) K2  c) Kalahari  d) Lhotse

5. Which of the following is not an ocean?
   a) Mediterranean  b) Arctic  c) Pacific  d) Atlantic

6. Which of the following is not a country?
   a) Brazil  b) Lithuania  c) Africa  d) Norway

7. Which of the following is not a world religion?
   a) Islam  b) Bhuddist  c) Christianity  d) Judaism

8. Which of the following was not a sovereign of the British Isles?
   a) Henry IV  b) Stephen  c) Henry VIII  d) George VII

9. Which of the following is not a colour?
   a) red  b) lilac  c) dark  d) mauve

10. Which of the following is not a verb infinitive?
    a) undertake  b) understand  c) underneath  d) undergo

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Test Your Research Skills

Find the Odd One Out 3

1. Which of the following is not an English county?
   a) Merseyside  b) Kent  c) Bedford  d) Cheshire

2. Which of the following is not a member of the Commonwealth?
   a) Zambia  b) Mexico  c) The Seychelles  d) New Zealand

3. Which of the following is not an adjective?
   a) usual  b) nearly  c) near  d) good

4. Which of the following is not a chemical element?
   a) Silver  b) Platinum  c) Emerald  d) Titanium

5. Which of the following was not Poet Laureate?
   a) W B Yeats  b) Cecil Day Lewis  c) William Wordsworth  d) Ted Hughes

6. Which of the following is not a traditional wedding anniversary gift?
   a) stone  b) lace  c) paper  d) ruby

7. Which of the following is not a month of the year?
   a) May  b) June  c) October  d) winter

8. Which of the following is not a public holiday in the UK?
   a) Boxing Day  b) St. George’s Day  c) Christmas Day  d) Easter Monday

9. Which of the following is not a fruit?
   a) banana  b) orange  c) tangerine  d) lemonade

10. Which of the following is not a planet of the solar system?
    a) Mars  b) Uranus  c) Sahara  d) Earth

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1. Which of the following is not an **English city**?
   a) Southampton  
   b) Stirling  
   c) Bristol  
   d) Birmingham

2. Which of the following is not a **Formula 1 World Drivers’ Championship-winning team**?
   a) Ferrari  
   b) McLaren  
   c) Honda  
   d) Mercedes

3. Which of the following is not a **Knight of the Round Table**?
   a) Sir Gawain  
   b) Sir Galahad  
   c) Sir Gareth  
   d) Sir Will

4. Which of the following is not one of the **seven deadly sins**?
   a) sloth  
   b) pride  
   c) cowardice  
   d) gluttony

5. Which of the following is not one of the **twelve days of Christmas**?
   a) nine ladies dancing  
   b) seven swans a-swimming  
   c) ten lads a-leaping  
   d) two turtle doves

6. Which of the following is not one of the **seven dwarfs** in Disney’s “Snow White and the Seven Dwarfs”?
   a) Happy  
   b) Grumpy  
   c) Dozey  
   d) Bashful

7. Which of the following is not a **musical expression**?
   a) mezzo  
   b) fortissimo  
   c) lardo  
   d) troppo

8. Which of the following is not a **famous scientist**?
   a) Michael Faraday  
   b) Aristophanes  
   c) Pythagoras  
   d) Albert Einstein

9. Which of the following is not a **bone in the human body**?
   a) femur  
   b) luna  
   c) patella  
   d) clavicle

10. Which of the following is not a **Roman god**?
    a) Venus  
    b) Aphrodite  
    c) Mercury  
    d) Bacchus

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Amazing Inventions

Write the name of the inventor(s) and when each item was invented:

1. aeroplane
2. aspirin
3. bicycle
4. Coca Cola
5. concrete
6. credit card
7. hairdryer
8. ink
9. instant coffee
10. Mars bar
11. Penicillin
12. ballpoint pen
13. refrigerator
14. zip fastener
15. cornflakes
16. Christmas card
17. Walkman
18. helicopter
19. Monopoly
20. radio
21. crossword
22. telephone
23. television
24. toothbrush
25. vacuum cleaner

Extra time:
a) Which of these inventions could we live without today and which are essential?
b) Write a short story or newspaper article about how one of these items was invented.

