big grammar book
by Matt Purland

101 worksheets for English lessons
featuring Essential English worksheets

Entry Level
big grammar book
English Banana.com’s
big grammar book

Introduction

Hello there . . . !

. . . and welcome to English Banana.com’s big grammar book. It’s the third fantastic book from English Banana and the aim this time is to practise grammar, grammar and, er, more grammar!

It’s jam-packed from cover to cover with a great selection of photocopiable worksheets taken from the popular English Banana.com website. We wanted to provide teachers with a really useful book of no-nonsense grammar worksheets that they can dip into and use in class with students at Entry Level (ESOL Core Curriculum Entry Levels 1 & 2). It is also ideal for students to work with at home since the answers are all printed at the back.

The book is divided into four parts and is graded in difficulty, so that it begins with some basic stuff and builds up to more challenging grammar activities. It features a selection of Essential English worksheets which provide practice for crucial basic areas of knowledge for learners at Entry Level, like using numbers, writing the alphabet, spelling days and months correctly, and so on.

We hope that you find this book a big help and full of material that you can use with your learners. A big thank-you must go to all the students who have already been trialling these worksheets in class. Their feedback has been invaluable to the development of this book. We’d also love to know what you think! Send your comments, feedback, and questions about this book or English Banana.com in general to: info@englishbanana.com.

All the materials on the English Banana.com website are absolutely free, so for access to over 400 original worksheets, as well as fun online games and quizzes for practising English language skills, get your students learning with English Banana today at: www.englishbanana.com.

Wishing you every success,

All the team at English Banana.com

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# Contents

1. Introduction
2. Contents

## Part One

1. The English Alphabet
2. Writing the Alphabet 1
3. Writing the Alphabet 2
4. Personal Details - Completing Forms
5. Basic English Written Test
6. Essential Spellings
7. Vocabulary Test (blank copy)
8. Just Vowels - Days, Months and Seasons 1
9. Just Vowels - Days, Months and Seasons 2
10. Days of the Week
11. Months of the Year
12. Understanding Dates 1
13. Understanding Dates 2
14. Common Irregular Verbs - Present Simple Tense
15. Common Irregular Verbs - Past Simple Tense
16. Common Irregular Verbs - Present Continuous Tense
17. Using Capital Letters 1
18. Using Capital Letters 2
19. Basic Sentence Punctuation 1
20. Basic Sentence Punctuation 2
21. Question Forms Using Verb 'to be' (Present Simple Tense) 1
22. Question Forms Using Verb 'to be' (Present Simple Tense) 2
23. Question Forms Using Verb 'to be' (Present Simple Tense) 3
24. Question Forms Using Verb 'to do' as an Auxiliary Verb (Present Simple Tense) 1
25. Question Forms Using Verb 'to do' as an Auxiliary Verb (Present Simple Tense) 2
26. Question Forms Using Verb 'to do' as an Auxiliary Verb (Present Simple Tense) 3
27. Question Forms Using Verb 'to have' as an Auxiliary Verb (Present Perfect Tense) 1
28. Question Forms Using Verb 'to have' as an Auxiliary Verb (Present Perfect Tense) 2
29. Question Forms Using Verb 'to have' as an Auxiliary Verb (Present Perfect Tense) 3
30. Elementary Homophones 1
31. Elementary Homophones 2

## Part Two

32. Using Numbers 1
33. Using Numbers 2
34. Using Numbers 3
35. Using Numbers 4
36. Using Numbers 5
37. Working Out Prices 1

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38. Working Out Prices 2  
39. Ordinals 1 - Months of the Year  
40. Ordinals 2 - The Alphabet  
41. Opposite Adjectives 1  
42. Opposite Adjectives 2  
43. Comparatives and Superlatives 1  
44. Comparatives and Superlatives 2  
45. Comparatives and Superlatives 3  
46. Comparatives and Superlatives 4  
47. Using Indefinite Articles 1  
48. Using Indefinite Articles 2  
49. Countable and Uncountable Nouns 1  
50. Countable and Uncountable Nouns 2  
51. List of Common Uncountable Nouns

Part Three

52. Using “There are...” & “There is...”  
53. Using Personal Pronouns 1  
54. Using Personal Pronouns 2  
55. Using Personal Pronouns 3  
56. Using Personal Pronouns 4  
57. Using Personal Pronouns 5  
58. Using Personal Pronouns 6  
59. Adverbs of Frequency 1  
60. Adverbs of Frequency 2  
61. Adverbs of Frequency 3  
62. First Conditional 1  
63. First Conditional 2  
64. ‘Wh - ’ Questions 1  
65. ‘Wh - ‘ Questions 2  
66. Compound Nouns 1  
67. Compound Nouns 2  
68. Compound Nouns 3  
69. Daily Routines  
70. Complete the Sentences 1  
71. Complete the Sentences 2  
72. Complete the Sentences 3  
73. Complete the Sentences 4  
74. Complete the Sentences 5  
75. Complete the Sentences 6  
76. Sentence Building 1  
77. Sentence Building 2  
78. The Plays of William Shakespeare

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Part Four

79. Full Stops 1
80. Full Stops 2
81. Using Capital Letters 3
82. Using Capital Letters 4
83. Talking about the Past 1
84. Talking about the Past 2
85. Past Events - The Life of Captain James Cook
86. Second Conditional 1
87. Second Conditional 2
88. Third Conditional 1
89. Third Conditional 2
90. Zero Conditional 1
91. Zero Conditional 2
92. Writing Comparisons 1
93. Writing Comparisons 2
94. Homophones 1
95. Homophones 2
96. List of Common Homophones
97. Being Polite
98. Good Advice 1
99. Good Advice 2
100. Good Advice 3
101. Write Your Own Flashcards

102. Answers to worksheets and notes for use

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big grammar book English Banana 2003
part one
There are 26 letters in the English alphabet.

There are 5 vowels: A, E, I, O and U. The rest of the letters are consonants.

Practise reading the letters out loud:

Capital letters (upper case letters):

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Small letters (lower case letters):

a b c d e f g h i j k l m n o p q r s t u v w x y z
Essential English
Writing the Alphabet 1

Copy each letter of the alphabet into the box below:

**Lower case (or small) letters:**

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
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**Upper case (or capital) letters:**

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<th>W</th>
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</table>

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Essential English
Writing the Alphabet 2

A a B b C c D d E e F f G g

H h I i J j K k L l M m N n

O o P p Q q R r S s T t

U u V v W w X x Y y Z z

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Essential English
Personal Details - Completing Forms

Practise writing your personal details with this form:

Please use capital letters

Mr/Mrs/Miss/Ms: ______________
First Name: __________________________________________
Surname: __________________________________________
Address: __________________________________________
________________________________________
________________________________________
Post Code: __________________________________________
Telephone Number: __________________________________
Mobile Number: _____________________________________
Email Address: ______________________________________

Age: ___________
Date of Birth: ___/___/___
Nationality: _______________________________________
Occupation: _______________________________________ 
Marital Status: _____________________________________
Number of Children: ____________

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### Essential English

#### Basic English Written Test

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<tr>
<th>Name: ____________________________</th>
<th>Numbers 1-30:</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1. ______________________________</td>
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<tr>
<td>Days of the week:</td>
<td>2. ______________________________</td>
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<td>3. ______________________________</td>
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<td>4. ______________________________</td>
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<td>29. _____________________________</td>
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<tr>
<td></td>
<td>30. _____________________________</td>
</tr>
</tbody>
</table>

| Months of the year:               | 1. ______________________________|  |
|                                   | 2. ______________________________|  |
|                                   | 3. ______________________________|  |
|                                   | 4. ______________________________|  |
|                                   | 5. ______________________________|  |
|                                   | 6. ______________________________|  |
|                                   | 7. ______________________________|  |
|                                   | 8. ______________________________|  |
|                                   | 9. ______________________________|  |
|                                   | 10. _____________________________|  |
|                                   | 11. _____________________________|  |
|                                   | 12. _____________________________|  |
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|                                   | 27. _____________________________|  |
|                                   | 28. _____________________________|  |
|                                   | 29. _____________________________|  |
|                                   | 30. _____________________________|  |

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**Essential English**

**Essential Spellings**

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
January, February, March, April, May, June, July, August, September,
October, November, December

spring, summer, autumn, winter

<table>
<thead>
<tr>
<th>0</th>
<th>zero</th>
<th>18</th>
<th>eighteen</th>
</tr>
</thead>
<tbody>
<tr>
<td>¼</td>
<td>quarter</td>
<td>19</td>
<td>nineteen</td>
</tr>
<tr>
<td>½</td>
<td>half</td>
<td>20</td>
<td>twenty</td>
</tr>
<tr>
<td>¾</td>
<td>three quarters</td>
<td>21</td>
<td>twenty one</td>
</tr>
<tr>
<td>1</td>
<td>one</td>
<td>10</td>
<td>ten</td>
</tr>
<tr>
<td>2</td>
<td>two</td>
<td>20</td>
<td>twenty</td>
</tr>
<tr>
<td>3</td>
<td>three</td>
<td>30</td>
<td>thirty</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
<td>40</td>
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<td>seven</td>
<td>70</td>
<td>seventy</td>
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<td>eight</td>
<td>80</td>
<td>eighty</td>
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<td>nine</td>
<td>90</td>
<td>ninety</td>
</tr>
<tr>
<td>10</td>
<td>ten</td>
<td>100</td>
<td>one hundred</td>
</tr>
<tr>
<td>11</td>
<td>eleven</td>
<td>101</td>
<td>one hundred and one</td>
</tr>
<tr>
<td>12</td>
<td>twelve</td>
<td>1,000</td>
<td>one thousand</td>
</tr>
<tr>
<td>13</td>
<td>thirteen</td>
<td>1,001</td>
<td>one thousand and one</td>
</tr>
<tr>
<td>14</td>
<td>fourteen</td>
<td>10,000</td>
<td>ten thousand</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
<td>100,000</td>
<td>one hundred thousand</td>
</tr>
<tr>
<td>16</td>
<td>sixteen</td>
<td>1,000,000</td>
<td>one million</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
<td>1,000,000,000</td>
<td>one billion</td>
</tr>
</tbody>
</table>
Essential English

Vocabulary Test – _________________________

Write _____________________________________ starting with each letter of the alphabet.

For example: _________________________________.

A ________________________________
B ________________________________
C ________________________________
D ________________________________
E ________________________________
F ________________________________
G ________________________________
H ________________________________
I ________________________________
J ________________________________
K ________________________________
L ________________________________
M ________________________________
N ________________________________
O ________________________________
P ________________________________
Q ________________________________
R ________________________________
S ________________________________
T ________________________________
U ________________________________
V ________________________________
W ________________________________
X ________________________________
Y ________________________________
Z ________________________________

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Fill in the gaps to spell the names of days, months and seasons:

1. _ _ i _ a _
2. O _ _ o _ e _
3. _ _ u _ _ _ a _
4. A _ _ i _
5. _ e _ _ u a _ _
6. _ o _ _ a _
7. _ a _ u _ _ a _
8. a u _ u _
9. _ a _ u a _ _
10. _ o _ e _ _ e _
11. _ a _ _ _
12. _ u _ e
Fill in the gaps to spell the names of days, months and seasons:

1. _ u _ _ a _
2. _ _ _ i _ _
3. _ e _ _ e _ _ a _
4. _ e _ e _ _ e _
5. _ u _ _ e _
6. _ _ _ u _
7. _ i _ _ e _
8. _ a _
9. _ e _ _ e _ _ e _
10. A u _ u _ _
11. _ u e _ _ a _

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Days of the Week

Tick below to show the correct spellings:

1.

a) Sunday  b) Sanday  c) sunday  d) snday

5.

a) Thursday  b) Tuesday  c) Thorsday  d) thurday

2.

a) Manday  b) monday  c) Monday  d) Munday

6.

a) friday  b) Friday  c) Frieday  d) feriday

3.

a) Tusday  b) tuesday  c) Teusday  d) Tuesday

7.

a) Soturday  b) Saturda  c) saterday  d) Saturday

4.

a) Wensday  b) Wednesday  c) Wenesday  d) wednesday

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## Months of the Year

Tick below to show the correct spellings:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>5.</td>
<td>9.</td>
</tr>
<tr>
<td>a) January</td>
<td>a) may</td>
<td>a) septiembre</td>
</tr>
<tr>
<td>b) January</td>
<td>b) Maye</td>
<td>b) September</td>
</tr>
<tr>
<td>c) january</td>
<td>c) My</td>
<td>c) September</td>
</tr>
<tr>
<td>d) jaNuary</td>
<td>d) May</td>
<td>d) Setember</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.</th>
<th>6.</th>
<th>10.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) February</td>
<td>a) Jun</td>
<td>a) october</td>
</tr>
<tr>
<td>b) Febuary</td>
<td>b) June</td>
<td>b) Octobar</td>
</tr>
<tr>
<td>c) Feburary</td>
<td>c) jun</td>
<td>c) August</td>
</tr>
<tr>
<td>d) february</td>
<td>d) june</td>
<td>d) October</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>3.</th>
<th>7.</th>
<th>11.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) march</td>
<td>a) Julie</td>
<td>a) Novemer</td>
</tr>
<tr>
<td>b) Marsh</td>
<td>b) Juli</td>
<td>b) November</td>
</tr>
<tr>
<td>c) March</td>
<td>c) July</td>
<td>c) novembrer</td>
</tr>
<tr>
<td>d) Marche</td>
<td>d) july</td>
<td>d) Novembre</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4.</th>
<th>8.</th>
<th>12.</th>
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<tbody>
<tr>
<td>a) April</td>
<td>a) August</td>
<td>a) decembar</td>
</tr>
<tr>
<td>b) april</td>
<td>b) Augst</td>
<td>b) Decembar</td>
</tr>
<tr>
<td>c) Appril</td>
<td>c) Argust</td>
<td>c) Desember</td>
</tr>
<tr>
<td>d) Aprl</td>
<td>d) august</td>
<td>d) December</td>
</tr>
</tbody>
</table>
### Write the full version of the following dates:

**Example:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Full Version</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/08/92</td>
<td>10th August 1992</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>01/01/97</td>
</tr>
<tr>
<td>2.</td>
<td>5 Jun 78</td>
</tr>
<tr>
<td>3.</td>
<td>10.07.02</td>
</tr>
<tr>
<td>4.</td>
<td>14/08/73</td>
</tr>
<tr>
<td>5.</td>
<td>22 Nov 01</td>
</tr>
<tr>
<td>6.</td>
<td>31/12/86</td>
</tr>
<tr>
<td>7.</td>
<td>3 Feb 90</td>
</tr>
<tr>
<td>8.</td>
<td>17.01.00</td>
</tr>
<tr>
<td>9.</td>
<td>27/03/95</td>
</tr>
<tr>
<td>10.</td>
<td>20 Apr 79</td>
</tr>
<tr>
<td>11.</td>
<td>30 Oct '01</td>
</tr>
<tr>
<td>12.</td>
<td>9 Jun '97</td>
</tr>
<tr>
<td>13.</td>
<td>13/09/02</td>
</tr>
<tr>
<td>14.</td>
<td>2 Nov 83</td>
</tr>
<tr>
<td>15.</td>
<td>01.01.80</td>
</tr>
</tbody>
</table>
Write the full version of the following dates:

Example:

<table>
<thead>
<tr>
<th>Date</th>
<th>Full Version</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/06/88</td>
<td>3rd June 1988</td>
</tr>
<tr>
<td>1. 2 Jan 99</td>
<td></td>
</tr>
<tr>
<td>2. Feb 1 ’03</td>
<td></td>
</tr>
<tr>
<td>3. Sept 16 ’97</td>
<td></td>
</tr>
<tr>
<td>4. 02.03.65</td>
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<tr>
<td>5. 1 Mar ’94</td>
<td></td>
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<tr>
<td>6. Aug 04 ’01</td>
<td></td>
</tr>
<tr>
<td>7. 10.02.96</td>
<td></td>
</tr>
<tr>
<td>8. 15.12.70</td>
<td></td>
</tr>
<tr>
<td>9. 29 Oct ’02</td>
<td></td>
</tr>
<tr>
<td>10. 2. 2. 96</td>
<td></td>
</tr>
<tr>
<td>11. 14.5.02</td>
<td></td>
</tr>
<tr>
<td>12. May 1 ’01</td>
<td></td>
</tr>
<tr>
<td>13. 12/11/98</td>
<td></td>
</tr>
<tr>
<td>14. Jan 15 ’84</td>
<td></td>
</tr>
<tr>
<td>15. 4.8.02</td>
<td></td>
</tr>
</tbody>
</table>
Complete the verb tables using **present simple** tense:

<table>
<thead>
<tr>
<th>Verb</th>
<th>I</th>
<th>You</th>
<th>He</th>
<th>She</th>
<th>It</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>to be</td>
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<td></td>
</tr>
</tbody>
</table>

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Complete the verb tables using *past simple* tense:

<table>
<thead>
<tr>
<th>Verb</th>
<th>I</th>
<th>You</th>
<th>He</th>
<th>She</th>
<th>It</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>to be:</em></td>
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</tbody>
</table>

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<th>Verb</th>
<th>I</th>
<th>You</th>
<th>He</th>
<th>She</th>
<th>It</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
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<td><em>to do:</em></td>
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</tbody>
</table>

<table>
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<th>Verb</th>
<th>I</th>
<th>You</th>
<th>He</th>
<th>She</th>
<th>It</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
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<td><em>to have:</em></td>
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<td>They</td>
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<td></td>
</tr>
</tbody>
</table>

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Complete the verb tables using **present continuous** tense:

### to be:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| I | _______________________
| You | _______________________
| He | _______________________
| She | _______________________
| It | _______________________
| We | _______________________
| They | _______________________

### to go:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| I | _______________________
| You | _______________________
| He | _______________________
| She | _______________________
| It | _______________________
| We | _______________________
| They | _______________________

### to do:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| I | _______________________
| You | _______________________
| He | _______________________
| She | _______________________
| It | _______________________
| We | _______________________
| They | _______________________

### to have:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| I | _______________________
| You | _______________________
| He | _______________________
| She | _______________________
| It | _______________________
| We | _______________________
| They | _______________________

---

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Test Your Grammar Skills

Using Capital Letters 1

Tick the words that should start with a capital letter, then write them out correctly:

- nice
- john
- school
- get
- england
- pizza
- pizza hut
- single
- coconut
- chair
- monday
- new york
- trousers
- quickly
- january
- come
- sarah
- student
- king edward high school
- atlantic ocean
- fridge
- butter
- december
- french

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Tick the words that should start with a capital letter, then write them out correctly:

dress good
like easily
hospital august
claire steven
spain went
tomato ketchup doctor
five doctor i p jones
washing machine orange
mount everest burger king
cupboard wait
indian manchester general hospital
paris wednesday
Test Your Grammar Skills

Basic Sentence Punctuation 1

Write the sentences and add capital letters, full stops and question marks:

1. my sister’s name is jackie

2. friday is my favourite day of the week

3. i like watching eastenders on bbc 1

4. charles dickens was a famous writer he was born in portsmouth

5. lisa and chantal are going on holiday to portugal in may

6. did you go to school today

7. my new address is 248 normanton road in nottingham

8. when are you going to the hospital

9. my doctor is getting a new receptionist she’s called louise robson

10. ben and i are going to look round leicester grammar school on wednesday

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Write the sentences and add capital letters, full stops and question marks:

1. how do I get to the library from here

2. the coach for london leaves in about half an hour

3. my birthday is in september i usually go out for a drink with my friends

4. what do you want for dinner tonight

5. birmingham is the second largest city in the uk

6. i’ll have a coke please and two packets of walkers crisps

7. if you need to see a consultant go to the derbyshire royal infirmary

8. mary poppins is my mum’s favourite film she likes julie andrews

9. i drive a red fiat punto and my uncle drives a green bmw

10. i joined morton park golf club last week it was very expensive

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Test Your Grammar Skills

Question Forms Using Verb ‘to be’ (Present Simple Tense) 1

Rearrange the words in each sentence to make a question using verb ‘to be’ in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. what brother’s is name your

2. is what address your

3. favourite is your food what

4. is your what name

5. date the what today is

6. much how that shirt is

7. are how you

8. your what is surname

9. your postcode what is

10. your when birthday is

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English Banana.com

Test Your Grammar Skills

Question Forms Using Verb ‘to be’ (Present Simple Tense) 2

Rearrange the words in each sentence to make a question using verb ‘to be’ in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. are toilets where the

2. you where from are

3. phone is what your number

4. the answer what is

5. your what nationality is

6. is it old how

7. your best who is friend

8. one which it is

9. my shirt where is

10. old how you are

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Test Your Grammar Skills

Question Forms Using Verb ‘to be’ (Present Simple Tense) 3

Rearrange the words in each sentence to make a question using verb ‘to be’ in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. is your what name first

2. capital Australia the what is of

3. is that car friend’s your

4. outside it is cold

5. when the concert is

6. his parents are nice

7. how there your many are class people in

8. your what is favourite colour

9. was Battle of when the Hastings

10. you are OK

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Test Your Grammar Skills

Question Forms Using Verb ‘to do’ as an Auxiliary Verb
(Present Simple Tense) 1

Rearrange the words in each sentence to make a question using verb ‘to do’ as an auxiliary verb in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. free do in time do you your what
   __________________________________________________________________________

2. where you do live
   __________________________________________________________________________

3. do you how do
   __________________________________________________________________________

4. how you there get do
   __________________________________________________________________________

5. do what you living for do a
   __________________________________________________________________________

6. you what think do
   __________________________________________________________________________

7. what want you do
   __________________________________________________________________________

8. want who to you do to speak
   __________________________________________________________________________

9. where do to go you want
   __________________________________________________________________________

10. do you him know
    __________________________________________________________________________

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Test Your Grammar Skills

Question Forms Using Verb ‘to do’ as an Auxiliary Verb
(Present Simple Tense) 2

Rearrange the words in each sentence to make a question using verb ‘to do’ as an auxiliary verb in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. you do to have ask

2. want lunch when to do you have

3. do you stamps have any

4. do have you brothers any and sisters

5. do work you where

6. what want do you breakfast for

7. do who you are think you

8. newspapers which you do read

9. why you like do playing snooker

10. you do and want fish chips some

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Test Your Grammar Skills

Question Forms Using Verb ‘to do’ as an Auxiliary Verb
(Present Simple Tense) 3

Rearrange the words in each sentence to make a question using verb ‘to do’ as an auxiliary verb in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. where come do you from
   ____________________________________________________________________

2. English do think boring you is
   ____________________________________________________________________

3. one best do which like you
   ____________________________________________________________________

4. what want do they know to
   ____________________________________________________________________

5. you do OK feel
   ____________________________________________________________________

6. watching does enjoy she films old
   ____________________________________________________________________

7. hard does Louis work
   ____________________________________________________________________

8. do want you start to course this
   ____________________________________________________________________

9. you do library the know to way the
   ____________________________________________________________________

10. do want come with you me to you
   ____________________________________________________________________

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Test Your Grammar Skills

Question Forms Using Verb ‘to have’ as an Auxiliary Verb
(Present Perfect Tense) 1

Rearrange the words in each sentence to make a question using verb ‘to have’ as an auxiliary verb in the present perfect tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. where you have been

2. what been have doing you

3. have you why come class this to

4. when to got have arrive I

5. money have you any got

6. the time got have you please

7. have my you friend seen

8. looked have every you in cupboard

9. closed curtains the have you

10. she why hasn't the washing done up

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big grammar book  English Banana 2003
Rearrange the words in each sentence to make a question using verb 'to have' as an auxiliary verb in the present perfect tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. you here have before been
2. which you films seen have
3. any oranges got have you
4. have had you your tea
5. finished have you magazine that with
6. I’m leaving has he told you that
7. you have got yet your certificate
8. changed have you phone number your
9. have what you today learnt
10. have you bought birthday a for Jane card

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Test Your Grammar Skills

Question Forms Using Verb ‘to have’ as an Auxiliary Verb (Present Perfect Tense) 3

Rearrange the words in each sentence to make a question using verb ‘to have’ as an auxiliary verb in the present perfect tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. when you got to have go

2. he why hasn’t painting finished bathroom the

3. finished have your meal you

4. heard you the new CD Bon Jovi have by

5. what saying have to been they you

6. what hair you your have done to

7. photos has he done what my with

8. holiday where have been on they

9. she who has talking been to

10. haven’t why tidied you up

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Homophones are words that sound the same as each other, but have different spellings and meanings.

Put together the words that sound the same:

<table>
<thead>
<tr>
<th>board</th>
<th>dear</th>
<th>bare</th>
<th>be</th>
<th>aren’t</th>
<th>mail</th>
<th>heel</th>
<th>knows</th>
</tr>
</thead>
<tbody>
<tr>
<td>find</td>
<td>mourning</td>
<td>by</td>
<td>its</td>
<td>for</td>
<td>high</td>
<td>meet</td>
<td></td>
</tr>
</tbody>
</table>

1. fined ___________________________
2. nose ___________________________
3. bee ___________________________
4. it's ___________________________
5. male ___________________________
6. bored ___________________________
7. morning ___________________________
8. buy ___________________________
9. hi ___________________________
10. bear ___________________________
11. meat ___________________________
12. deer ___________________________
13. four ___________________________
14. heal ___________________________
15. aunt ___________________________

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Essential English
Elementary Homophones 2

Homophones are words that sound the same as each other, but have different spellings and meanings.

