

English Banana.com's Big Grammar Book (ISBN 0 9546985 0 9)

UK Adult ESOL Core Curriculum Mapping Tool

Note: this information is provided as a guide only. Entry Level 1: black; Entry Level 2: orange

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part one:

1	The English Alphabet	Sc/E1.1b Rw/E1.3a	articulate the sounds of English to be comprehensible to a sympathetic native speaker identify the letters of the alphabet in both upper and lower case
2	Writing the Alphabet 1	Rw/E1.3a Ww/E1.2a	identify the letters of the alphabet in both upper and lower case form the letters of the alphabet using upper and lower case
3	Writing the Alphabet 2	Rw/E1.3a Ww/E1.2a	identify the letters of the alphabet in both upper and lower case form the letters of the alphabet using upper and lower case
4	Personal Details - Completing Forms	Rs/E1.1b Rw/E1.1a Wt/E1.1a Ww/E1.1a	use punctuation and capitalisation to aid understanding recognise a limited number of words, signs and symbols compose very simple text to communicate ideas or basic information use and spell correctly some personal key words and familiar words
5	Basic English Written Test	Ws/E1.2a Ww/E1.1a Ww/E1.1b Ww/E1.1c	use basic punctuation to aid understanding of where sentences begin and end use and spell correctly some personal key words and familiar words use knowledge of basic sound-letter correspondence and letter patterns to aid spelling develop strategies to aid spelling
6	Essential Spellings	Rw/E1.1a Rw/E1.3a Rw/E1.3b	recognise a limited number of words, signs and symbols identify the letters of the alphabet in both upper and lower case recognise digits
7	Vocabulary Test	Ww/E1.1a Ww/E2.1a	use and spell correctly some personal key words and familiar words spell correctly the majority of personal details and familiar common words

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8	Just Vowels - Days, Months and Seasons 1	Ww/E1.1a Ww/E1.1b	use and spell correctly some personal key words and familiar words use knowledge of basic sound-letter correspondence and letter patterns to aid spelling
9	Just Vowels - Days, Months and Seasons 2	Ww/E1.1a Ww/E1.1b	use and spell correctly some personal key words and familiar words use knowledge of basic sound-letter correspondence and letter patterns to aid spelling
10	Days of the Week	Rw/E1.1a	recognise a limited number of words, signs and symbols
11	Months of the Year	Rw/E1.1a	recognise a limited number of words, signs and symbols
12	Understanding Dates 1	Rt/E1.1b Rw/E1.3b Ww/E1.1a Ww/E1.2b	obtain information from texts recognise digits use and spell correctly some personal key words and familiar words form digits
13	Understanding Dates 2	Rt/E1.1b Rw/E1.3b Ww/E1.1a Ww/E1.2b	obtain information from texts recognise digits use and spell correctly some personal key words and familiar words form digits
14	Common Irregular Verbs (Present Simple Tense)	Ws/E1.1a Ww/E1.1a	construct a simple sentence, using basic word order and verb form use and spell correctly some personal key words and familiar words
15	Common Irregular Verbs (Past Simple Tense)	Ws/E2.1a Ww/E2.1a	construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but) spell correctly the majority of personal details and familiar common words

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16	Common Irregular Verbs (Present Continuous Tense)	Ws/E2.1a Ww/E2.1a	construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but) spell correctly the majority of personal details and familiar common words
17	Using Capital Letters 1	Rs/E1.1b Rw/E1.1a	use punctuation and capitalisation to aid understanding recognise a limited number of words, signs and symbols
18	Using Capital Letters 2	Rs/E1.1b Rw/E1.1a	use punctuation and capitalisation to aid understanding recognise a limited number of words, signs and symbols
19	Basic Sentence Punctuation 1	Rs/E1.1a Rs/E1.1b Ws/E1.1a Ws/E1.2a Ws/E1.3a	read and recognise simple sentence structures use punctuation and capitalisation to aid understanding construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end use basic punctuation to write about oneself
20	Basic Sentence Punctuation 2	Rs/E1.1a Rs/E1.1b Ws/E1.1a Ws/E1.2a Ws/E1.3a	read and recognise simple sentence structures use punctuation and capitalisation to aid understanding construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end use basic punctuation to write about oneself
21	Question Forms Using Verb 'to be' (Present Simple Tense) 1	Rs/E1.1a Rs/E1.1b Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures use punctuation and capitalisation to aid understanding construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
22	Question Forms Using Verb 'to be' (Present Simple Tense) 2	Rs/E1.1a Rs/E1.1b Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures use punctuation and capitalisation to aid understanding construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end

