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“Ideal for homework, testing, or private study!”

Topic: Dentist

By Matt Purland

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Vocabulary
Grammar
Pronunciation
Speaking & Listening

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Translate each English word or phrase into your first language:

<table>
<thead>
<tr>
<th>English Word</th>
<th>First Language Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tongue</td>
<td></td>
</tr>
<tr>
<td>2. dental floss</td>
<td></td>
</tr>
<tr>
<td>3. patient</td>
<td></td>
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<tr>
<td>4. enamel</td>
<td></td>
</tr>
<tr>
<td>5. x-ray</td>
<td></td>
</tr>
<tr>
<td>6. gums</td>
<td></td>
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<tr>
<td>7. wisdom tooth</td>
<td></td>
</tr>
<tr>
<td>8. anaesthetic</td>
<td></td>
</tr>
<tr>
<td>9. mouthwash</td>
<td></td>
</tr>
<tr>
<td>10. hygiene</td>
<td></td>
</tr>
<tr>
<td>11. root canal</td>
<td></td>
</tr>
<tr>
<td>12. plaque</td>
<td></td>
</tr>
<tr>
<td>13. cavity</td>
<td></td>
</tr>
<tr>
<td>14. tooth fairy</td>
<td></td>
</tr>
<tr>
<td>15. fear</td>
<td></td>
</tr>
<tr>
<td>16. dentures</td>
<td></td>
</tr>
<tr>
<td>17. toothache</td>
<td></td>
</tr>
<tr>
<td>18. mask</td>
<td></td>
</tr>
<tr>
<td>19. treatment</td>
<td></td>
</tr>
<tr>
<td>20. cotton wool</td>
<td></td>
</tr>
<tr>
<td>21. pain</td>
<td></td>
</tr>
<tr>
<td>22. brace</td>
<td></td>
</tr>
<tr>
<td>23. decay</td>
<td></td>
</tr>
<tr>
<td>24. whitening</td>
<td></td>
</tr>
<tr>
<td>25. gold tooth</td>
<td></td>
</tr>
<tr>
<td>26. ordeal</td>
<td></td>
</tr>
<tr>
<td>27. appointment</td>
<td></td>
</tr>
<tr>
<td>28. equipment</td>
<td></td>
</tr>
<tr>
<td>29. crown</td>
<td></td>
</tr>
<tr>
<td>30. toothpick</td>
<td></td>
</tr>
<tr>
<td>31. dentist</td>
<td></td>
</tr>
<tr>
<td>32. saliva</td>
<td></td>
</tr>
<tr>
<td>33. mouth</td>
<td></td>
</tr>
<tr>
<td>34. tooth</td>
<td></td>
</tr>
<tr>
<td>35. check-up</td>
<td></td>
</tr>
<tr>
<td>36. removal</td>
<td></td>
</tr>
<tr>
<td>37. toothbrush</td>
<td></td>
</tr>
<tr>
<td>38. drill</td>
<td></td>
</tr>
<tr>
<td>39. filling</td>
<td></td>
</tr>
<tr>
<td>40. toothpaste</td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Vocabulary Skills

Collocations

Topic: Dentist

A. Write an infinitive verb that collocates with each noun:

1. __________________________ filling
2. __________________________ pain
3. __________________________ toothbrush
4. __________________________ anaesthetic
5. dentist __________________________
6. __________________________ check-up
7. __________________________ drill
8. __________________________ x-ray
9. tooth fairy __________________________
10. __________________________ mask

B. Think of an adjective and/or adverb that collocates with each phrase, then write the new phrase as part of a full sentence:

1. __________________________________
2. __________________________________
3. __________________________________
4. __________________________________
5. __________________________________
6. __________________________________
7. __________________________________
8. __________________________________
9. __________________________________
10. __________________________________

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Test Your Vocabulary Skills

English Spelling Statements

Topic: Dentist

Study the 8 spelling statements*, then put each word below into the appropriate box:


<table>
<thead>
<tr>
<th>tooth</th>
<th>check-up</th>
<th>treatment</th>
<th>gums</th>
<th>fear</th>
<th>appointment</th>
<th>pain</th>
</tr>
</thead>
<tbody>
<tr>
<td>removal</td>
<td>dentist</td>
<td>root canal</td>
<td>brace</td>
<td>mouth</td>
<td>hygiene</td>
<td>tongue</td>
</tr>
<tr>
<td>filling</td>
<td>patient</td>
<td>ordeal</td>
<td>saliva</td>
<td>crown</td>
<td>whitening</td>
<td></td>
</tr>
</tbody>
</table>

1. Short vowel sounds are written with 1 vowel letter:

2. Long vowel sounds are written with an 'r':

3. "ee" and "oo" represent long vowel sounds:

4. Long vowel sounds are written with a vowel digraph:

5. Vowel + consonant + vowel = the vowel says its name:

6. Diphthongs are written with an "r" in the spelling:

7. Diphthongs are written with a vowel digraph:

8. Other consonants appear in the vowel sound spelling:

Exception(s):

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A. Match an English idiom on the left with a literal translation on the right:

1. to be out of it   a) to trust sby completely
2. to be scared stiff of sth  b) to be in a lot of pain
3. to pay through the nose for sth  c) to complain and react badly towards sth
4. to take good care of sth  d) to feel confused and unwell
5. to put yourself entirely in sby’s hands  e) to sit down in a formal place
6. to cry your eyes out  f) to care a lot about your appearance
7. to take a seat  g) to be charged too much for sth
8. sth is killing me  h) to feel very afraid
9. to make a fuss  i) to cry for a long time
10. to want to look your best  j) to value and look after sth

B. Write a sentence with each idiom. Say it aloud, then change the idiom for the literal phrase (above). Which sounds more natural?

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________
6. ______________________________________________________________
7. ______________________________________________________________
8. ______________________________________________________________
9. ______________________________________________________________
10. ______________________________________________________________

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### Test Your Grammar Skills

**Tense Conversion**

**Topic: Dentist**

Read the present simple sentence, then change it into 20 other verb forms (where possible):

1. **Present Simple:** I go to the dentist twice a year.
2. **Present Continuous:**
3. **Past Simple:**
4. **Present Perfect:**
5. **Future Simple:**
6. **Future with ‘going to’:**
7. **With any modal verb:**
8. **First Conditional:**
9. **Past Continuous:**
10. **Present Perfect Continuous:**
11. **Future Continuous:**
12. **Past Perfect:**
13. **Second Conditional:**
14. **Third Conditional:**
15. **Zero Conditional:**
16. **Imperative Form:**
17. **Passive Voice:**
18. **Past Perfect Continuous:**
19. **Future Perfect:**
20. **Future Perfect Continuous:**
21. **Reported Speech:**

**Extension:** write the negative form of each sentence, then a question form.

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1) **Regular verbs – complete the table:**

<table>
<thead>
<tr>
<th>infinitive</th>
<th>s form</th>
<th>past tense</th>
<th>past participle</th>
<th>ing form</th>
</tr>
</thead>
<tbody>
<tr>
<td>brush</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>extract</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>floss</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>use</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>visit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) **Irregular verbs – complete the table:**

<table>
<thead>
<tr>
<th>infinitive</th>
<th>s form</th>
<th>past tense</th>
<th>past participle</th>
<th>ing form</th>
</tr>
</thead>
<tbody>
<tr>
<td>feel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>put on</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>spit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>take care of</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>wear</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3) **Choose an infinitive verb and a tense and write 3 sentences – positive, negative, and question:**

a) Infinitive: ___________________________ Tense: ___________________________

+ __________________________________________________________________________

- __________________________________________________________________________

? __________________________________________________________________________

b) Infinitive: ___________________________ Tense: ___________________________

+ __________________________________________________________________________

- __________________________________________________________________________

? __________________________________________________________________________

---

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Test Your Grammar Skills
Sentence Blocks
Topic: Dentist

Complete the sentence blocks:

Starting sentence A: My friend is training to be a dental hygienist in Canterbury.