Put together the words that sound the same:

<table>
<thead>
<tr>
<th>piece</th>
<th>loan</th>
<th>plane</th>
<th>poor</th>
<th>mind</th>
<th>pear</th>
<th>new</th>
</tr>
</thead>
<tbody>
<tr>
<td>read</td>
<td>no</td>
<td>none</td>
<td>one</td>
<td>or</td>
<td>pail</td>
<td>raise</td>
</tr>
<tr>
<td>1. pale ___________________________</td>
<td></td>
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</tr>
<tr>
<td>2. won ___________________________</td>
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<td>3. mined ___________________________</td>
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<td>4. know ___________________________</td>
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<tr>
<td>5. lone ___________________________</td>
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<tr>
<td>6. pair ___________________________</td>
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<td>7. plain ___________________________</td>
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<tr>
<td>8. knew ___________________________</td>
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</tr>
<tr>
<td>9. red ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. pour ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. peace ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. knight ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. nun ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. rays ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. oar ___________________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
part two
Write the answers to the following sums in words:

+ plus      - minus      x multiplied by
÷ divided by = equals

1. four plus ten equals ___________________
2. twenty five plus three plus fourteen equals ___________________
3. nine minus seven equals ___________________
4. thirty two minus seventeen equals ___________________
5. seven plus one minus five equals ___________________
6. ten multiplied by eight equals ___________________
7. four multiplied by fifteen equals ___________________
8. thirty two divided by eight equals ___________________
9. sixty divided by ten equals ___________________
10. one hundred and twenty divided by four equals ___________________
11. seven multiplied by three plus sixteen equals ___________________
12. eighteen minus nine plus forty four equals ___________________
Write the answers to the following sums in words:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>plus</td>
<td>-</td>
<td>minus</td>
</tr>
<tr>
<td>x</td>
<td>multiplied by</td>
<td>÷</td>
<td>divided by</td>
</tr>
<tr>
<td>=</td>
<td>equals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. five plus eleven equals
2. sixteen plus nineteen plus eight equals
3. forty five minus seven equals
4. twenty two minus thirty one equals
5. thirty seven plus four minus six equals
6. twenty nine multiplied by five equals
7. three multiplied by sixteen equals
8. fifty five divided by five equals
9. ninety divided by six equals
10. one thousand one hundred divided by four equals
11. forty multiplied by two plus four equals
12. fifteen minus eight plus sixty equals
Complete the sums below, writing your answers in words:

a) \textit{ten plus two equals} ______________________________
   add fifteen ______________________________
   add forty one ______________________________
   subtract five ______________________________
   multiply by three ______________________________

b) \textit{nineteen minus seven equals} ______________________________
   subtract four ______________________________
   multiply by five ______________________________
   add seventeen ______________________________
   subtract fifteen ______________________________

c) \textit{forty multiplied by two equals} ______________________________
   add eighteen ______________________________
   add fifty eight ______________________________
   subtract ten ______________________________
   multiply by four ______________________________
Complete the sums below, writing your answers in words:

a)  **fifteen minus three equals**  
   add eight  
   subtract one  
   multiply by nine  
   add seven

b)  **fifty one plus four equals**  
   subtract thirty  
   multiply by three  
   subtract eighteen  
   add twelve

c)  **eighty two minus six equals**  
   add sixty three  
   subtract twenty nine  
   add ten  
   multiply by four

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Complete the sums below, writing your answers in words:

a) **one plus fifteen equals**
   - add twenty one
   - add thirty five
   - subtract eight
   - multiply by ten

b) **seventy two minus one equals**
   - subtract six
   - subtract twelve
   - multiply by four
   - add two thousand one hundred and six

c) **one thousand and fifty plus ninety nine equals**
   - add four
   - subtract eighty one
   - multiply by two
   - add four thousand five hundred and seventy five
Write the answers to these sums in words.

Example: £2.99 + £4.60 = seven pounds fifty nine pence

1. £3.50 + £2.99 = ________________________________
2. £10.20 + £4.99 = ________________________________
3. £4.68 + £9.99 = ________________________________
4. £20.50 + 17.35 = ________________________________
5. £1.99 + £6.89 = ________________________________
6. £103.01 + £243.50 = ________________________________
7. £10 - £3.50 = ________________________________
8. £25.50 - £12 = ________________________________
9. £7.99 - £3.50 = ________________________________
10. £13.80 - £4.04 = ________________________________
11. £28 + £15.50 - 79p = ________________________________
12. £10 + £12 + £14.40 - 29p = ________________________________
Write the answers to these sums in words:

Example: £4.99 + £9.50 = fourteen pounds forty nine pence

1. £2.85 + £3.95 = ________________________________
2. £17.69 + £4.80 = ________________________________
3. £2.99 x 3 = ________________________________
4. £4.50 x 4 = ________________________________
5. £35 + £2.99 + £4.99 = ________________________________
6. 80p - 55p = ________________________________
7. £7.95 + £18.50 = ________________________________
8. £1.50 - 23p = ________________________________
9. 95p + £10.48 = ________________________________
10. £110.99 + £12.99 + £4.99 = ________________________________
11. 89p - 22p = ________________________________
12. 68p + £2.89 - £2.50 = ________________________________
Complete the sentences using one of these ordinals:

first  second  third  fourth  fifth  sixth  seventh  eighth  ninth  tenth  eleventh  twelfth

1. October is the ________________ month of the year.
2. January is the ________________ month of the year.
3. April is the ________________ month of the year.
4. March is the ________________ month of the year.
5. September is the ________________ month of the year.
6. June is the ________________ month of the year.
7. May is the ________________ month of the year.
8. February is the ________________ month of the year.
9. December is the ________________ month of the year.
10. July is the ________________ month of the year.
11. November is the ________________ month of the year.
12. August is the ________________ month of the year.

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Complete the sentences using an ordinal, for example, ‘first’, ‘second’, etc.

1. A is the _________________________ letter of the alphabet.
2. P is the _________________________ letter of the alphabet.
3. E is the _________________________ letter of the alphabet.
4. X is the _________________________ letter of the alphabet.
5. L is the _________________________ letter of the alphabet.
6. T is the _________________________ letter of the alphabet.
7. O is the _________________________ letter of the alphabet.
8. M is the _________________________ letter of the alphabet.
9. F is the _________________________ letter of the alphabet.
10. G is the _________________________ letter of the alphabet.
11. K is the _________________________ letter of the alphabet.
12. R is the _________________________ letter of the alphabet.
13. U is the _________________________ letter of the alphabet.
14. D is the _________________________ letter of the alphabet.
15. J is the _________________________ letter of the alphabet.
Test Your Grammar Skills

Opposite Adjectives 1

*Match the adjective on the left with its opposite adjective on the right:*

<table>
<thead>
<tr>
<th>clever</th>
<th>high</th>
</tr>
</thead>
<tbody>
<tr>
<td>poor</td>
<td>soft</td>
</tr>
<tr>
<td>sunny</td>
<td>stupid</td>
</tr>
<tr>
<td>wet</td>
<td>rich</td>
</tr>
<tr>
<td>long</td>
<td>rainy</td>
</tr>
<tr>
<td>fat</td>
<td>dry</td>
</tr>
<tr>
<td>big</td>
<td>short</td>
</tr>
<tr>
<td>good</td>
<td>small</td>
</tr>
<tr>
<td>hard</td>
<td>thin</td>
</tr>
<tr>
<td>low</td>
<td>bad</td>
</tr>
</tbody>
</table>
**Test Your Grammar Skills**

Opposite Adjectives 2

*Match the adjective on the left with its opposite adjective on the right:*

<table>
<thead>
<tr>
<th>Light</th>
<th>Narrow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warm</td>
<td>Short</td>
</tr>
<tr>
<td>Old</td>
<td>Cool</td>
</tr>
<tr>
<td>Odd</td>
<td>Young</td>
</tr>
<tr>
<td>Fast</td>
<td>Flat</td>
</tr>
<tr>
<td>Expensive</td>
<td>Normal</td>
</tr>
<tr>
<td>Hungry</td>
<td>Cheap</td>
</tr>
<tr>
<td>Uneven</td>
<td>Full</td>
</tr>
<tr>
<td>Wide</td>
<td>Slow</td>
</tr>
<tr>
<td>Tall</td>
<td>Dark</td>
</tr>
</tbody>
</table>

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Write the appropriate comparative and superlative form of these adjectives:

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>example:  big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>1. light</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. clever</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. sunny</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. hard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. thin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. short</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. late</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. happy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Write the appropriate comparative and superlative form of these adjectives:

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>shady</td>
<td></td>
<td></td>
</tr>
<tr>
<td>stupid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rainy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>soft</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fat</td>
<td></td>
<td></td>
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<tr>
<td>bad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>early</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sad</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Test Your Grammar Skills

#### Comparatives and Superlatives 3

*Write the appropriate comparative and superlative form of these adjectives:*

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>example:</td>
<td>big</td>
<td>bigger</td>
</tr>
<tr>
<td>1. nice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. cold</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. clean</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. young</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. fast</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. large</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. hungry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. narrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. red</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. near</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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# Test Your Grammar Skills

## Comparatives and Superlatives 4

Write the appropriate comparative and superlative form of these adjectives:

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>nasty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dirty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>old</td>
<td></td>
<td></td>
</tr>
<tr>
<td>slow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>small</td>
<td></td>
<td></td>
</tr>
<tr>
<td>full</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wide</td>
<td></td>
<td></td>
</tr>
<tr>
<td>green</td>
<td></td>
<td></td>
</tr>
<tr>
<td>far</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Using Indefinite Articles 1

Which indefinite article should we write in front of the following words - ‘a’ or ‘an’?

1. ________ chair
2. ________ girl
3. ________ school
4. ________ egg
5. ________ hour
6. ________ apple
7. ________ exam
8. ________ hospital
9. ________ year
10. ________ university
11. ________ address
12. ________ ear
13. ________ sheep
14. ________ tie
15. ________ union

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Test Your Grammar Skills
Using Indefinite Articles 2

Which indefinite article should we write in front of the following words - ‘a’ or ‘an’?

1. _______ orange
2. _______ ice cream
3. _______ pencil
4. _______ umbrella
5. _______ shoe
6. _______ number
7. _______ heater
8. _______ interview
9. _______ application form
10. _______ heir
11. _______ computer
12. _______ bag
13. _______ octopus
14. _______ ewe
15. _______ fridge

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Test Your Grammar Skills
Countable and Uncountable Nouns 1

Complete the sentences using either ‘a’ or ‘some’:

There is ____________ sand in my shoe.
There is ____________ five pound note in my wallet.
There is ____________ wine in the cupboard.
There is ____________ butter in the fridge.
There is ____________ peanut butter on the worktop.
There is ____________ radio in the kitchen.
There is ____________ toothbrush in the bathroom.
There is ____________ jam in the cupboard.
There is ____________ magazine in the living room.
There is ____________ queue at the post office.
There is ____________ luggage in the car.
There is ____________ suitcase in the bedroom.
There is ____________ flour in the cupboard.
There is ____________ sugar in your tea.
There is ____________ bicycle outside.

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Complete the sentences using either ‘a’ or ‘some’:

There is _____________ rice in the cupboard.
There is _____________ dog in the garden.
There is _____________ postman coming to the door.
There is _____________ alcohol in the fridge.
There is _____________ bathroom upstairs.
There is _____________ computer in the office.
There is _____________ oil on the floor.
There is _____________ ice on the windscreen.
There is _____________ shirt in the tumble dryer.
There is _____________ homework to do later on.
There is _____________ food on the table.
There is _____________ cheese in the fridge.
There is _____________ light switch on the wall.
There is _____________ vinegar on your chips.
There is _____________ pen in my pocket.
**List of Common Uncountable Nouns**

<table>
<thead>
<tr>
<th>Advice</th>
<th>Money</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air</td>
<td>Music</td>
</tr>
<tr>
<td>Alcohol</td>
<td>News</td>
</tr>
<tr>
<td>Art</td>
<td>Noise</td>
</tr>
<tr>
<td>Beef</td>
<td>Oil</td>
</tr>
<tr>
<td>Blood</td>
<td>Oxygen</td>
</tr>
<tr>
<td>Butter</td>
<td>Paper</td>
</tr>
<tr>
<td>Cheese</td>
<td>Patience</td>
</tr>
<tr>
<td>Chewing gum</td>
<td>Pay</td>
</tr>
<tr>
<td>Chocolate</td>
<td>Peace</td>
</tr>
<tr>
<td>Coffee</td>
<td>Peanut butter</td>
</tr>
<tr>
<td>Confusion</td>
<td>Pepper</td>
</tr>
<tr>
<td>Cotton</td>
<td>Petrol</td>
</tr>
<tr>
<td>Education</td>
<td>Plastic</td>
</tr>
<tr>
<td>Electricity</td>
<td>Pork</td>
</tr>
<tr>
<td>Entertainment</td>
<td>Power</td>
</tr>
<tr>
<td>Experience</td>
<td>Pressure</td>
</tr>
<tr>
<td>Fiction</td>
<td>Rain</td>
</tr>
<tr>
<td>Flour</td>
<td>Rice</td>
</tr>
<tr>
<td>Food</td>
<td>Sadness</td>
</tr>
<tr>
<td>Forgiveness</td>
<td>Salt</td>
</tr>
<tr>
<td>Fresh air</td>
<td>Sand</td>
</tr>
<tr>
<td>Furniture</td>
<td>Shopping</td>
</tr>
<tr>
<td>Gold</td>
<td>Silver</td>
</tr>
<tr>
<td>Grass</td>
<td>Snow</td>
</tr>
<tr>
<td>Ground</td>
<td>Space</td>
</tr>
<tr>
<td>Happiness</td>
<td>Speed</td>
</tr>
<tr>
<td>History</td>
<td>Steam</td>
</tr>
<tr>
<td>Homework</td>
<td>Sugar</td>
</tr>
<tr>
<td>Honey</td>
<td>Sunshine</td>
</tr>
<tr>
<td>Hope</td>
<td>Tea</td>
</tr>
<tr>
<td>Ice</td>
<td>Tennis</td>
</tr>
<tr>
<td>Information</td>
<td>Time</td>
</tr>
<tr>
<td>Jam</td>
<td>Toothpaste</td>
</tr>
<tr>
<td>Juice</td>
<td>Traffic</td>
</tr>
<tr>
<td>Knowledge</td>
<td>Trousers</td>
</tr>
<tr>
<td>Lamb</td>
<td>Vinegar</td>
</tr>
<tr>
<td>Lightning</td>
<td>Washing up</td>
</tr>
<tr>
<td>Literature</td>
<td>Washing up liquid</td>
</tr>
<tr>
<td>Love</td>
<td>Water</td>
</tr>
<tr>
<td>Luck</td>
<td>Weather</td>
</tr>
<tr>
<td>Luggage</td>
<td>Wine</td>
</tr>
<tr>
<td>Meat</td>
<td>Wood</td>
</tr>
<tr>
<td>Milk</td>
<td>Wool</td>
</tr>
<tr>
<td>Mist</td>
<td>Work</td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Using “There are . . .” & “There is . . .”

Write ten sentences using the words in the table.