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23	Question Forms Using Verb 'to be' (Present Simple Tense) 3	Rs/E1.1a Rs/E1.1b Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures use punctuation and capitalisation to aid understanding construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
24	Question Forms Using Verb 'to do' as an Auxiliary Verb (Present Simple Tense) 1	Rs/E2.1d Ws/E2.1a Ws/E2.3a	use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) use punctuation correctly, e.g. capital letters, full stops and question marks
25	Question Forms Using Verb 'to do' as an Auxiliary Verb (Present Simple Tense) 2	Rs/E2.1d Ws/E2.1a Ws/E2.3a	use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) use punctuation correctly, e.g. capital letters, full stops and question marks
26	Question Forms Using Verb 'to do' as an Auxiliary Verb (Present Simple Tense) 3	Rs/E2.1d Ws/E2.1a Ws/E2.3a	use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) use punctuation correctly, e.g. capital letters, full stops and question marks
27	Question Forms Using Verb 'to have' as an Auxiliary Verb (Present Perfect Tense) 1	Rs/E2.1d Ws/E2.1a Ws/E2.3a	use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) use punctuation correctly, e.g. capital letters, full stops and question marks
28	Question Forms Using Verb 'to have' as an Auxiliary Verb (Present Perfect Tense) 2	Rs/E2.1d Ws/E2.1a Ws/E2.3a	use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) use punctuation correctly, e.g. capital letters, full stops and question marks

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29	Question Forms Using Verb 'to have' as an Auxiliary Verb (Present Perfect Tense) 3	Rs/E2.1d Ws/E2.1a Ws/E2.3a	use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) use punctuation correctly, e.g. capital letters, full stops and question marks
30	Elementary Homophones 1	Lr/E2.2d Rw/E2.3a	listen for phonological detail use context and a range of phonic and graphic knowledge to decode words
31	Elementary Homophones 2	Lr/E2.2d Rw/E2.3a	listen for phonological detail use context and a range of phonic and graphic knowledge to decode words

part two:

32	Using Numbers 1	Rs/E1.1a Rw/E1.1a Rw/E1.3b Ww/E1.1a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols recognise digits use and spell correctly some personal key words and familiar words
33	Using Numbers 2	Rs/E1.1a Rw/E1.1a Rw/E1.3b Ww/E1.1a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols recognise digits use and spell correctly some personal key words and familiar words
34	Using Numbers 3	Rs/E1.1a Rw/E1.1a Rw/E1.3b Ww/E1.1a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols recognise digits use and spell correctly some personal key words and familiar words

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35	Using Numbers 4	Rs/E1.1a Rw/E1.1a Rw/E1.3b Ww/E1.1a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols recognise digits use and spell correctly some personal key words and familiar words
36	Using Numbers 5	Rs/E1.1a Rw/E1.1a Rw/E1.3b Ww/E1.1a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols recognise digits use and spell correctly some personal key words and familiar words
37	Working Out Prices 1	Rt/E1.2a Rw/E1.3b Ww/E1.1a	recognise that the way a text looks can help predict its purpose recognise digits use and spell correctly some personal key words and familiar words
38	Working Out Prices 2	Rt/E1.2a Rw/E1.3b Ww/E1.1a	recognise that the way a text looks can help predict its purpose recognise digits use and spell correctly some personal key words and familiar words
39	Ordinals 1 - Months of the Year	Rw/E1.3b Ww/E1.1a	recognise digits use and spell correctly some personal key words and familiar words
40	Ordinals 2 - The Alphabet	Rw/E1.3a Ww/E1.1a	identify the letters of the alphabet in both upper and lower case use and spell correctly some personal key words and familiar words
41	Opposite Adjectives 1	Rw/E1.1a	recognise a limited number of words, signs and symbols
42	Opposite Adjectives 2	Rw/E1.1a	recognise a limited number of words, signs and symbols