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Test Your Research Skills

Units of Time

Use a library or the internet to find the answers to the following questions:

1. Which is faster, a nanosecond or a millisecond?
2. Which is faster, a millisecond or a microsecond?
3. How many milliseconds are there in a second?
4. How many seconds are there in five minutes?
5. How many minutes are there in a quarter of an hour?
6. How many seconds are there in two hours?
7. How many minutes are there in a day?
8. How many hours are there in a day?
9. How many hours are there in a weekend?
10. How many hours are there in one week?
11. How many minutes are there in a fortnight?
12. How many days are there in a calendar month?
13. How many days are there in a lunar month?
14. How many days are there in a standard year?
15. How many days are there in a leap year?
16. How many hours are there in a leap year?
17. How many years are there in a generation?
18. How many years are there in four decades?
19. How many years are there in a couple of centuries?
20. How many years are there in a millennium?

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Complete each sentence below using one of these words:

Bankside / Buckingham / Chelsea / Cleopatra’s / Covent / Cromwell / Downing
Eye / Globe / Harrods / Hyde / James’s / Pancras / Parliament / Regent’s
South / Thames / Threadneedle / Trafalgar / West

1. Visit the Serpentine in _______________ Park.
2. Spend some time at the National Gallery in _______________ Square.
3. See a hit _______________ End play or musical.
4. Take in some contemporary art at Tate Modern in _______________.
5. Go to the Royal Opera House in _______________ Garden.
6. Visit the dinosaurs at the National History Museum on _______________ Road.
7. Call in at _______________ and do a spot of shopping at Knightsbridge’s most famous store.
8. Become a ‘groundling’ and catch a play at the reconstruction of Shakespeare’s ________.
9. Visit the British Library, which is next to St. _______________ Station. It has a copy of every book ever published in the UK.
10. Get a unique aerial view of London by taking a flight on the London _______________.
11. Have tea with the Prime Minister (if they’re in) at number ten _______________ Street.
12. Try to arrange an overdraft at the Bank of England, which you’ll find on _______________ Street.
13. Take part in a debate in the Commons at the Houses of _______________.
14. Spend some time at the Cabinet War Rooms, near St. _______________ Park.
15. Have your picture taken with the guards outside _______________ Palace.
16. Take a stroll down the King’s Road in the borough of _______________.
17. Say ‘hello’ to the elephants at London Zoo, which is in _______________ Park.
18. Book tickets for a play at the National Theatre on the _______________ Bank.
19. Walk along the Embankment with a friend until you reach _______________ Needle.
20. Enjoy a relaxing cruise on the River _______________.

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Test Your Research Skills

More Interesting Place Names 1

Below is a list of towns and villages in England, Scotland and Wales.

However, among the real place names there are up to ten fake names. Using an atlas of Great Britain, find any fake names and put a tick next to them:

<table>
<thead>
<tr>
<th>Angle</th>
<th>Paul</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six Mile Bottom</td>
<td>Old Deer</td>
</tr>
<tr>
<td>Pieces O’ Eight</td>
<td>Jeff</td>
</tr>
<tr>
<td>Red Roses</td>
<td>Wormelow Tump</td>
</tr>
<tr>
<td>Hospital Farrows</td>
<td>Tempest Waters</td>
</tr>
<tr>
<td>Over Hampton</td>
<td>Shop</td>
</tr>
<tr>
<td>Bare</td>
<td>Little Wallace</td>
</tr>
<tr>
<td>Field Lane End</td>
<td>Home</td>
</tr>
<tr>
<td>Jeffreyston</td>
<td>Great Heck</td>
</tr>
<tr>
<td>Air</td>
<td>Henley Overcoat</td>
</tr>
</tbody>
</table>

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Below is a list of towns and villages in England, Scotland and Wales.