<table>
<thead>
<tr>
<th>there is</th>
<th>there are</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>some</td>
</tr>
<tr>
<td>a</td>
<td></td>
</tr>
<tr>
<td>an</td>
<td></td>
</tr>
</tbody>
</table>

people

- cupboards
- magazines
- bath
- bed
- sink
- armchair
- umbrella
- dining table
- knives and forks
- plant

- hall
- lounge
- dining room
- office
- spare room
- garden
- loft
- conservatory
- kitchen
- bedroom
- bathroom
- airing cupboard

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part three
Fill in the gaps using either ‘I’ or ‘me’:

1. Give that book to _______________.
2. _______________ don’t like working in shops.
3. Does your friend know _______________?
4. _______________ and Ted are going out for lunch.
5. _______________ need to ask you something.
6. _______________ ‘m a vegetarian.
7. _______________ was the first one to finish my exam.
8. This is a picture of _______________ and mum on holiday.
9. This is the house they showed _______________.
10. Did you know that _______________ live in Manchester?
11. Jenny told _______________ that you went to London last week.
12. _______________ will see you soon.
13. Deepak is older than _______________.
14. Call _______________ when you get there.
15. This is the house where _______________ was born.
Test Your Grammar Skills
Using Personal Pronouns 2

Fill in the gaps using either ‘he’ or ‘him’:

1. ____________ always goes home early on Tuesdays.
2. I asked ____________ for some help.
3. ____________ asked, “What’s her problem?”
4. ____________ was always a bit quiet.
5. That’s easy for ____________ to say.
6. Do you want to see ____________ now?
7. ____________ needs a new pair of shoes.
8. I think that ____________ is really selfish.
9. Can you ask ____________ ?
10. ____________ wasn’t very well last week.
11. ____________ put on his coat and went out.
12. Gillian gave the largest piece of cake to ____________ .
13. I love spending time with ____________ .
14. Everyone told ____________ to be quiet.
15. There’s something strange about ____________ .

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Fill in the gaps using either ‘she’ or ‘her’:

1. ______________ thought he was joking.
2. ______________ has got long hair.
3. I see ______________ on the bus every day.
4. John called ______________ at half past nine.
5. Sally’s sister gave ______________ a new jacket.
6. I know ______________ studies English.
7. ______________ ’s quite serious, isn’t she?
8. ______________ ’s not interested in geography.
9. That guitar belongs to ______________.
10. Is ______________ going on holiday with you?
11. ______________ waited in the rain for half an hour.
12. I told ______________ that you can’t meet ______________.
13. ______________ picked up the bag.
14. My neighbour said that ______________ wasn’t coming.
15. Ask my sister if ______________ saw him.
Fill in the gaps using either ‘we’ or ‘us’:

1. __________ aren’t interested.
2. Nobody told ___________
3. They don’t believe ___________
4. Will __________ be able to meet up?
5. This is what __________ wanted.
6. They saw __________ walking down the road.
7. __________ agree with you.
8. Tell __________ what you mean.
9. __________ hope that you enjoy yourselves.
10. Can __________ tell you tomorrow?
11. __________ don’t want to go out.
12. This puts __________ in a difficult position.
13. That’s impossible for __________.
14. __________ ’ll do what __________ can.
15. Thank you for inviting __________.
Fill in the gaps using either ‘they’ or ‘them’:

1. I don’t know ________________ at all.
2. ________________ can’t hear you.
3. Ask ________________ yourself.
4. Who is that man with ________________ ?
5. ________________ went to the cinema with Linda and Rachael last night.
6. Please tell ________________ that ________________ are early.
7. Somebody wants to see ________________ .
8. I will put ________________ on the waiting list.
9. ________________ are at the football match.
10. Did ________________ see you there?
11. I’ve never heard of ________________ .
12. I want to invite ________________ , but I think ________________ are busy.
13. ________________ cut the grass, just like I asked ________________ to.
14. It was kind of ________________ to say ________________ would help.
15. What colour curtains do ________________ want?
Fill in each gap with either a subject pronoun or object pronoun:

1. Have you seen my dad? ____________ ’s wearing a red shirt.
2. Are ____________ going to finish your dinner?
3. I don’t like Christopher. ____________ really annoys ____________ .
4. Your bag is over there. Take ____________ with ____________ when you go.
5. We always go to bed early. Ten o’clock is late for ____________ .
6. Her shoes were dirty, so ____________ cleaned ____________ .
7. I’m going to the cinema. Do ____________ want to come with ____________ ?
8. My brother rang last night. ____________ was great to talk to ____________ .
9. Emily saw ____________ at the restaurant. They were having lunch.
10. The boy came up to ____________ and took my hand.
11. I don’t think the shop is open. ____________ usually closes at five thirty.
12. I showed ____________ my photos. He thought ____________ were boring.
14. Ben isn’t coming to see the film. ____________ ’s seen ____________ already.
15. It’s sunny today, isn’t ____________ ?
16. I went to see my aunt. ____________ was pleased to see ____________ .
17. It’s good to see ____________ all. Thanks for coming.
18. Lara’s boyfriend has broken up with ____________ . ____________ told ____________ that ____________ doesn’t love her any more.
19. ____________ were annoyed when their meal was late.
20. Adele said goodbye to her brother. She was sad to watch ____________ go.
**English Banana.com**

**Test Your Grammar Skills**

**Adverbs of Frequency 1**

Complete the graph by adding these words, along with a percentage to show frequency:

<table>
<thead>
<tr>
<th>seldom</th>
<th>often</th>
<th>occasionally</th>
<th>don’t usually</th>
</tr>
</thead>
<tbody>
<tr>
<td>usually</td>
<td>hardly ever</td>
<td>sometimes</td>
<td>frequently</td>
</tr>
</tbody>
</table>

100% always

0% never

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Test Your Grammar Skills

Adverbs of Frequency 2

Write ten sentences that are true for you, using adverbs of frequency. Then write ten sentences about your friend (use he or she and change the verb form):

always
usually
frequently
often
sometimes
don’t usually
seldom
occasionally
hardly ever
never

have lunch with Tony Blair.
use public transport.
go to the theatre.
smoke twenty cigarettes a day.
phone directory enquiries.
wash my hands before meals.
have a pint after work.
put vinegar on my chips.
look for a job at the Jobcentre.
play football at the weekend.

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Test Your Grammar Skills

Adverbs of Frequency 3

Write ten sentences that are true for you, using adverbs of frequency. Then write ten sentences about your friend (use he or she and change the verb form):

always, usually, frequently, often, sometimes, don’t usually, seldom, occasionally, hardly ever, never

go shopping on a Monday afternoon.
watch TV in the evenings.
go out to see a concert.
wake up at six o’clock in the morning.
arrive at work on time.
have lunch in a posh restaurant.
brush my teeth before going to bed.
have a bath or shower every day.
have a cup of tea when I first wake up.
listen to BBC Radio 4.

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# Test Your Grammar Skills

## First Conditional 1

<table>
<thead>
<tr>
<th>If I feel tired,</th>
<th>I’ll go to bed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I can’t afford a new watch,</td>
<td>I won’t buy one.</td>
</tr>
<tr>
<td>If I see Carla,</td>
<td>I’ll tell you.</td>
</tr>
<tr>
<td>If you are going out,</td>
<td>let me know.</td>
</tr>
<tr>
<td>If you’re hungry,</td>
<td>you can have an apple.</td>
</tr>
<tr>
<td>If I’m going to be late,</td>
<td>I’ll give you a call.</td>
</tr>
<tr>
<td>If I need a new suit,</td>
<td>I’ll have to buy one.</td>
</tr>
<tr>
<td>If I get a pay rise,</td>
<td>we can go on holiday.</td>
</tr>
<tr>
<td>If you bring your car over,</td>
<td>I might clean it for you.</td>
</tr>
<tr>
<td>If the bus is early,</td>
<td>I will miss it.</td>
</tr>
<tr>
<td>If it starts raining,</td>
<td>I’m going to get wet.</td>
</tr>
<tr>
<td>If my brother is there,</td>
<td>he’ll look after you.</td>
</tr>
<tr>
<td>If that sale is on,</td>
<td>I might get some bargains.</td>
</tr>
<tr>
<td>If the CD stops,</td>
<td>press ‘play’ to start it again.</td>
</tr>
<tr>
<td>If the doctor thinks it’s necessary,</td>
<td>I’ll have to have an operation.</td>
</tr>
<tr>
<td>If the tiger starts growling,</td>
<td>move away as quietly as you can.</td>
</tr>
<tr>
<td>If you damage my car,</td>
<td>I’ll be really annoyed.</td>
</tr>
<tr>
<td>If I give you ten pounds,</td>
<td>can you do some shopping for me?</td>
</tr>
<tr>
<td>If you think I’m joking,</td>
<td>I’ll show you that I’m serious.</td>
</tr>
<tr>
<td>If anyone knows,</td>
<td>Sarah will.</td>
</tr>
<tr>
<td>If you don’t like dogs,</td>
<td>you won’t like Lee’s new puppies.</td>
</tr>
<tr>
<td>If Leanne is going,</td>
<td>I might go as well.</td>
</tr>
<tr>
<td>If you study hard,</td>
<td>you’ll get a certificate.</td>
</tr>
<tr>
<td>If tomorrow is fine,</td>
<td>we could go to the beach.</td>
</tr>
<tr>
<td>If I wear a coat,</td>
<td>I won’t get cold.</td>
</tr>
<tr>
<td>If my sister phones,</td>
<td>you should speak to her.</td>
</tr>
<tr>
<td>If you want to go swimming later,</td>
<td>pack your swimming things.</td>
</tr>
<tr>
<td>If you’ve finished with the newspaper,</td>
<td>give it to me.</td>
</tr>
<tr>
<td>If you don’t know the right spelling,</td>
<td>look it up in a dictionary.</td>
</tr>
<tr>
<td>If the tap continues to leak,</td>
<td>you should call a plumber.</td>
</tr>
</tbody>
</table>
Test Your Grammar Skills

‘Wh - ’ Questions 1

Complete each sentence, using what, where, when, who or why:

what (information)
where (location)
when (time)
who (people)
why (reasons)

1. _________________ 's the time please?
2. _________________ did I just say?
3. _________________ do you think you are?
4. _________________ is my coat?
5. _________________ do you want to leave? This evening?
6. _________________ didn’t you go to college this morning?
7. _________________ was the Battle of Hastings?
8. _________________ are you looking for?
9. _________________ ’s your name?
10. _________________ is the front door open?
11. _________________ is the star of ‘Spiderman’?
12. _________________ didn’t you call me last night?
13. _________________ do you live?
14. _________________ did you go to last night?
15. “ _________________ did you leave school?” “In 1994.”
Test Your Grammar Skills

‘Wh - ’ Questions 2

Complete each sentence, using **what**, **where**, **when**, **who** or **why**:

**what** (information)  
**where** (location)  
**when** (time)  
**who** (people)  
**why** (reasons)

1. _________________ do you work?  
2. _________________ were you talking to yesterday?  
3. _________________ ’s going on?  
4. _________________ are you still in bed at four in the afternoon?  
5. _________________ is your birthday?  
6. _________________ did the builders get here?  
7. _________________ did you put my magazine?  
8. _________________ is the oldest person in this room?  
9. _________________ are you going to tidy up your room?  
10. _________________ is there a scratch on my new car?  
11. _________________ is your sister’s occupation?  
12. _________________ should I talk to about my wages?  
13. _________________ ’s your favourite food?  
14. _________________ has your friend been?  
15. _________________ did the chicken cross the road?

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Test Your Grammar Skills

Compound Nouns 1

Compound nouns are formed from two or more other nouns, for example:

break + fast = breakfast

Can you match the words on the left with the words on the right to make fourteen compound nouns?

after  day
birth  work
book  time
table  port
air  hood
tea  noon
pan  top
paper  shelf
cave  back
horse  cake
parent  board
home  man
car  pet
cup  fly

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Test Your Grammar Skills

Compound Nouns 2

Compound nouns are formed from two or more other nouns, for example:

break + fast = breakfast

Can you match the words on the **left** with the words on the **right** to make fourteen compound nouns?

time
bath
in
out
no
cliff
police
some
bread
ant
water
wheel
fall
day

side
house
out
hanger
table
eater
body
fall
room
bin
break
woman
barrow
times

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Compound Nouns 3

Compound nouns are formed from two or more other nouns, for example:

break + fast = breakfast

Can you match the words on the left with the words on the right to make fourteen compound nouns?

lamp valid
wheel shade
foot chair
in ball
human man
shop age
fire lifter
foot bike
motor suit
butter sake
rail fly
mini way
name skirt
track kind

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A) Complete the sentences below using a present simple verb:

I ____________________ the newspaper at 8.00am.
I ____________________ a coffee break at 10.30am.
I ____________________ a shower at 7.30am.
I ____________________ a bus to work at 8.30am.
I ____________________ up at 7.15am.
I ____________________ work at 9.00am.
I ____________________ lunch at 1.00pm.
I ____________________ to my friend on the phone at 2.30pm.
I ____________________ an email at 2.40pm.
I ____________________ up at 7.05am.
I ____________________ breakfast at 7.45am.
I ____________________ home at 5.00pm.
I ____________________ my guitar at 9.00pm.
I ____________________ dinner at 6.00pm.
I ____________________ to bed at 11.10pm.
I ____________________ football at 7.00pm.
I ____________________ a book at 10.00pm.
I ____________________ to the radio at 10.40pm.
I ____________________ TV at 8.30pm.
I ____________________ the dishes at 6.30pm.
I ____________________ to sleep at about 11.20pm.

B) Write the sentences in the order that they happen.