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43	Comparatives and Superlatives 1	Rw/E2.2a Ws/E2.2a	recognise a range of familiar words and words with common spelling patterns use adjectives
44	Comparatives and Superlatives 2	Rw/E2.2a Ws/E2.2a	recognise a range of familiar words and words with common spelling patterns use adjectives
45	Comparatives and Superlatives 3	Rw/E2.2a Ws/E2.2a	recognise a range of familiar words and words with common spelling patterns use adjectives
46	Comparatives and Superlatives 4	Rw/E2.2a Ws/E2.2a	recognise a range of familiar words and words with common spelling patterns use adjectives
47	Using Indefinite Articles 1	Rw/E1.1a Ws/E1.1a	recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form
48	Using Indefinite Articles 2	Rw/E1.1a Ws/E1.1a	recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form
49	Countable and Uncountable Nouns 1	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
50	Countable and Uncountable Nouns 2	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
51	List of Common Uncountable Nouns	Rw/E2.2a	recognise a range of familiar words and words with common spelling patterns
52	Using "There are ..." & "There is ..."	Rs/E2.1a Rs/E2.1b Rw/E2.2a Ws/E2.1a Ww/E2.2a	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning recognise a range of familiar words and words with common spelling patterns construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but) produce legible text

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part three:

53	Using Personal Pronouns 1	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
54	Using Personal Pronouns 2	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
55	Using Personal Pronouns 3	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
56	Using Personal Pronouns 4	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
57	Using Personal Pronouns 5	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
58	Using Personal Pronouns 6	Rs/E2.1b	use knowledge of simple and compound sentence structure to work out meaning
59	Adverbs of Frequency 1	Rw/E1.1a Ww/E1.1a	recognise a limited number of words, signs and symbols use and spell correctly some personal key words and familiar words
60	Adverbs of Frequency 2	Rs/E2.1b Ws/E2.1a	use knowledge of simple and compound sentence structure to work out meaning construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
61	Adverbs of Frequency 3	Rs/E2.1b Ws/E2.1a	use knowledge of simple and compound sentence structure to work out meaning construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
62	First Conditional 1	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning
63	First Conditional 2	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning

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64	'Wh - ' Questions 1	Rs/E1.1a Ws/E1.1a	read and recognise simple sentence structures construct a simple sentence, using basic word order and verb form
65	'Wh - ' Questions 2	Rs/E1.1a Ws/E1.1a	read and recognise simple sentence structures construct a simple sentence, using basic word order and verb form
66	Compound Nouns 1	Rw/E2.3a Ww/E2.1b Ww/E2.1c	use context and a range of phonic and graphic knowledge to decode words use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner develop strategies to aid spelling
67	Compound Nouns 2	Rw/E2.3a Ww/E2.1b Ww/E2.1c	use context and a range of phonic and graphic knowledge to decode words use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner develop strategies to aid spelling
68	Compound Nouns 3	Rw/E2.3a Ww/E2.1b Ww/E2.1c	use context and a range of phonic and graphic knowledge to decode words use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner develop strategies to aid spelling
69	Daily Routines	Rs/E2.1b Rs/E2.1c Ws/E2.1a Ww/E2.1a	use knowledge of simple and compound sentence structure to work out meaning apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as</i> , <i>and</i> , <i>but</i>) spell correctly the majority of personal details and familiar common words

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70	Complete the Sentences 1	Rs/E1.1a Rw/E1.1a Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
71	Complete the Sentences 2	Rs/E1.1a Rw/E1.1a Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
72	Complete the Sentences 3	Rs/E1.1a Rw/E1.1a Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
73	Complete the Sentences 4	Rs/E1.1a Rw/E1.1a Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
74	Complete the Sentences 5	Rs/E1.1a Rw/E1.1a Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end
75	Complete the Sentences 6	Rs/E1.1a Rw/E1.1a Ws/E1.1a Ws/E1.2a	read and recognise simple sentence structures recognise a limited number of words, signs and symbols construct a simple sentence, using basic word order and verb form use basic punctuation to aid understanding of where sentences begin and end