However, among the real place names there are up to ten fake names. Using an atlas of Great Britain, find any fake names and put a tick next to them:

<table>
<thead>
<tr>
<th>Real Name</th>
<th>Fake Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hope</td>
<td>Souldrop</td>
</tr>
<tr>
<td>Little Wisbech</td>
<td>Summersby</td>
</tr>
<tr>
<td>Earning Over Street</td>
<td>Bovary</td>
</tr>
<tr>
<td>Affpuddle</td>
<td>Abbey i’ th’ Field</td>
</tr>
<tr>
<td>Egg</td>
<td>Fobbing</td>
</tr>
<tr>
<td>Burton Cogges</td>
<td>Bird’s Hove</td>
</tr>
<tr>
<td>Hartshill</td>
<td>Good Easter</td>
</tr>
<tr>
<td>Trunch</td>
<td>Bugle</td>
</tr>
<tr>
<td>Little London</td>
<td>Upper Chute</td>
</tr>
<tr>
<td>St. George’s Mount</td>
<td>Waterbourne</td>
</tr>
</tbody>
</table>

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To be completed by students at the start of a new course:

1. Why do you want to learn English?

____________________________________________________________________

2. What languages can you speak and write?

____________________________________________________________________

3. What is your first language?

____________________________________________________________________

4. Have you studied English before? (If yes, when and where did you study?)

____________________________________________________________________

5. What was the highest level you achieved?

____________________________________________________________________

6. Do you read English language magazines and/or books at home? (If yes, which ones?)

____________________________________________________________________

7. Do you watch English language TV programmes and/or listen to English language radio programmes? (If yes, which ones?)

____________________________________________________________________

8. Do you prefer writing practice or speaking practice?

____________________________________________________________________

9. Write GOOD, OK, or BAD under these subjects to show what you think of your ability at the moment:

   speaking:    listening:    reading:    writing:

   _______    _______    _______    _______

10. What do you want to gain from doing this course?

____________________________________________________________________

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answers to worksheets and notes for use
Grammar Skills

5 be: I am, I was, I am being, I was being, I have been, been he/she is, he/she was, he/she is being, he/she was being, he/she has been, been go: I go, I went, I am going, I was going, I have been/gone, been/gone he/she goes, he/she went, he/she is going, he/she was going, he/she has been/gone, been/gone do: I do, I did, I am doing, I was doing, I have done, done he/she does, he/she did, he/she is doing, he/she was doing, he/she has done, done have: I have, I had, I am having, I was having, I have had, had he/she has, he/she had, he/she is having, he/she was having, he/she has had, had see: I see, I saw, I am seeing, I was seeing, I have seen, seen he/she sees, he/she saw, he/she is seeing, he/she was seeing, he/she has seen, seen eat: I eat, I ate, I am eating, I was eating, I have eaten, eaten he/she eats, he/she ate, he/she is eating, he/she was eating, he/she has eaten, eaten

6 Answers will vary.


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Answers will vary.

Answers will vary.

Answers will vary.

1. been. 2. completed. 3. spoken. 4. left. 5. eaten. 6. had. 7. driven. 8. sold.

1. finished. 2. read. 3. visited. 4. used. 5. entered. 6. spent. 7. passed. 8. checked.

Answers will vary.

1. It's. 2. it's. 3. It's. 4. It's. 5. its. 6. It's. 7. its. 8. its. 9. It's. 10. it's. 11. itself. 12. its.

1. it's. 2. its. 3. its. 4. It's. 5. its. 6. itself. 7. its. 8. It's. 9. its. 10. It's. 11. its. 12. its.

common nouns: bolabod, flomp, belinop; proper nouns: Brongbrong, Roytapo;
verbs: jinglop, hud, plirk, querpod, jepjev; adjectives: gongly, jambry, jockling;
adverb: goomfie; prepositions: briosh, blop; conjunctions: fleb, cheeble; articles: posky, jremp. For example, no.1 could read: ’The milk (common noun) is very cold (adjective). I put it in (preposition) the fridge.”