C) Next: write about your daily routine.
Test Your Grammar Skills

Complete the Sentences 1

Write the sentences and complete them by choosing the best option below:

1. I live in a...
   a) car.  b) office.  c) house.  d) factory.

2. I like watching TV every...
   a) year.  b) minute.  c) night.  d) fortnight.

3. I like wearing...
   a) curtains.  b) jeans.  c) newspapers.  d) a box.

4. In the summer it is...
   a) interesting.  b) dark.  c) expensive.  d) hot.

5. In my living room I have a...
   a) bed.  b) bath.  c) garden chair.  d) sofa.

6. I like my job because it is...
   a) enjoyable.  b) terrible.  c) boring.  d) dull.

7. My favourite meal is...
   a) coffee.  b) milk.  c) water.  d) sausage and chips.

8. Last night I saw a film at the...
   a) Indian restaurant.  b) cinema.  c) school.  d) gym.

9. I have a girlfriend called...
   a) Terry.  b) Bob.  c) Laura.  d) Jeff.

10. I work in a...
    a) shop.  b) phone booth.  c) lift.  d) optician’s.

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Test Your Grammar Skills

Complete the Sentences 2

Write the sentences and complete them by choosing the best option below:

1. My dad is a . . .
   a) fireman.   b) fireplace.   c) fire brigade.   d) fire engine.

2. I don’t like taking . . .
   a) exam.   b) exam paper.   c) exams.   d) exam preparation.

3. When do you want to go . . .
   a) homework?   b) home?   c) house?   d) walk?

4. How much is a . . .
   a) price?   b) tickets?   c) ticket?   d) pay?

5. My sister is twelve years . . .
   a) older.   b) old.   c) young.   d) aged.

6. These questions are . . .
   a) easier.   b) hardest.   c) easy.   d) easiest.

7. That clock on the wall is . . .
   a) young.   b) fast.   c) heavy.   d) slowed.

8. Are you coming home . . .
   a) yesterday?  b) tomorrow?  c) last week?  d) a week ago?

9. I go shopping twice a . . .
   a) hour.   b) week.   c) sometimes.   d) never.

10. On Friday night I go to the . . .
    a) pubs.   b) visit.   c) cafes.   d) pub.

11. How do I get to the post office from . . .
    a) everywhere?  b) left?  c) here?  d) there?

12. I wish I could go on . . .
    a) break.   b) weekend away.   c) holiday.   d) travelling.

13. There’s something wrong with the . . .
    a) cleaned.  b) dust.  c) hoovered.  d) dishwasher.

14. Friday is my favourite day of the . . .
    a) month.  b) week.  c) afternoon.  d) year.

15. I start my new job next . . .
    a) monthly.  b) month’s time.  c) months.  d) month.

16. The film was really . . .
    a) badly.   b) good.   c) lonely.   d) especially.

17. My exam results are . . .
    a) glad.   b) surprised.   c) disappointing.  d) pleased.

18. The coach is waiting for . . .
    a) some.   b) us.   c) student.   d) driver.

    a) gone.   b) said.   c) were.   d) is.

20. I like listening to the . . .
    a) cupboard.   b) heater.   c) radio.   d) pictures.
Test Your Grammar Skills

Complete the Sentences 3

Write the sentences and complete them by choosing the best option below:

1. I’m taking my wife to see a . . .
   a) theatre.  b) play.  c) poster.  d) screen.
2. In the winter we leave the heating . . .
   a) under.  b) in.  c) on.  d) near.
3. A giraffe has got a long . . .
   a) head.  b) neck.  c) arms.  d) shoulder.
4. Can you pass me my folder . . .
   a) thanks?  b) please?  c) excuse me?  d) hi?
5. I washed my hair this . . .
   a) later.  b) never.  c) morning.  d) time.
6. Hussain can’t play the . . .
   a) lamp.  b) football.  c) guitarist.  d) piano.
7. My boss was really . . .
   a) pink.  b) busy.  c) entertain.  d) into.
8. It’s her birthday on the . . .
   a) fiftieth.  b) day.  c) eleventh.  d) fourteen.
9. The concert started on . . .
   a) hour.  b) arrived.  c) time.  d) month.
10. Her sink is blocked. She needs a . . .
    a) baker.  b) dentist.  c) plumber.  d) doctor.
11. I need to go to the bank before it . . .
    a) opens.  b) pays.  c) arrives.  d) closes.
12. Spring is my favourite . . .
    a) month.  b) week.  c) season.  d) fortnight.
13. I’m going to get my hair . . .
    a) made.  b) cut.  c) covered.  d) on.
14. The Romans came to Britain in . . .
    a) 45 RPM.  b) 7.45 AM.  c) 8th May.  d) 55 BC.
15. Have we got any more . . .
    a) sausage?  b) baked bean?  c) bacon?  d) biscuit?
16. What is the capital of . . .
    a) UK?  b) London?  c) South America?  d) the UK?
17. We’ve booked our . . .
    a) travel agent.  b) holiday.  c) library.  d) pizzas.
18. Have you got a student . . .
    a) with?  b) loan?  c) line?  d) discounts?
19. When will my car be . . .
    a) ready?  b) real?  c) relied?  d) related?
20. Have you ever met my . . .
    a) soldier?  b) dad’s?  c) sister?  d) famous?

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Complete the Sentences 4

Write the sentences and complete them by choosing the best option below:

1. Do you mind if I have a . . . a) washing?  b) watch TV?  c) show?  d) shower?
2. My mother lives in . . . a) a field.  b) Newcastle.  c) wherever.  d) road.
3. Do you like crossword . . . a) please?  b) puzzles?  c) game?  d) written?
4. What’s your sister’s . . . a) neighbour?  b) friends?  c) name?  d) aged?
5. We live in a semi-detached . . a) bank.  b) garden.  c) estate.  d) house.
6. The only one who knows is . . a) Harry Miller.  b) cat.  c) the computer.  d) everybody.
7. We aren’t going to make . . a) us.  b) it.  c) in.  d) if.
8. They are just good . . a) of you.  b) sense.  c) friends.  d) advice.
9. My car won’t . . . a) drive.  b) start.  c) gone.  d) broken.
10. We are saving up to get . . a) buying.  b) shopping.  c) married.  d) expensive.
11. This film is really . . a) good.  b) greater.  c) open.  d) enjoyed.
12. Can I borrow your . . a) elbow?  b) ruler?  c) waiter?  d) time?
13. That’s the last . . a) one.  b) isn’t it?  c) times.  d) gone.
14. School is the best time of . . a) his life.  b) their lives.  c) your life.  d) Owen’s life.
15. My leg . . . a) ends.  b) goes.  c) hurts.  d) changes.
16. This problem is . . . a) often.  b) grey.  c) early.  d) serious.
17. When shall I come . . . a) with?  b) round?  c) under?  d) go on?
18. The policeman told me to . . a) calm down.  b) accident.  c) cried.  d) replied.
19. Jemma stole my . . a) achieves.  b) age.  c) make up.  d) disliked.
20. The concert starts at . . a) one.  b) thirteen.  c) time.  d) in the evening.

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Complete the Sentences 5

Write the sentences and complete them by choosing the best option below:

1. How many children have you . . . a) came? b) own? c) got? d) took?
2. My uncle and aunt are . . . a) people. b) divorced. c) mixed. d) into.
3. I love reading a good . . . a) phone call. b) receipt. c) gas bill. d) novel.
4. The future will be . . . a) afraid. b) bright. c) interested. d) waited.
5. Once upon a . . . a) time. b) who. c) story. d) Time.
6. The man left his . . . a) future. b) in it. c) keys. d) addressed.
7. I bought some flowers at the . . . a) optician's. b) market. c) carrier bag. d) bakery.
8. Noel watched his brother . . . a) come home. b) came home. c) lived. d) hear.
9. Your dog is so well- . . . a) travelled. b) meant. c) done. d) behaved.
10. I feel tired after that . . . a) go swimming. b) walk. c) go out. d) exercised.
11. The only way is . . . a) about. b) in. c) out. d) up.
12. I’m sorry about . . . a) getting. b) that. c) when. d) who.
13. Aren’t those fireworks . . . a) smelly? b) excited. c) lovely? d) gone?
14. I didn’t like your . . . a) name. b) address. c) attitude. d) farmer.
15. Petrol is far too . . . a) near. b) going. c) great. d) expensive.
16. The shock will kill . . . a) him. b) everything. c) flowers. d) hers.
17. It doesn’t rain every . . . a) afternoons. b) day. c) day? d) all the time.
18. The show must go . . . a) if. b) since. c) on. d) up.
19. Blackpool is on the west . . . a) coast. b) sea. c) lake. d) resort.
20. How many stars are there in the . . . a) air? b) evening? c) sky? d) sky.

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Complete the Sentences 6

Write the sentences and complete them by choosing the best option below:

1. We never even said . . .
   a) hello.  b) good afternoon.  c) see ya.  d) goodbye.

2. My hands were . . .
   a) taken.  b) clean.  c) serious.  d) looked.

3. My husband’s name is . . .
   a) Derek.  b) Emma.  c) Charlotte.  d) father.

4. The piano is too heavy to . .
   a) be.  b) got.  c) advise.  d) move.

5. That girl looks . . .
   a) hurrah.  b) ridiculously.  c) silly.  d) really.

6. Let’s try to save the . .
   a) travel.  b) impossible.  c) planet.  d) recycle it.

7. That was 20p cheaper in . .
   a) this shop.  b) that way.  c) this piece.  d) her own.

8. Can you speak a bit . . .
   a) up a bit?  b) please?  c) more time?  d) louder?

9. The coffee is over . . .
   a) then.  b) there.  c) taken.  d) where.

10. Then he told us a . . .
    a) long.  b) time.  c) place.  d) story.

11. I don’t believe . . .
    a) in.  b) if.  c) it.  d) is.

12. Who wants to go . . .
    a) first.  b) second time?  c) that?  d) first?

13. It was only a . . .
    a) agree.  b) fun.  c) joke.  d) good.

14. Give me a . . .
    a) egg.  b) ring.  c) apple.  d) ring me.

15. We don’t know what to . . .
    a) think.  b) thought.  c) wished.  d) did.

16. It was chucking it . . .
    a) in.  b) down.  c) with.  d) up.

17. Can I help at . . .
    a) the morning?  b) with you?  c) all.  d) all?

18. My mum sent me a . . .
    a) shopping.  b) present.  c) Letter.  d) blue.

19. We didn’t enjoy . . .
    a) camping.  b) camped.  c) the curtains.  d) us.

20. I live in . . .
    a) bristol.  b) Bristol?  c) Bristol.  d) BristoL.

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Write these words in the correct order to make a sentence:

1. dog  My  to  go  on  diet.  needs  a

2. went  house  I  night.  friend’s  my  to  last

3. to  seashore.  live  the  I  would  near  like

4. had  some  I  buy  would  a  car.  money  If  I

5. last  my  Saturday.  was  birthday  It

6. three-bedroomed  I  live  a  in  house.

7. new  to  I  buy  curtains.  some  need

8. on  Spain.  I  On  going  to  holiday  am  Monday

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Test Your Grammar Skills
Sentence Building 2

Write these words in the correct order to make a sentence:

1. need I for a stamp letter. my

2. me tell the please? time you Can

3. spaghetti like like but pizza. I don’t I

4. My is Oliver book favourite by Dickens. Twist

5. Sunday came my to sister us. On see

6. felt I early. I so to bed went tired

7. party. else Everybody at the was

8. holiday Would like you them? to with on go

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1. Write these words in the right order to make some famous quotations:

a) be, is be, or not the “To question.” to that

b) music food be the of “If love, on.” play

c) bold.” made made drunk hath which hath them “That me

d) here?” hempen we “What swaggering homespuns have

e) thou yet daughter.” art blood, “But flesh, my my my

f) lord, thy husband keeper.” thy “Thy life, thy is

g) dear more.” the “Once unto once more friends, breach,

h) “A kingdom My horse!” horse! A a horse! for

2. Write the name of the play, and the character’s name

3. Write the numbers of the Act and Scene where you can find these lines

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part four
Add full stops to this text:

My name is Tim I live in Nottingham, which is a city in the UK I live in a small detached house with my wife Jenny, and our two children, Lisa and James I work at Debenhams in Nottingham, and I really enjoy my job I am a sales manager for the sports clothing department Debenhams is the largest department store in Nottingham and there are branches all over the UK

When I’m not at work I like to play tennis with my friend Joe He is much better than me, but I still enjoy it At the weekends I sometimes take my family to Manchester to visit Jenny’s mum She lives at Pine View Nursing Home in a nice suburb of the city and has been there for about five years She loves to see her grandchildren James always tells her about what he is doing at school James and Lisa both go to the same school, Mount Street Junior School
Add full stops to this text:

Hello, I’m Jenny, Tim’s wife. We have been married for almost eleven years. I met Tim when we were both at university. I studied Physics while Tim studied Business Management. We graduated from Cardiff University in 1989, and went to live in Birmingham. We got married in 1993 at Lincoln Cathedral. I took a one-year post-graduate teaching course, then got a job teaching Science at Lincoln High School.

We moved to Nottingham in 1996 where Lisa was born. I remember that she was a very fat baby, but a happy one! My mum helped us with looking after the baby in the first year, before she had to go into the nursing home in Manchester. She wanted to move to a home in Manchester because that is where my two older sisters and their families live. We go to visit often - when I can get Tim to drive us up there! I don’t drive. I took some lessons when I was a student in Cardiff but I found driving on the roads quite frightening and gave up! Perhaps one day I will try again.