**wh- question:** Who ________________________________

**short answer:** ___________________________________

**yes/no question:** ___________________________________

**short answer:** ___________________________________

**yes/no question to get a negative answer:** ________________________________

**short negative answer:** ___________________________________

**long negative answer:** ___________________________________

Extension: *make more sentence blocks using:* what (x2), where, when

Starting sentence B: I will ask the dentist about teeth whitening on Friday.

**wh- question:** When ________________________________

**short answer:** ___________________________________

**yes/no question:** ___________________________________

**short answer:** ___________________________________

**yes/no question to get a negative answer:** ________________________________

**short negative answer:** ___________________________________

**long negative answer:** ___________________________________

Extension: *make more sentence blocks using:* who (x2), what (x2)

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Word Stress
Topic: Dentist

1. Mark the stressed syllable in each word or phrase and write the stressed vowel sound with Clear Alphabet:

   tooth  check-up  treatment  mouthwash  appointment  pain
   removal  dentist  root canal  enamel  toothbrush  tongue  gums
   filling  patient  ordeal  saliva  crown  whitening  toothache

2. Write words which have suffixes:

   

3. Write words which are compound nouns:

   

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Study the 7 word stress statements*, then put each word below into the appropriate box:

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<table>
<thead>
<tr>
<th>anaesthetic</th>
<th>cavity</th>
<th>mouthwash</th>
<th>removal</th>
<th>decay</th>
<th>toothpaste</th>
</tr>
</thead>
<tbody>
<tr>
<td>dentures</td>
<td>enamel</td>
<td>toothbrush</td>
<td>saliva</td>
<td>whitening</td>
<td>appointment</td>
</tr>
<tr>
<td>check-up</td>
<td>dentist</td>
<td>filling</td>
<td>ordeal</td>
<td>treatment</td>
<td>patient</td>
</tr>
</tbody>
</table>

A. The final syllable is strong:

B. The penultimate syllable is strong:

C. The antepenultimate syllable is strong:

D. Compound nouns are stressed on the first part:

E. Both parts of phrasal verbs are stressed:

F. Acronyms are stressed on the final syllable:

G. Homographs:

Exception(s):

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Test Your Pronunciation Skills

Sentence Stress

Topic: Dentist

A. Underline the content words in each sentence and make any contractions
B. Mark the stressed syllable in each content word
C. Write the vowel sound on each stressed syllable with Clear Alphabet. This is the sound spine
D. Read each sentence aloud with stress. Then read only the sound spine

1. My dentist lives around the corner from me, in a large terraced house.

2. I’m making an appointment at the dentist because I’ve got bad toothache.

3. Sally’s grandma had new dentures last week, but she hates wearing them.

4. The receptionist has asked me to wait, but I must see the dentist now!

5. I will buy some whitening toothpaste at the supermarket on the way home.

6. Kate is going to ask her dentist about plaque removal.

7. Paul couldn’t wait to try out his new interdental toothbrush.

8. If I don’t do an x-ray I won’t be able to find out the extent of the decay.

9. Joanne was brushing her teeth one day when one of them dropped out.

10. I have been going to the same dentist since I was nine.

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Test Your Pronunciation Skills

Clear Alphabet Translation

Topic: Dentist

A. Translate the words and phrases from Clear Alphabet into normal spelling:

1. Breis _______________________________________________________
2. Che kup _____________________________________________________
3. Den chz _____________________________________________________
4. Fi ling _____________________________________________________
5. Hai jeen ____________________________________________________
6. Pein ________________________________________________________
7. Roo_ k nal __________________________________________________
8. s Lai v ____________________________________________________
9. Tree_ mnt __________________________________________________
10. E ksrei ____________________________________________________