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28 1. See you in five minutes. 2. It’s my birthday on Monday. 3. We’re going on holiday at the weekend. 4. I started my English class last autumn. 5. I’m meeting her at five o’clock. 6. My brother was born on the first of May 1984. 7. Are you leaving in the morning? 8. Do you want to go to Birmingham with me next weekend? 9. I’m going to college in September. 10. The concert starts at 8 pm on Sunday evening. 11. “Can you help me tidy up, please?” “Sorry, I’m a bit busy at the moment.” 12. I didn’t go out on Saturday night. Did you? 13. Can you call me at lunchtime tomorrow? 14. We’re going to Spain in a fortnight’s time. 15. The driver said the bus leaves at 10.15.

29 1. Valentine’s Day is in February. 2. I’m going to meet Claire at two o’clock in the afternoon. 3. Sarah and Kezia are moving house next week. 4. We bought this house in 1998. 5. He often misses classes on Friday afternoons. 6. On Monday there will be a special programme about the environment on BBC 2. 7. I’ve been really tired this week. 8. I went shopping on Thursday morning. 9. Betty’s going to the doctor’s in the morning. 10. The party started at 5 pm. 11. I was born in September. My birthday is on September 20th. 12. The last visitors left at a quarter to twelve. 13. Kasia and Billy got engaged at Christmas. 14. We went out for a meal last Saturday. 15. I’ll talk to you at the end of the lesson, Nigel.

Vocabulary Skills


33 1. c) 2. j) 3. b) 4. d) 5. g) 6. a) 7. h) 8. i) 9. e) 10. f)

34 1. f) 2. h) 3. b) 4. e) 5. c) 6. g) 7. a) 8. j) 9. d) 10. i)

35 1. head, heels. 2. mind. 3. eye, eye. 4. nose. 5. cheek. 6. mouth. 7. lip. 8. neck. 9. back. 10. heart. 11. chest. 12. stomach. 13. arm, leg. 14. hand. 15. palm. 16. finger. 17. hip. 18. bottom. 19. knees. 20. foot.

36 1. body. 2. vein. 3. blood. 4. skin. 5. hair. 6. brow. 7. pupils. 8. tooth. 9. face. 10. chin. 11. throat. 12. shoulder. 13. ribs. 14. lungs. 15. belly. 16. appendix. 17. arms. 18. thumb. 19. leg. 20. toes.

38 1. no smoking. 2. enter. 3. no dogs allowed. 4. danger. 5. fire exit. 6. closed. 7. out of order. 8. pull. 9. private. 10. queue here. 11. way out. 12. keep out. 13. vacancies. 14. toilets. 15. pay and display. 16. push. 17. open. 18. welcome. 19. no mobile phones. 20. please pay here.

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39  Note: both options are correct: 1. It's ten past twelve. / It's twelve ten. 2. It's twenty-five to four. / It's three thirty-five. 3. It's ten to nine. / It's eight fifty. 4. It's eighteen minutes to twelve. / It's eleven forty-two. 5. It's quarter past nine. / It's nine fifteen. 6. It's twenty past four. / It's four twenty. 7. It's quarter past seven. / It's seven fifteen. 8. It's ten o'clock. 9. It's two minutes past two. / It's two oh two. 10. It's quarter past six. / It's six fifteen. 11. It's ten o'clock at night. / It's ten pm. 12. It's seven o'clock in the evening. / It's seven pm. 13. It's twenty-five past seven. / It's seven twenty-five. 14. It's eighteen minutes past four. / It's four eighteen. 15. It's one o'clock in the afternoon. / It's one pm.