About two years after we had Lisa, James was born. He was born at St. Patrick’s hospital in Nottingham. It seems like it was only last week. I can’t believe he’s already at school.
my name is tim. i live in nottingham, which is a city in the uk. i live in a small detached house with my wife jenny, and our two children, lisa and james. i work at debenhams in nottingham, and i really enjoy my job. i am a sales manager for the sports clothing department. debenhams is the largest department store in nottingham and there are branches all over the uk.

when i’m not at work i like to play tennis with my friend joe. he is much better than me, but i still enjoy it. at the weekends i sometimes take my family to manchester to visit jenny’s mum. she lives at pine view nursing home in a nice suburb of the city and has been there for about five years. she loves to see her grandchildren. james always tells her about what he is doing at school. james and lisa both go to the same school, mount street junior school.
Put capital letters in the right places in this text:

hello, i’m jenny, tim’s wife. we have been married for almost eleven years. i met tim when we were both at university. i studied physics while tim studied business management. we graduated from cardiff university in 1989, and went to live in birmingham. we got married in 1993 at lincoln cathedral. i took a one-year post-graduate teaching course, then got a job teaching science at lincoln high school.

we moved to nottingham in 1996 where lisa was born. i remember that she was a very fat baby, but a happy one! my mum helped us with looking after the baby in the first year, before she had to go into the nursing home in manchester. she wanted to move to a home in manchester because that is where my two older sisters and their families live. we go to visit often - when i can get tim to drive us up there! i don’t drive. i took some lessons when i was a student in cardiff but i found driving on the roads quite frightening and gave up! perhaps one day i will try again.

about two years after we had lisa, james was born. he was born at st.patrick’s hospital in nottingham. it seems like it was only last week. i can’t believe he’s already at school.
Complete the sentences below using one of these verbs:

went  ate  watched  was  came  did  had  drank  heard  walked

1. I missed the bus so I _______________ home.
2. I _______________ some cereal and toast for my breakfast.
3. Last week I _______________ to London for the weekend.
4. I _______________ you talking about my friend yesterday.
5. Last night I _______________ a film about space travel.
6. I didn’t go alone. My friend _______________ with me.
7. _______________ you enjoy the concert?
8. It _______________ raining this morning so I didn’t go out.
9. I _______________ two glasses of water before going to bed.
10. I went to the shop to see if they _______________ any postcards.

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Test Your Grammar Skills
Talking about the Past 2

Complete the sentences below using one of these verbs:

went laughed made was left did had tried wanted cooked

1. I _________________ a really nice meal for my mum’s birthday.

2. My brother _________________ to come too, but he wasn’t allowed.

3. We all _________________ when Tina fell off her chair!

4. I think that we were _________________ for each other.

5. Kim and Charlotte _________________ the party at 1.40am.

6. He _________________ to call you but couldn’t get through.

7. I _________________ thinking of going to the coast next weekend.

8. _________________ you know that Tessa is getting married?

9. I went home after the concert _________________ finished.

10. My friends all _________________ to see the new exhibition in town.
Complete the sentences below using one of these verbs:
saw landed arrived joined married crossed stayed born met left 
buried worked became returned promoted murdered departed hit

1. James Cook was ____________ on 27th October 1728.
2. He first ____________ as an apprentice to a shopkeeper in Staithes, N. Yorkshire.
3. He ____________ the Royal Navy in 1755, aged 26 years old.
4. He ____________ Elizabeth Batts on 21st December 1762.
5. He ____________ from his first voyage to Newfoundland as a surveyor in November 1763.
6. He was ____________ to the rank of lieutenant in the Royal Navy in 1768.
7. He ____________ from Plymouth in the Endeavour on 26th August 1768.
8. The Endeavour ____________ at Tahiti on 11th April 1769.
9. Cook and his men ____________ at Botany Bay (in Australia) on 28th April 1770.
10. The Endeavour ____________ a coral reef, causing great problems, in June 1770.
11. Cook and his wife ____________ with his father in Yorkshire in December 1771.
12. Cook ____________ Plymouth in the Resolution for his second round-the-world voyage on 13th July 1772.
13. The Resolution ____________ the Antarctic Circle for the first time in January 1773.
14. Cook ____________ ill as the expedition neared Easter Island in February 1774.
15. When he arrived back in England in the summer of 1775 he ____________ King George III.
16. Cook ____________ the west coast of North America on 6th March 1778.
17. He was ____________ in Hawaii on Valentine’s Day 1779.
18. The remains of Cook’s body were ____________ in Kealakekua Bay on 22nd February 1779.

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### Second Conditional 1

<table>
<thead>
<tr>
<th>If I were you,</th>
<th>I’d get my hair cut.</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I had the time,</td>
<td>I’d take up golf.</td>
</tr>
<tr>
<td>If I saw you more often,</td>
<td>we could get to know each other better.</td>
</tr>
<tr>
<td>If I lost my wallet,</td>
<td>I’d report it at the police station.</td>
</tr>
<tr>
<td>If I met Michael Jordan,</td>
<td>I’d ask him for his autograph.</td>
</tr>
<tr>
<td>If I won the lottery,</td>
<td>I’d buy a house for my brother.</td>
</tr>
<tr>
<td>If I wasn’t so lazy,</td>
<td>I’d start my own business.</td>
</tr>
<tr>
<td>If my friend were here,</td>
<td>you could meet him.</td>
</tr>
<tr>
<td>If I drank too much,</td>
<td>I’d be sure to make a fool of myself.</td>
</tr>
<tr>
<td>If I studied more often,</td>
<td>I might get better grades.</td>
</tr>
<tr>
<td>If I woke up at nine am,</td>
<td>I’d be late for work.</td>
</tr>
<tr>
<td>If I entered the competition,</td>
<td>I wouldn’t do very well.</td>
</tr>
<tr>
<td>If I played football for England,</td>
<td>they wouldn’t keep losing!</td>
</tr>
<tr>
<td>If I saw my children smoking,</td>
<td>I’d be really angry with them.</td>
</tr>
<tr>
<td>If I came to class early,</td>
<td>I could finish my homework.</td>
</tr>
</tbody>
</table>
### Test Your Grammar Skills
#### Second Conditional 2

<table>
<thead>
<tr>
<th>Condition</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I bought a video recorder,</td>
<td>I wouldn’t miss my favourite soap.</td>
</tr>
<tr>
<td>If I wore that red dress,</td>
<td>they would all notice me.</td>
</tr>
<tr>
<td>If I left it up to you,</td>
<td>we wouldn’t get anything done.</td>
</tr>
<tr>
<td>If I had a word-processing package,</td>
<td>I could type up my reports.</td>
</tr>
<tr>
<td>If I were twenty years’ younger,</td>
<td>I’d marry her!</td>
</tr>
<tr>
<td>If I needed help,</td>
<td>I would ask you.</td>
</tr>
<tr>
<td>If I moved to Canada,</td>
<td>I could get a good job out there.</td>
</tr>
<tr>
<td>If we took part in the quiz,</td>
<td>we might win it.</td>
</tr>
<tr>
<td>If we saw that film,</td>
<td>you wouldn’t enjoy it.</td>
</tr>
<tr>
<td>If the computer crashed,</td>
<td>you’d lose all your unsaved work.</td>
</tr>
<tr>
<td>If our boat got lost,</td>
<td>we’d have to call for help.</td>
</tr>
<tr>
<td>If I told her that I’m a vegetarian,</td>
<td>she’d be surprised.</td>
</tr>
<tr>
<td>If my washing machine broke,</td>
<td>I’d get it mended.</td>
</tr>
<tr>
<td>If I had a heart attack,</td>
<td>I might die.</td>
</tr>
<tr>
<td>If I were Prime Minister,</td>
<td>I’d privatise the NHS.</td>
</tr>
</tbody>
</table>
## Third Conditional 1

<table>
<thead>
<tr>
<th>If you'd eaten your dinner,</th>
<th>you wouldn't have been hungry.</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I'd married Harry,</td>
<td>we would have been happy.</td>
</tr>
<tr>
<td>If I'd sold my car to you,</td>
<td>you'd have got a bargain.</td>
</tr>
<tr>
<td>If you'd attended every lesson,</td>
<td>you'd have passed that exam easily.</td>
</tr>
<tr>
<td>If it'd been sunny yesterday,</td>
<td>we would've gone to the beach.</td>
</tr>
<tr>
<td>If I'd told you about Chantal,</td>
<td>you wouldn't have believed me.</td>
</tr>
<tr>
<td>If we'd read the map properly,</td>
<td>we wouldn't have got lost.</td>
</tr>
<tr>
<td>If you'd asked her,</td>
<td>she could've come as well.</td>
</tr>
<tr>
<td>If I'd won the lottery,</td>
<td>I wouldn't be shopping in charity shops!</td>
</tr>
<tr>
<td>If you'd eaten all of your main course,</td>
<td>you could've had some dessert.</td>
</tr>
<tr>
<td>If I'd had the chance,</td>
<td>I would have gone to university.</td>
</tr>
<tr>
<td>If I'd had your phone number,</td>
<td>I could've called you.</td>
</tr>
<tr>
<td>If I'd asked the doctor,</td>
<td>she would've advised me on what to do.</td>
</tr>
<tr>
<td>If I'd lent you my lawnmower,</td>
<td>you would have broken it.</td>
</tr>
<tr>
<td>If I'd watched that programme,</td>
<td>I would've been bored stiff.</td>
</tr>
</tbody>
</table>
### Third Conditional 2

<table>
<thead>
<tr>
<th>If I’d had the salmon,</th>
<th>I might have got food poisoning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I’d gone to the interview,</td>
<td>I might have got the job.</td>
</tr>
<tr>
<td>If they’d scored another goal,</td>
<td>they would’ve won.</td>
</tr>
<tr>
<td>If I’d found some money,</td>
<td>I would’ve handed it in.</td>
</tr>
<tr>
<td>If I’d taken a taxi,</td>
<td>I would have been there by now.</td>
</tr>
<tr>
<td>If I’d thrown away your magazine,</td>
<td>you would’ve been annoyed.</td>
</tr>
<tr>
<td>If I’d gone on the trip to London,</td>
<td>I would’ve visited Hyde Park.</td>
</tr>
<tr>
<td>If I’d eaten your chocolates,</td>
<td>I would’ve felt a bit guilty.</td>
</tr>
<tr>
<td>If I’d known it was your birthday,</td>
<td>I would’ve got you a present.</td>
</tr>
<tr>
<td>If we didn’t remember which room it was,</td>
<td>we could’ve asked Stephen.</td>
</tr>
<tr>
<td>If the train had been late,</td>
<td>we would’ve missed our appointment.</td>
</tr>
<tr>
<td>If I’d had the courage,</td>
<td>I would’ve confronted her.</td>
</tr>
<tr>
<td>If I’d opened the shop on Sundays,</td>
<td>I would’ve compromised my beliefs.</td>
</tr>
<tr>
<td>If you’d been here earlier,</td>
<td>you could have had a free drink.</td>
</tr>
<tr>
<td>If my shirt had been dry,</td>
<td>I could have put it on.</td>
</tr>
</tbody>
</table>
# Test Your Grammar Skills

## Zero Conditional 1

<table>
<thead>
<tr>
<th>Condition</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you heat water,</td>
<td>it boils.</td>
</tr>
<tr>
<td>If you put salt and vinegar on chips,</td>
<td>they taste nicer.</td>
</tr>
<tr>
<td>If you need assistance,</td>
<td>press here.</td>
</tr>
<tr>
<td>If you don’t come on time,</td>
<td>you miss such a lot.</td>
</tr>
<tr>
<td>If you feel tired,</td>
<td>it’s a good idea to go to bed.</td>
</tr>
<tr>
<td>If it rains,</td>
<td>it’s good for the garden.</td>
</tr>
<tr>
<td>If I eat too many sweets,</td>
<td>I put on weight.</td>
</tr>
<tr>
<td>If I get up too early,</td>
<td>I feel tired all day.</td>
</tr>
<tr>
<td>If I have toothache,</td>
<td>I go to the dentist’s.</td>
</tr>
<tr>
<td>If I feel ill,</td>
<td>I make an appointment with my GP.</td>
</tr>
<tr>
<td>If I read without my glasses on,</td>
<td>I strain my eyes.</td>
</tr>
<tr>
<td>If the number 54 is late,</td>
<td>the next bus is the 56.</td>
</tr>
<tr>
<td>If school finishes early,</td>
<td>I usually go to my friend’s house.</td>
</tr>
<tr>
<td>If the post comes on time,</td>
<td>I look at it before I go to work.</td>
</tr>
<tr>
<td>If you spill coffee on my laptop,</td>
<td>it doesn’t agree with it!</td>
</tr>
<tr>
<td>English Banana.com</td>
<td>Test Your Grammar Skills</td>
</tr>
<tr>
<td>--------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Zero Conditional 2</td>
<td></td>
</tr>
<tr>
<td>Soap dissolves</td>
<td>if you leave it in water.</td>
</tr>
<tr>
<td>Plants die</td>
<td>if you don’t water them.</td>
</tr>
<tr>
<td>Milk goes off</td>
<td>if you don’t keep it in a cool place.</td>
</tr>
<tr>
<td>Ask the teacher</td>
<td>if you don’t understand.</td>
</tr>
<tr>
<td>I don’t mind</td>
<td>if you want to use the car.</td>
</tr>
<tr>
<td>Children get upset</td>
<td>if they’re being bullied.</td>
</tr>
<tr>
<td>Stamps can be good fun</td>
<td>if you enjoy collecting things.</td>
</tr>
<tr>
<td>It can be hard to access the web</td>
<td>if you don’t have a PC at home.</td>
</tr>
<tr>
<td>The heater comes on</td>
<td>if you press this switch.</td>
</tr>
<tr>
<td>Pasta tastes awful</td>
<td>if you let it boil for too long.</td>
</tr>
<tr>
<td>I can go early on Fridays</td>
<td>if I ask my manager’s permission.</td>
</tr>
<tr>
<td>I usually like listening to the radio</td>
<td>if Julie has it on.</td>
</tr>
<tr>
<td>My mind goes blank</td>
<td>if you put me on the spot.</td>
</tr>
<tr>
<td>The car runs like a dream</td>
<td>if you service it regularly.</td>
</tr>
<tr>
<td>Dogs really like it</td>
<td>if you walk them regularly.</td>
</tr>
</tbody>
</table>

Test Your Grammar Skills

Writing Comparisons 1

Write a sentence comparing one thing with another.