B. Translate the words and phrases from normal spelling into Clear Alphabet:

11. appointment _______________________________________________
12. cavity _____________________________________________________
13. crown _____________________________________________________
14. decay _____________________________________________________
15. drill ______________________________________________________
16. enamel ____________________________________________________
17. mouth _____________________________________________________
18. patient ____________________________________________________
19. tongue ____________________________________________________
20. toothpaste _________________________________________________

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Test Your Pronunciation Skills

Connected Speech

Topic: Dentist

1. Read the sentence aloud – at normal speed, then more slowly
2. Write the sentence syllable by syllable, and underline each stressed syllable
3. Write the sound connections: VC, CV, VV, CC, or F (friendly). Circle bad connections
4. Write which feature(s) of connected speech would be used for each bad connection
5. Write the sentence in Clear Alphabet, then read it aloud again

A.

1. I don’t like going to the dentist.

2. _____________________________________________________________

3. _____________________________________________________________

4. _____________________________________________________________

5. _____________________________________________________________

B.

1. Tom had two fillings last week.

2. _____________________________________________________________

3. _____________________________________________________________

4. _____________________________________________________________

5. _____________________________________________________________

C.

1. I’m going to buy a different brand of mouthwash.

2. _____________________________________________________________

3. _____________________________________________________________

4. _____________________________________________________________

5. _____________________________________________________________

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Ask and answer the questions with a partner or small group:

1. When did you last go to the dentist? Why did you go? What happened? How much did you have to pay? How did you feel before and afterwards?

2. How often do you usually go to the dentist? Do you tend to put off going to the dentist? Do you think you should go more often?

3. Describe your dentist. How long have you been going to see them? How did you find out about them? Why do you visit them and not a different dentist?

4. Describe your dentist’s surgery. What equipment do they have? What is the decor like? What is the atmosphere like?

5. What do you like most about going to the dentist? What do you like least?

6. Would you like to be a dentist? Why? / Why not? Why do you think people train to become dentists? What are the benefits and drawbacks?

7. Do you take good care of your teeth? Why? / Why not? What do you do to protect them? Do you use dental floss or mouthwash? How many fillings do you have?

8. Have you ever had cosmetic whitening? Would you like to have veneers on some or all of your teeth? Why? Why not?

9. Do you know anybody who has dentures? How easy are they to wear?

10. Does your dentist ever carry out work which you believe to be unnecessary? Have you ever been surprised at the charges after visiting the dentist?

11. Do you prefer to have an anaesthetic when you visit the dentist? Why? / Why not?

12. What would you say if you were phoning to make an appointment at the dentist?

13. Are you afraid of going to the dentist? Why? / Why not? Do you know anybody who is? Tell me about them. Do you have any other phobias?

14. How hygienic is your dentist? Do they wear a mask, gloves, and tunic? Do you feel safe in your dentist’s hands? Are you confident that they have your best interests at heart?

15. What happens in your culture when a child’s tooth falls out? Do they put it under their pillow at night and wait for the tooth fairy to take it, leaving money or a gift? What traditions do you have about teeth and dentists in your culture?

16. What kind of toothbrush do you have? How often do you change your brush?

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Test Your Speaking & Listening Skills

Situations
Topic: Dentist

A. Write your reply to the following remarks, then imagine the rest of the conversation:

1. You require root canal surgery.
2. How would you like to pay?
3. Please take a seat.
4. The dentist can see you next Monday.
5. Good morning.
6. Sorry, I’m running a bit late.
7. Do you floss regularly?
8. You should cut down on sugary drinks.
9. Where did I put the drill?
10. It looks like you will need a brace.

B. What would you do and say in each situation? Why?

1. You forgot to cancel an appointment and your dentist is unhappy.
2. Your dentist says you need treatment which you believe is unnecessary.
3. Your dentist has charged you for work they didn’t do.
4. You can’t get hold of your dentist but you need an appointment urgently.
5. Your dentist likes to work without protective gloves and does not wash their hands.
6. Your friend has bad toothache, but is too afraid to go to the dentist.
7. You have severe toothache in the middle of the night, but the emergency clinic is full.
8. You have fallen in love with your dentist, but they see you as just another patient.
9. You are thinking of getting veneers on your front teeth. What are the pros and cons?
10. You are a newly qualified dentist – how can you attract rich clients?