40  1. college. 2. dental surgery. 3. office. 4. home. 5. farm. 6. hospital. 7. aeroplane. 8. shop. 9. school. 10. church. 11. garage. 12. bus. 13. theatre. 14. community. 15. restaurant. 16. building site. 17. salon. 18. studio. 19. bank. 20. other people's homes.

41  1. foolish. 2. ordinary. 3. strange. 4. irritable. 5. aspiring. 6. desolate. 7. envious. 8. fortunate. 9. little-known. 10. unchanging. 11. unforgettable. 12. glowing. 13. easy. 14. implausible. 15. coarse.

42  1. angry. 2. distinguished. 3. mouth-watering. 4. accessible. 5. determined. 6. sad. 7. overdue. 8. defective. 9. cheap. 10. sore. 11. excellent. 12. destitute. 13. cautious. 14. reliable. 15. misty.

43  Boys' names: George, Tom, Tony, John, Nigel, Simon, Tim, Andrew, Paul, Jeff. Girls' names: Tania, Rachael, Simone, Paula, Claire, Charlotte, Anne, Tracey, Stephanie, Jenny.

Spelling Skills

45  marriage, changeable, already, concealed, knowledge; immediate, privilege, definite, assassination, amateur; committed, tomorrow, receive, no one, accumulate.

46  withhold, questionnaire, opposite, occasion, discussion; government, experience, inoculate, compelled, accuracy; recommend, pronunciation, attachment, Wednesday, unnecessary.

47  accidentally, appreciate, accommodation, handkerchief, apparent; weather or whether, possession, summary, perceive, noticeable; familiar, irresistible, hypocrisy, independent, innumerable.

48  1. accommodation. 2. conceive. 3. believe. 4. irrelevant. 5. marriage. 6. necessary. 7. tomorrow. 8. whether. 9. recommend. 10. immediate. 11. humorous. 12. achievement. 13. beginning. 14. apparent. 15. fifteen.

49  a) eighteen. b) twenty-eight. c) five or nine. d) twenty-two. e) nineteen. f) eleven. g) six. h) seven. i) twenty-three. j) thirty. k) five or nine. l) twenty-four.

50  a) thirteen. b) seventeen. c) one. d) two. e) twenty. f) three. g) twenty-one. h) four. i) ten. j) twelve. k) eight. l) fourteen.

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Answers to Worksheets and Notes for Use

51  Suggested answers: 1. ful, 2. an, 3. ti, 4. lic, 5. ap, 6. hea, 7. ant, 8. pu, 9. i, 10. lar. 11. en, 12. sive, 13. nal, 14. tique, 15. un, 16. si, 17. trac, 18. real, 19. thy, 20. fre. Words with two syllables: 1, 2, 6, 7, 13, 14, 18, 19 and 20. Words with three syllables: 3, 4, 8, 10, 12, 15, 16 and 17. Words with four syllables: 5, 9 and 11.


Reading Skills

56-57 Note: as well as being used as reading comprehension tests, these worksheets could also be used with learners as oral tests. Method: read the text aloud and ask learners to make notes from what they hear. They should then compare their notes with a partner or the whole group. Read the text again and learners should check their notes and refine them, before comparing them again with their partner or group when you finish reading. You could then either ask the questions verbally or give learners a photocopy of the questions only. Check feedback with the whole group at the end of the activity. You could give learners a copy of the initial text for reference. With lower level groups you could do the reading and note-taking step a third time.


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58 Answers will vary.

59 1. hard. 2. long. 3. expensive. 4. far. 5. busy. 6. small. 7. slow. 8. hot. 9. dry. 10. loud. 11. bright. 12. noisy. 13. late. 14. interested. 15. argumentative.


65-66 Note: you could use the following two worksheets as listening exercises.


70 FACTS: 1. Saturday. 2. 5 pm. 3. Two. 4. 124 Brick Lane. 5. Have a lie-in (stay in bed late). GUESS: 6. We can assume that it is the number next to her name: 7718844. 7. We can assume that it is Maths, because Katie is meeting him after the Maths lesson. 8. We can assume that he is, although we don’t know for sure! 9. We can assume that it is swimming, because she goes to swimming club. 10. We don’t know. Although she attends college, she could be any age over sixteen. IMAGINE: Answers will vary.