For example:

**Compare two rooms in your house:** My bathroom is smaller than my living room.

1. Compare two people in your class:

   ____________________________________________

2. Compare two films that you have seen:

   ____________________________________________

3. Compare two Asian countries:

   ____________________________________________

4. Compare two types of transport:

   ____________________________________________

5. Compare two novels that you have read:

   ____________________________________________

6. Compare two places near to where you live:

   ____________________________________________

7. Compare two famous people from history:

   ____________________________________________

8. Compare two capital cities:

   ____________________________________________

9. Compare two occupations:

   ____________________________________________

10. Compare two days of the week:

   ____________________________________________

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Write a sentence comparing one thing with another.

For example:

**Compare two animals:** An elephant is larger than a cat.

1. Compare two teachers that you have had:

__________________________________________________________________________

2. Compare two television programmes:

__________________________________________________________________________

3. Compare two members of your family:

__________________________________________________________________________

4. Compare two European cities:

__________________________________________________________________________

5. Compare two types of music:

__________________________________________________________________________

6. Compare two places that you have visited on holiday:

__________________________________________________________________________

7. Compare two makes of car:

__________________________________________________________________________

8. Compare two planets in the Solar System:

__________________________________________________________________________

9. Compare two restaurants that you know:

__________________________________________________________________________

10. Compare two languages:

__________________________________________________________________________

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Homophones are words that sound the same as each other, but have different spellings and meanings.

Write an English word that sounds the same as each of these words:

1. allowed ___________________________
2. jeans ___________________________
3. father ___________________________
4. tide ___________________________
5. peace ___________________________
6. see ___________________________
7. weather ___________________________
8. you ___________________________
9. pour ___________________________
10. none ___________________________
11. hear ___________________________
12. floor ___________________________
13. by ___________________________
14. cereal ___________________________
15. vein ___________________________
Homophones are words that sound the same as each other, but have different spellings and meanings.

Write an English word that sounds the same as each of these words:

1. stair ___________________________
2. need ___________________________
3. pear ___________________________
4. wear ___________________________
5. road ___________________________
6. made ___________________________
7. dual ___________________________
8. beech ___________________________
9. aunt ___________________________
10. feet ____________________________
11. for ____________________________
12. lane ___________________________
13. idle ___________________________
14. great __________________________
15. bass ___________________________
List of Common Homophones

Homophones are words that sound the same as each other, but have different spellings and meanings. Here are some common examples:

allowed          lead          left
aunt             aren’t        least
ball             bawl          loan
base             bass          male
be               bee           meet
bear             bare          mind
berry            bury          morning
blue             blew          navel
boar             bore          new
board            bored         no
bread            bred          one
buy              by
by
cereal           serial
check            cheque
Council          counsel
Course           coarse
Dam              damn
Deer             dear
Die              dye
Doe              dough
Earn             urn
Eight            ate
Faint            feint
Farther          father
Feet             feat
Find             fined
Flair            flare
Floor            flaw
Flower           flour
For              four
Fur              fir
Great            grate
Hart             heart
Heal             heel
Hear             here
Heard            herd
Hi               high
Hole             whole
Idle             idol
In               inn
It’s             its
Jeans            genes
Lane             lain

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Test Your Grammar Skills

Being Polite

We are usually more polite to people who we respect or who we don’t know well. We tend to use more direct language with our friends and close relatives.

Match the polite sentence with the direct sentence that has the same meaning:

Polite:

1. Can I have a cake?
2. Would you be able to keep the noise down please?
3. Can you pass me the lemonade please?
4. Would you like to sit down?
5. Can you tell me how long you are going to be please?
6. I wondered if I would possibly be able to borrow the newspaper after you have finished with it.
7. Excuse me. I’m afraid I don’t know your name.
8. I’m sorry but I’ve got to go home now.
9. Would you mind if I came with you and Diane to the cinema?
10. Excuse me. I’m ever so sorry to bother you. I hope you don’t mind but would it be possible at all for you to tell me the time please?

Direct:

a) Sit down.
b) Get a move on.
c) Who are you?
d) What’s the time?
e) Give me a cake.
f) I’m coming with you.
g) Give me a drink.
h) I want the paper now!
i) Shut up!
j) I’m off.

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### Test Your Grammar Skills

#### Good Advice 1

*Match the question on the left to the good advice given on the right:*

<table>
<thead>
<tr>
<th>Question</th>
<th>Advice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Are you hungry?</td>
<td>a) Go to the doctor’s!</td>
</tr>
<tr>
<td>2. Are you unhappy?</td>
<td>b) Have something to eat!</td>
</tr>
<tr>
<td>3. Are you bored?</td>
<td>c) Go and work in a hospital!</td>
</tr>
<tr>
<td>4. Are you tired?</td>
<td>d) Go for a ten mile run!</td>
</tr>
<tr>
<td>5. Are you in a hurry?</td>
<td>e) Have something to drink!</td>
</tr>
<tr>
<td>6. Are you feeling ill?</td>
<td>f) Go and buy some!</td>
</tr>
<tr>
<td>7. Are you lonely?</td>
<td>g) Go to bed!</td>
</tr>
<tr>
<td>8. Are you thirsty?</td>
<td>h) Cheer up - it might never happen!</td>
</tr>
<tr>
<td>9. Do you need some new shoes?</td>
<td>i) Go and sit in a field!</td>
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<td>10. Do you need a new suit?</td>
<td>j) Go and get one!</td>
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<td>11. Do you feel stressed out?</td>
<td>k) Make some friends!</td>
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<tr>
<td>12. Do you like boats?</td>
<td>l) Go and do something!</td>
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<td>13. Do you like trees and grass?</td>
<td>m) Go and buy a lottery ticket!</td>
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<td>14. Do you like ill people?</td>
<td>n) Go on a sailing holiday!</td>
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<tr>
<td>15. Do you want to be a millionaire?</td>
<td>o) Stop eating chocolate and cakes!</td>
</tr>
<tr>
<td>16. Do you want to be famous?</td>
<td>p) Start by making others happy.</td>
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<tr>
<td>17. Do you want to be happy?</td>
<td>q) Slow down a bit!</td>
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<tr>
<td>18. Do you like mountains?</td>
<td>r) Get a part in a Hollywood blockbuster!</td>
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<tr>
<td>19. Are you unfit?</td>
<td>s) Go to the Himalayas!</td>
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<tr>
<td>20. Do you want to lose weight?</td>
<td>t) Calm down!</td>
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Test Your Grammar Skills

Good Advice 2

Match the question on the left to the good advice given on the right:

1. Do you like meeting people?  a) Good for you!
2. Do you like cars? b) Get a job as a receptionist!
3. Are you very shy?  c) Become a racing driver.
4. Are you looking for romance? d) Go and visit St Paul's Cathedral.
5. Are you lucky in love? e) Go to the hairdressers!
6. Do you want to be poor? f) Put some gloves on!
7. Do you like pop music? g) Go and buy some new plants!
8. Do you like watching films? h) Go and work in a garage!
9. Do you need help with maths? i) Go to a nice restaurant!
10. Have you got long hair? j) Buy a calculator!
11. Have you got cold hands? k) Give all your money away!
12. Do you like good food?  l) Go on holiday to Spain!
13. Do you like gardening?  m) Phone somebody!
15. Do you like flying?  o) Join a dating agency!
17. Do you know how to read a map?  q) Get a job as a film reviewer.
18. Do you like lying in the sun all day?  r) Buy a couple of CDs.
19. Do you like watching TV? s) Become an air hostess!
20. Do you like driving really fast? t) Go on a walking holiday!

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Match the question on the left to the good advice given on the right:

1. Do you like looking good?  a) Take off your jumper!
2. Do you like jam?  b) Go to Panama!
3. Are you dirty?  c) Move to a smaller one!
4. Have you got long hair?  d) Buy a cow!
5. Do you always wake up late?  e) Buy a better one!
6. Do you hate your job?  f) Make yourself a jam sandwich!
7. Is your house too big?  g) Go to the Sahara Desert!
8. Do you like drinking fresh milk?  h) Why not get it cut?
9. Do you enjoy swimming?  i) Go to a birthday party!
10. Do you like penguins?  j) Go to a carpet shop!
11. Are you too hot?  k) Join a tennis club!
12. Are you too cold?  l) Buy some big shoes!
13. Do you like long canals?  m) Buy an alarm clock!
14. Do you like sand dunes?  n) Become a model.
15. Do you like birthday cake?  o) Go to the South Pole!
16. Do you like getting wet?  p) Put a warm coat on!
17. Do you need a new carpet?  q) Go on a boat trip and jump in!
18. Do you like playing tennis?  r) Have a bath!
19. Do you have big feet?  s) Apply for a different one!
20. Is your mobile phone rubbish?  t) Throw away your umbrella!

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### Write Your Own Flashcards

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the answers
Answers to Worksheets and Notes for Use

Part One

5 Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday; January, February, March, April, May, June, July, August, September, October, November, December; one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty one, twenty two, twenty three, twenty four, twenty five, twenty six, twenty seven, twenty eight, twenty nine, thirty.

7 This blank form can be used to test spelling skills and vocabulary within a wide variety of vocabulary sets. Students have to write a word that belongs to a given set, beginning with each letter of the alphabet. For example, you could ask them to write an adjective, or an occupation, for every letter of the alphabet.


10 1. a) 2. c) 3. d) 4. b) 5. a) 6. b) 7. d)

11 1. b) 2. a) 3. c) 4. a) 5. d) 6. b) 7. c) 8. a) 9. b) 10. d) 11. b) 12. d)


14 to be: I am, You are, He is, She is, It is, We are, They are.
to go: I go, You go, He goes, She goes, It goes, We go, They go.
to do: I do, You do, He does, She does, It does, We do, They do.
to have: I have, You have, He has, She has, It has, We have, They have.

15 to be: I was, You were, He was, She was, It was, We were, They were.
to go: I went, You went, He went, She went, It went, We went, They went.
to do: I did, You did, He did, She did, It did, We did, They did.
to have: I had, You had, He had, She had, It had, We had, They had.

16 to be: I am being, You are being, He is being, She is being, It is being, We are being, They are being.
to go: I am going, You are going, He is going, She is going, It is going, We are going, They are going.
to do: I am doing, You are doing, He is doing, She is doing, It is doing, We are doing, They are doing.
to have: I am having, You are having, He is having, She is having, It is having, We are having, They are having.
Answers to Worksheets and Notes for Use

17 The following should start with a capital letter: John, England, Pizza Hut, Monday, New York, January, Sarah, King Edward High School, Atlantic Ocean, December, French.

18 The following should start with a capital letter: Claire, Spain, Mount Everest, Indian, Paris, August, Steven, Doctor I P Jones, Burger King, Manchester General Hospital, Wednesday.

19 1. My sister’s name is Jackie.  2. Friday is my favourite day of the week.  3. I like watching Eastenders on BBC 1.  4. Charles Dickens was a famous writer. He was born in Portsmouth.  5. Lisa and Chantal are going on holiday to Portugal in May.  6. Did you go to school today?  7. My new address is 248 Normanton Road in Nottingham.  8. When are you going to the hospital?  9. My doctor is getting a new receptionist. She’s called Louise Robson.  10. Ben and I are going to look around Leicester Grammar School on Wednesday.

20 1. How do I get to the library from here?  2. The coach for London leaves in about half an hour.  3. My birthday is in September. I usually go out for a drink with my friends.  4. What do you want for dinner tonight?  5. Birmingham is the second largest city in the UK.  6. I’ll have a Coke please and two packets of Walkers crisps.  7. If you need to see a consultant go to the Derbyshire Royal Infirmary.  8. Mary Poppins is my mum’s favourite film. She likes Julie Andrews.  9. I drive a red Fiat Punto and my uncle drives a green BMW.  10. I joined Morton Park Golf Club last week. It was very expensive.


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Answers to Worksheets and Notes for Use


29  1. When have you got to go?  2. Why hasn’t he finished painting the bathroom?  3. Have you finished your meal?  4. Have you heard the new CD by Bon Jovi?  5. What have they been saying to you?  6. What have you done to your hair?  7. What has he done with my photos?  8. Where have they been on holiday?  9. Who has she been talking to?  10. Why haven’t you tidied up?

30  1. find.  2. knows.  3. be.  4. its.  5. mail.  6. board.  7. mourning.  8. by.  9. high.  10. bare.  11. meet.  12. for.  13. dear.  14. heel.  15. aren’t.

31  1. pail.  2. one.  3. mind.  4. no.  5. loan.  6. pear.  7. plane.  8. new.  9. read.  10. poor.  11. piece.  12. night.  13. none.  14. raise.  15. or.

Part Two

32  1. fourteen.  2. forty two.  3. two.  4. fifteen.  5. three.  6. eighty.  7. sixty.  8. four.  9. six.  10. thirty.  11. thirty seven.  12. fifty three.

33  1. sixteen.  2. forty three.  3. thirty eight.  4. minus nine (-9).  5. thirty five.  6. one hundred and forty five.  7. forty eight.  8. eleven.  9. fifteen.  10. two hundred and seventy five.  11. eighty four.  12. sixty seven.

34  a) twelve; twenty seven; sixty eight; sixty three; one hundred and eighty nine.  
    b) twelve; eight; forty; fifty seven; forty two.  
    c) eighty; ninety eight; one hundred and fifty six; one hundred and forty six; five hundred and eighty four.