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76	Sentence Building 1	Rs/E2.1a Rs/E2.1b Rs/E2.1d Ws/E2.1a	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
77	Sentence Building 2	Rs/E2.1a Rs/E2.1b Rs/E2.1d Ws/E2.1a	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
78	The Plays of William Shakespeare	Rt/E2.1b Rs/E2.1a Rs/E2.1b Rs/E2.1d Ws/E2.1a	obtain information from texts use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
part four:			
79	Full Stops 1	Rs/E2.1a Rs/E2.1b Rs/E2.1d	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding
80	Full Stops 2	Rs/E2.1a Rs/E2.1b Rs/E2.1d	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding

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81	Using Capital Letters 3	Rs/E2.1a Rs/E2.1b Rs/E2.1d	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding
82	Using Capital Letters 4	Rs/E2.1a Rs/E2.1b Rs/E2.1d	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning use punctuation and capitalisation to aid understanding
83	Talking about the Past 1	Rs/E2.1b Ww/E2.2a	use knowledge of simple and compound sentence structure to work out meaning produce legible text
84	Talking about the Past 2	Rs/E2.1b Ww/E2.2a	use knowledge of simple and compound sentence structure to work out meaning produce legible text
85	Past Events - The Life of Captain James Cook	Rt/E2.1a Rs/E2.1b Ww/E2.2a	use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts use knowledge of simple and compound sentence structure to work out meaning produce legible text
86	Second Conditional 1	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning
87	Second Conditional 2	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning
88	Third Conditional 1	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning
89	Third Conditional 2	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning

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90	Zero Conditional 1	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning
91	Zero Conditional 2	Rs/E2.1a Rs/E2.1b	use grammatical structures that link clauses and help identify sequence use knowledge of simple and compound sentence structure to work out meaning
92	Writing Comparisons 1	Wt/E2.1a Ws/E2.3a Ws/E2.4a Ww/E2.2a	compose simple text, selecting appropriate format for the purpose use punctuation correctly, e.g. capital letters, full stops and question marks use a capital letter for proper nouns produce legible text
93	Writing Comparisons 2	Wt/E2.1a Ws/E2.3a Ws/E2.4a Ww/E2.2a	compose simple text, selecting appropriate format for the purpose use punctuation correctly, e.g. capital letters, full stops and question marks use a capital letter for proper nouns produce legible text
94	Homophones 1	Lr/E2.2d Rw/E2.3a Ww/E2.1b	listen for phonological detail use context and a range of phonic and graphic knowledge to decode words use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner
95	Homophones 2	Lr/E2.2d Rw/E2.3a Ww/E2.1b	listen for phonological detail use context and a range of phonic and graphic knowledge to decode words use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner

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96	List of Common Homophones	Lr/E2.2d Rw/E2.2a Rw/E2.3a	listen for phonological detail recognise a range of familiar words and words with common spelling patterns use context and a range of phonic and graphic knowledge to decode words
97	Being Polite	Rt/E2.2a Rs/E2.1b Rs/E2.1c	understand and identify the different purposes of short, straightforward texts use knowledge of simple and compound sentence structure to work out meaning apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words
98	Good Advice 1	Rs/E2.1b Rw/E2.2a	use knowledge of simple and compound sentence structure to work out meaning recognise a range of familiar words and words with common spelling patterns
99	Good Advice 2	Rs/E2.1b Rw/E2.2a	use knowledge of simple and compound sentence structure to work out meaning recognise a range of familiar words and words with common spelling patterns
100	Good Advice 3	Rs/E2.1b Rw/E2.2a	use knowledge of simple and compound sentence structure to work out meaning recognise a range of familiar words and words with common spelling patterns
101	Write Your Own Flashcards	Rw/E1.1a Rw/E1.2a Rw/E1.3a Rw/E1.3b Rw/E2.2a Rw/E2.3a Rw/E2.5a	recognise a limited number of words, signs and symbols use knowledge of basic sound-letter correspondence to help sound out unfamiliar words identify the letters of the alphabet in both upper and lower case recognise digits recognise a range of familiar words and words with common spelling patterns use context and a range of phonic and graphic knowledge to decode words sequence words using basic alphabetical ordering skills