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number sixty-four – Mushroom Fried Rice, and number one hundred and ninety-one – Sweet & Sour Sauce, at a total cost of eight pounds eighty-five pence. 15. Thirty-eight hours per week.

73 **Method:** 1. Photocopy or print page 73 onto thin card. 2. Pre-teach some of the more difficult vocabulary words, if necessary (e.g. some of the cooking verbs). 3. Ask your learners to work in pairs and give one copy of the page to each pair. 4. Learners have to complete the gaps using the twenty missing words (below). 5. Then they can cut out the cards and arrange them in the correct sequence. Encourage learners to write the order number of each card in the egg-shaped space. 6. Use the recipe to make a delicious chocolate cake (optional!). Note: learners may decide that cards 3 and 4 could go after card 7. This would be possible, but the specified way is preferable because it’s more usual when cooking to prepare your equipment before handling the ingredients. The missing words are: **bake, put, margarine, pour, beat, baking, preheat, grease, sift, stand, flour, take, remove, cocoa, spread, stir, enjoy, line, decorate, and chocolate.** (Full answers are on page 74.)


Extra Time: a) ten more common abbreviations: AA (Automobile Association), ad (advertisement), cf. (compare), DIY (Do It Yourself), ESOL (English for Speakers of Other Languages), ETA (estimated time of arrival), EU (European Union), ft (foot / feet), YHA (Youth Hostels Association). b) Answers will vary.

**Speaking & Listening Skills**

81 **Method:** The Amazing Maze Game is a fun activity for large or small groups, which could be used as an ice-breaker to practise memory skills and team-building, as well as prepositions vocabulary. First of all, decide on your route through the maze. Your class will have to find this route. They will find it by a process of trial and error, which will require them to watch each other’s moves carefully and remember the route as it is uncovered. The aim of the activity is to find the correct route through the maze – your route. In the process, a shared memory of the route will be created by the group.

Each player chooses a counter and places it at the start. The first player moves their
counter onto any space on the bottom line. If it’s correct they can guess again. Players take turns in the game and can move left, right, forwards or backwards onto any space which is next to their current space. Players may move diagonally if they wish. It is better for players to ‘pause’ on each space and check with you that it’s correct before continuing, rather than rushing ahead. The pace of the game should be slow and steady! Try not to give any clues as to whether or not players are ‘hot’ or ‘cold’ while they are choosing, until they have made their move. It’s much more fun to keep a deadpan expression and let them keep guessing! If the player chooses a space that is not correct they must move their counter back to the start and the next player begins their turn. Play continues until the players find the route through the maze.

You can play the game as a team game where players are allowed to help each other, or as an individual contest, where players are responsible for remembering the route-in-progress themselves, without any help from the group. Make the activity harder by saying that students must speak only English throughout and if they use their own language they will have to return to the start and lose their turn. You could use this game to elicit and practise prepositions vocabulary and giving directions, for example: ‘Go straight on’, ‘Turn left’, ‘Go back one space’, and so on. You can always alter the dimensions and shape of the maze to suit your group and the time available. The bigger the maze and longer the route, the longer the activity will take. You could attach forfeits to particular spaces (for example: ‘miss a turn’, ‘talk about your capital city for one minute’ or ‘sing your country’s national anthem’). There are lots of possibilities for adapting this game. If you have time make a really big version of the maze out of a piece of fabric – big enough for students to be able to use themselves instead of counters and walk through the maze. It’s great fun!

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Research Skills

88-91 All answers are correct at time of publication (October 2005).