35  a) twelve; twenty; nineteen; one hundred and seventy one; one hundred and seventy eight.  
    b) fifty five; thirty five; sixty nine; sixty seven.  
    c) seventy six; one hundred and thirty nine; one hundred and ten; one hundred and

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twenty; four hundred and eighty.

36  a) sixteen; thirty seven; seventy two; sixty four; six hundred and forty.
b) seventy one; sixty five; fifty three; two hundred and twelve; two thousand three hundred and eighteen.
c) one thousand one hundred and forty nine; one thousand one hundred and fifty three; one thousand and seventy two; two thousand one hundred and forty four; six thousand seven hundred and nineteen.

37  1. six pounds forty nine pence.  2. fifteen pounds nineteen pence.  3. fourteen pounds sixty seven pence.  4. thirty seven pounds fifty one pence.  5. eight pounds eighty eight pence.  6. three hundred and forty six pounds fifty one pence.  7. six pounds fifty five pence.  8. thirteen pounds fifty one pence.  9. four pounds forty nine pence.  10. nine pounds seventy six pence.  11. forty two pounds seventy one pence.  12. thirty six pounds eleven pence.

38  1. six pounds eighty eight pence.  2. twenty two pounds forty nine pence.  3. eight pounds ninety seven pence.  4. eighteen pounds.  5. forty two pounds ninety eight pence.  6. twenty five pence.  7. twenty six pounds forty five pence.  8. one pound twenty seven pence.  9. eleven pounds forty three pence.  10. one hundred and twenty eight pounds ninety seven pence.  11. sixty seven pence.  12. one pound seven pence.

39  1. tenth.  2. first.  3. fourth.  4. third.  5. ninth.  6. sixth.  7. fifth.  8. second.  9. twelfth.  10. seventh.  11. eleventh.  12. eighth.

40  1. first.  2. sixteenth.  3. fifth.  4. twenty fourth.  5. twelfth.  6. twentieth.  7. fifteenth.  8. thirteenth.  9. sixth.  10. seventh.  11. eleventh.  12. eighteenth.  13. twenty first.  14. fourth.  15. tenth.

41  clever/stupid; poor/rich; sunny/rainy; wet/dry; fat/thin; big/small; good/bad; hard/soft; low/high.

42  light/dark; warm/cool; old/young; odd/normal; fast/slow; expensive/cheap; hungry/full; uneven/flat; wide/narrow; tall/short.

43  1. lighter, lightest.  2. cleverer, cleverest.  3. sunnier, sunniest.  4. harder, hardest.  5. thinner, thinnest.  6. better, best.  7. poorer, poorest.  8. shorter, shortest.  9. later, latest.  10. happier, happiest.

44  1. shadier, shadiest.  2. stupider, stupidest.  3. rainier, rainiest.  4. softer, softest.  5. fatter, fattest.  6. worse, worst.  7. richer, richest.  8. longer, longest.  9. earlier, earliest.  10. sadder, saddest.

Note: worksheets number 43 and 44 can be used together to teach opposite adjectives, e.g. light is the opposite of shady.

45  1. nicer, nicest.  2. colder, coldest.  3. cleaner, cleanest.  4. younger, youngest.  5. faster, fastest.  6. larger, largest.  7. hungrier, hungriest.  8. narrower, narrowest.  9. redder, redest.  10. nearer, nearest.

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Answers to Worksheets and Notes for Use

46  1. nastier, nastiest. 2. hotter, hottest. 3. dirtier, dirtiest. 4. older, oldest. 5. slower, slowest. 6. smaller, smallest. 7. fuller, fullest. 8. wider, widest. 9. greener, greenest. 10. further, furthest or farther, farthest.

Note: worksheets number 45 and 46 can be used together to teach opposite adjectives, e.g. nice is the opposite of nasty.

47  1. a; 2. a; 3. a; 4. an; 5. an; 6. an; 7. an; 8. a; 9. a; 10. a; 11. an; 12. an; 13. a; 14. a; 15. a.

48  1. an; 2. an; 3. a; 4. an; 5. a; 6. a; 7. a; 8. an; 9. an; 10. an; 11. a; 12. a; 13. an; 14. a; 15. a.

49  some sand; a five pound note; some wine; some butter; some peanut butter; a radio; a toothbrush; some jam; a magazine; a queue; some luggage; a suitcase; some flour; some sugar; a bicycle.

50  some rice; a dog; a postman; some alcohol; a bathroom; a computer; some oil; some ice; a shirt; some homework; some food; some cheese; a light switch; some vinegar; a pen.

Part Three

53  1. me. 2. I. 3. me. 4. Me. 5. I. 6. I. 7. I. 8. me. 9. me. 10. I. 11. me. 12. I. 13. me. 14. me. 15. I.


55  1. She. 2. She. 3. her. 4. her. 5. her. 6. she. 7. She. 8. She. 9. her. 10. she. 11. She. 12. her, her. 13. She. 14. she. 15. she.

56  1. We. 2. us. 3. us. 4. we. 5. we. 6. us. 7. We. 8. us. 9. We. 10. we. 11. We. 12. us. 13. us. 14. We, we. 15. us.

57  1. them. 2. They. 3. them. 4. them. 5. They. 6. them, they. 7. them. 8. them. 9. They. 10. they. 11. them. 12. them, they. 13. They. 14. them, they. 15. they.

58  1. He. 2. you. 3. He, me. 4. it, you. 5. us. 6. she, them. 7. you, me. 8. It, him. 9. them. 10. me. 11. it. 12. him, they. 13. I, it. 14. He, it. 15. it. 16. She, me. 17. you. 18. her, He, her, he. 19. They. 20. him.

59  There may be some discussion about what is right or wrong! The percentages should look something like this: 100% always, 90% usually, 80% frequently, 70% often, 50% sometimes, 30% don’t usually, 15% seldom, 10% occasionally, 5% hardly ever, 0% never.

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Copy this page onto card. It shows fifteen sentences that use a conditional clause. Cut up the cards and get your students to match up both parts of each sentence correctly. You could also show only one half of each sentence and elicit ideas on how to complete the sentences.

See notes on number 62.

Copy this page onto card. It shows fifteen sentences that use a conditional clause. Cut up the cards and get your students to match up both parts of each sentence correctly. You could also show only one half of each sentence and elicit ideas on how to complete the sentences.

See notes on number 62.

I wake up at 7.05am. I get up at 7.15am. I have/take a shower at 7.30am. I have/eat breakfast at 7.45am. I read the newspaper at 8.00am. I catch a bus to work at 8.30am. I start/begin work at 9.00am. I have/take a coffee break at 10.30am. I have/eat lunch at 1.00pm. I talk to my friend on the phone at 2.30pm. I send/write/read an email at 2.40pm. I go home at 5.00pm. I have/eat dinner at 6.00pm. I wash the dishes at 6.30pm. I play football at 7.00pm. I play my guitar at 9.00pm. I read a book at 10.00pm. I listen to the radio at 10.40pm. I go to bed at 11.10pm. I go to sleep at about 11.20pm.

My dog needs to go on a diet. I went to my friend’s house last night. I would

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like to live near the seashore. 4. If I had some money I would buy a car. 5. It was my birthday last Saturday. 6. I live in a three-bedroomed house. 7. I need to buy some new curtains. 8. On Monday I am going on holiday to Spain.

77

1. I need a stamp for my letter. 2. Can you tell me the time please? 3. I don’t like spaghetti but I like pizza. Or: I like spaghetti but I don’t like pizza. 4. My favourite book is Oliver Twist by Dickens. 5. On Sunday my sister came to see us. 6. I felt tired so I went to bed early. 7. Everybody else was at the party. 8. Would you like to go on holiday with them?

78

a) “To be, or not to be, that is the question.” Hamlet, Act 3 Scene 1, spoken by Hamlet. b) “If music be the food of love, play on.” Twelfth Night, Act 1 Scene 1, spoken by Duke Orsino. c) “That which hath made them drunk hath made me bold.” Macbeth, Act 2 Scene 2, spoken by Lady Macbeth. d) “What hempen homespuns have we swaggering here?” A Midsummer Night’s Dream, Act 3 Scene 1, spoken by Puck. e) “But yet thou art my flesh, my blood, my daughter.” King Lear, Act 2 Scene 4, spoken by King Lear. f) “Thy husband is thy lord, thy life, thy keeper.” Taming of the Shrew, Act 5 Scene 2, spoken by Katherine. g) “Once more unto the breach, dear friends, once more.” Henry V, Act 3 Scene 1, spoken by King Henry. h) “A horse! A horse! My kingdom for a horse!” Richard III, Act 5 Scene 4, spoken by King Richard.

Part Four

79 & 81

My name is Tim. I live in Nottingham, which is a city in the UK. I live in a small detached house with my wife Jenny, and our two children, Lisa and James. I work at Debenhams in Nottingham, and I really enjoy my job. I am a sales manager for the sports clothing department. Debenhams is the largest department store in Nottingham and there are branches all over the UK.

When I’m not at work I like to play tennis with my friend Joe. He is much better than me, but I still enjoy it. At the weekends I sometimes take my family to Manchester to visit Jenny’s mum. She lives at Pine View Nursing Home in a nice suburb of the city and has been there for about five years. She loves to see her grandchildren. James always tells her about what he is doing at school. James and Lisa both go to the same school, Mount Street Junior School.

80 & 82

Hello, I’m Jenny, Tim’s wife. We have been married for almost eleven years. I met Tim when we were both at university. I studied Physics while Tim studied Business Management. We graduated from Cardiff University in 1989, and went to live in Birmingham. We got married in 1993 at Lincoln Cathedral. I took a one-year post-graduate teaching course, then got a job teaching Science at Lincoln High School.

We moved to Nottingham in 1996 where Lisa was born. I remember that she was a very fat baby, but a happy one! My mum helped us with looking after the baby in the first year, before she had to go into the nursing home in Manchester. She wanted to move to a home in Manchester because that is where my two older sisters and their
families live. We go to visit often - when I can get Tim to drive us up there! I don’t drive. I took some lessons when I was a student in Cardiff but I found driving on the roads quite frightening and gave up! Perhaps one day I will try again.

About two years after we had Lisa, James was born. He was born at St. Patrick’s hospital in Nottingham. It seems like it was only last week. I can’t believe he’s already at school.

83 1. walked. 2. ate. 3. went. 4. heard. 5. watched. 6. came. 7. Did. 8. was. 9. drank. 10. had.

84 1. cooked. 2. wanted. 3. laughed. 4. made. 5. left. 6. tried. 7. was. 8. Did. 9. had. 10. went.

85 1. born. 2. worked. 3. joined. 4. married. 5. returned. 6. promoted. 7. departed. 8. arrived. 9. landed. 10. hit. 11. stayed. 12. left. 13. crossed. 14. became. 15. met. 16. saw. 17. murdered. 18. buried.

86 - 91 See notes on number 62.

92 Answers will vary. Here are some sample sentences: 1. Tina is taller than Abid. 2. I like Rocky II better than Rocky III. 3. India has a bigger population than South Korea. 4. Cars are more expensive to run than bicycles. 5. Great Expectations is much better than Pride and Prejudice. 6. The park is further away from my house than the school. 7. Napoleon is more interesting than Lord Nelson. 8. It is colder in Helsinki than it is in Cairo. 9. Doctors get paid a lot more than mechanics. 10. Friday is nearer to the weekend than Monday!

93 Answers will vary. Here are some sample sentences: 1. My French teacher is taller than my Maths teacher. 2. I prefer Coronation Street to Eastenders. 3. My sister spends much longer in the bathroom than my dad. 4. I have been to Madrid, but I’ve never been to Barcelona. 5. Rock music is usually louder than folk music. 6. Wales is a far wetter place than Cornwall. 7. A Ferrari can go faster than my Corsa. 8. Venus is closer to the sun than Pluto. 9. Ricardo’s Ristorante is more expensive than Clifford’s Café. 10. English is a more difficult language to learn than Spanish.

94 1. aloud. 2. genes. 3. farther. 4. tied. 5. piece. 6. sea. 7. whether. 8. ewe. 9. poor, pore. 10. nun. 11. here. 12. flaw. 13. buy. 14. serial. 15. vain.

95 1. stare. 2. knead. 3. pair, pare. 4. where. 5. rode. 6. maid. 7. duel. 8. beach. 9. aren’t. 10. feat. 11. four, fore. 12. lain. 13. idol. 14. grate. 15. base.

97 1. e) 2. i) 3. g) 4. a) 5. b) 6. h) 7. c) 8. j) 9. f) 10. d)

98 1. b) 2. h) 3. l) 4. g) 5. q) 6. a) 7. k) 8. e) 9. f) 10. j) 11. t) 12. n) 13. i) 14. c) 15. m) 16. r) 17. p) 18. s) 19. d) 20. o)

99 1. b) 2. h) 3. p) 4. o) 5. a) 6. k) 7. r) 8. q) 9. j) 10. e) 11. f) 12. i) 13. g) 14. d) 15. s) 16. m) 17. t) 18. l) 19. n) 20. c)

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Answers to Worksheets and Notes for Use

100  1. n)  2. f)  3. r)  4. h)  5. m)  6. s)  7. c)  8. d)  9. q)  10. o)  11. a)  12. p)  13. b)  14. g)  15. i)  16. t)  17. j)  18. k)  19. l)  20. e)
including . . .

adverbs of frequency
alphabet
capital letters
comparatives & superlatives
completing forms
compound nouns
conditionals
homophones
indefinite articles
ordinals
past events
personal pronouns
punctuation
question forms
sentence building
spelling
uncountable nouns
using numbers
vocabulary
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