88

89

90
1. United Kingdom of Great Britain and Northern Ireland. 2. London. 3. Protestantism (27 million). 4. The 1536 Act of Union merged England and Wales into a single state. 5. Choose from: Anguilla, Bermuda, British Indian Ocean Territory, British Virgin Islands, Cayman Islands, Falkland Islands, Gibraltar, Guernsey, Isle of Man, Jersey, Montserrat, Pitcairn Islands, Saint Helena, South Georgia and the South Sandwich Islands, Turks and Caicos Islands. 6. Tony Blair MP. 7. The Labour Party. 8. It is celebrated on 25th January in Scotland. 9. Trades Union Congress. 10. The Union flag (It should only be called the Union Jack when used aboard ship). 11. He was 59 years old. He was born on 9th November 1841 and became king when his mother Queen Victoria died on 22nd January 1901. 12. 11 Downing Street, London. 13. For five years, from 1653-1658. 14. True. 15. A red rose. 16. 11 pm. 17. 30 miles per hour. 18. The River Severn. 210 miles long (354 km). 19. The M25. 20. Chips.

91

92
1. b) 2. c) 3. c) 4. a) 5. b) 6. c) 7. a) 8. b) 9. b) 10. c)

93
1. b) 2. c) 3. b) 4. c) 5. a) 6. c) 7. b) 8. d) 9. c) 10. c)

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94  1. c) 2. b) 3. b) 4. c) 5. a) 6. a) 7. d) 8. b) 9. d) 10. c)
95  1. b) 2. c) 3. d) 4. c) 5. c) 6. c) 7. c) 8. b) 9. b) 10. b)
96  1. aeroplane – Orville and Wilbur Wright, 1903. 2. aspirin – Felix Hoffmann, 1899.
   7. hairdryer – Alexandre Godefoy, 1890. 8. ink – The Chinese, c.2500 BC. 9. instant
   21. crossword – Arthur Wynne, 1913. 22. telephone – Alexander Graham Bell, 1876.
   23. television – Baird, Jenkins and Mihaly, 1926. 24. toothbrush – The Chinese,
   c.1498. 25. vacuum cleaner – Ives W McGaffey, 1869. Extra Time: a) and b) –
   answers will vary.
97  1. A nanosecond. There are a million nanoseconds in a millisecond. 2. A millisecond.
   There are a thousand microseconds in a millisecond. 3. 1,000 milliseconds. 4. 5
   minutes x 60 seconds = 300 seconds. 5. 15 minutes. 6. 60 seconds x 60 minutes =
   3,600 seconds in 1 hour; 3,600 x 2 = 7,200 seconds. 7. 60 minutes x 24 hours =
   1,440 minutes. 8. 24 hours. 9. 2 days x 24 hours = 48 hours. 10. 24 hours x 7 days =
   168 hours. 11. 1,440 minutes per day x 14 days = 20,160 minutes. 12. It varies
   between 28 and 31 days. 13. 29.53059 days. 14. 365 days. 15. 366 days. 16. 24
   hours x 366 days = 8,784 hours. 17. 25 years. 18. 10 years (1 decade) x 4 = 40
   years. 19. 100 years (1 century) x 2 (a couple) = 200 years. 20. 1,000 years.
   20. Thames.
99  The real place names are: Angle – Pembrokeshire; Six Mile Bottom –
   Cambridgeshire; Red Roses – Carmarthenshire; Bare – Lancashire; Jeffreyston –
   Pembrokeshire; Paul – Cornwall; Old Deer – Aberdeenshire; Wormelow Tump –
   Herefordshire; Shop – Cornwall; Great Heck – North Yorkshire.
100 The real place names are: Hope – Derbyshire; Affpuddle – Dorset; Burton Coggles –
   Lincolnshire; Trunch – Norfolk; Little London – Hampshire; Souldrop – Bedfordshire;
   Fobbing – Essex; Good Easter – Essex; Bugle – Cornwall; Upper Chute – Wiltshire.
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describing people
ethical issues
information exchange
‘its’ or ‘it’s’
missing syllables
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