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Describe the Pictures

Topic: Dentist

Picture A:
- Describe the picture
- Speculate about the picture
- Compare it with Picture B

1. What treatment is the patient having?
2. How professional is the dentist?
3. How does the patient feel?
4. How does the dentist protect himself?
5. Would you like to be in the patient’s position now?
6. Why is the patient in this position?
7. When did you last visit the dentist?
8. How does this dentist differ from your dentist?
9. What would we do without dentists?
10. Imagine a world without tooth decay.

Picture B:
- Describe the picture
- Speculate about the picture
- Compare it with Picture A

1. What is the reason for this appointment?
2. What is the woman writing?
3. Why is the patient smiling?
4. What equipment is the dentist using?
5. Describe the dentist’s approach to his job.
6. Imagine what the dentist is saying.
7. Has the patient got tooth decay?
8. What are your teeth like?
9. How do you protect them?
10. How often do you visit the dentist?
11. Would you like to visit this dentist? Why? / Why not?
12. What would you do if you lost all of your teeth?

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Research Activities

Topic: Dentist

A. Draw a diagram of a tooth and label it with the following words:
   - gum, crown, root, bone, root canal, pulp chamber, supporting ligament,
   - root-end opening, dentin, accessory canal, pulp tissue, enamel

B. Design an information leaflet for children explaining the reasons for good dental health, the causes of tooth decay, and the best way to keep teeth healthy:

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Test Your Speaking & Listening Skills

Fun Fact Quiz

Topic: Dentist

Write your answer to each question. All statistics refer to the UK:

1. True or false: most people believe that a nice smile is the most important physical feature in others.

2. What percentage of adults have not visited a dentist in the last two years?

3. What percentage of adults have no natural teeth?

4. How much saliva does the average adult produce every day?

5. What is dentophobia?

6. What is the average gross salary for a dentist in the UK?

7. True or false: you need to use more muscles to frown than to smile.

8. On average, how much money does the tooth fairy give for one tooth?

9. What percentage of adults share their toothbrush with their partner?

10. What do earrings, business cards, matchsticks, and bank notes all have in common?

11. True or false: most adults don’t believe going to the dentist is good value for money.

12. True or false: 45% of dentists are women.

13. What do most people confess to as being their worst dental habit?

14. What would most people like to change about their teeth?

15. What is the main reason people give for not wanting to visit the dentist?

16. What did people use to brush their teeth before toothbrushes were invented?

17. How many teeth does the average adult have?

18. True or false: tooth enamel is the hardest substance in the human body.

19. True or false: your teeth are as unique to you as your fingerprints.

20. How many fillings does the average adult have?

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p.2 40 Discussion Words:

Answers will vary.

p.3 Collocations:

Answers will vary. Sample answers:
B. 1. I had a new filling reluctantly yesterday.

p.4 English Spelling Statements:

1. check-up, gums, dentist, filling  2. N/A  3. tooth, root canal  4. treatment  5. brace, patient, saliva, whitening  6. fear
7. appointment, pain, mouth, ordeal  8. hygiene, crown
9. removal (does not match statement 5.), tongue (does not match statement 1.)

p.5 English Idioms:

A. 1. d)  2. h)  3. g)  4. j)  5. a)  6. i)  7. e)  8. b)  9. c)  10. f)
B. Answers will vary. Sample answer: (with idiom) After visiting the dentist, I felt so out of it. (with literal language) After visiting the dentist, I felt confused and unwell. The sentence with the idiom will sound more natural, because idioms are more commonly used in everyday speech than literal language.

p.6 Tense Conversion:

Answers will vary. Sample answers:
1. I go to the dentist twice a year. / I don’t go to the dentist twice a year. / Do you go to the dentist twice a year?
2. I’m going to the dentist. / I’m not going to the dentist. / Are you going to the dentist?
3. I went to the dentist yesterday. / I didn’t go to the dentist yesterday. / Did you go to the dentist yesterday?
4. I have been to the dentist today. / I have not been to the dentist today. / Have you been to the dentist today?
5. I will go to the dentist tomorrow. / I will not go to the dentist tomorrow. / Will you go to the dentist tomorrow?
6. I’m going to go to the dentist next week. / I’m not going to go to the dentist next week. / Are you going to go to the dentist next week?
7. I could go to the dentist on Friday. / I couldn’t go to the dentist on Friday. / Could you go to the dentist on Friday?
8. If I go to the dentist twice a year, my teeth will remain healthy. / If I don’t go to the dentist twice a year, my teeth will not remain healthy. / Will my teeth remain healthy, if I go to the dentist twice a year?
9. I was going to the dentist, when I met my friend. / I was not going to the dentist, when I met my friend. / Were you going to the dentist, when you met your friend?
10. I have been going to the same dentist for five years. / I have not been going to the same dentist for five years. / Have you been going to the same dentist for five years?
11. This time next Monday, I will be going to the dentist. / This time next Monday, I will not be going to the dentist. / Will you be going to the dentist this time next Monday?

12. I had been to the dentist before I met my friend. / I had not been to the dentist before I met my friend. / Had you been to the dentist before you met your friend?

13. If I went to the dentist, I could ask her about teeth whitening. / If I didn’t go the dentist, I wouldn’t be able to ask her about teeth whitening. / Would you be able to ask her about teeth whitening, if you went to the dentist?

14. If I had been to the dentist more often as a child, my teeth would have been healthier for longer. / If I had not been to the dentist more often as a child, my teeth would not have been healthier for longer. / Would your teeth have been healthier for longer, if you had been to the dentist more often as a child?

15. If I go to the dentist twice a year, we both benefit. / If I do not go to the dentist twice a year, neither of us benefits. / Do you both benefit, if you go to the dentist twice a year?

16. Go to the dentist! / Do not go to the dentist! / Go to the dentist, would you?

17. Not possible.

18. I had been going to the same dentist for five years. / I had not been going to the same dentist for five years. / Had you been going to the same dentist for five years?

19. By the time you get home, I will have been to the dentist. / By the time you get home, I won’t have been to the dentist. / Will you have been to the dentist, by the time I get home?

20. In March I will have been going to the same dentist for five years. / In March I won’t have been going to the same dentist for five years. / Will you have been going to the same dentist for five years in March?

21. (From present simple) He said that he went to the dentist twice a year. / He said that he didn’t go to the dentist twice a year. / I asked whether he went to the dentist twice a year.

p.7 5 Forms of the Verb:

1. Regular verbs:

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<th>past participle</th>
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2. Irregular verbs:

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3. a) & b)

Answers will vary. Sample answers:
infinitive: brush   tense: past simple

+  I brushed my teeth four times yesterday.
-  I didn’t brush my teeth four times yesterday.

?  Did you brush your teeth four times yesterday?

p.8 Sentence Blocks:

Starting sentence A:
My friend is training to be a dental hygienist in Canterbury.

Who is training to be a dental hygienist in Canterbury?
My friend (is).

Is your friend training to be a dental hygienist in Canterbury?
Yes, he/she is.

(Answers will vary from this point:)
Is your mum training to be a dental hygienist in Canterbury?
No, she isn’t. My mum isn’t training to be a dental hygienist in Canterbury.

Extensions:

What is your friend training to be in Canterbury? / A dental hygienist.
What is your friend doing in Canterbury? / Training to be a dental hygienist.
Where is your friend training to be a dental hygienist? / In Canterbury.
When is your friend training to be a dental hygienist? / At the moment.

Starting sentence B:
I will ask the dentist about teeth whitening on Friday.

When will you ask the dentist about teeth whitening?
On Friday.

Will you ask the dentist about teeth whitening on Friday?
Yes, I will.

(Answers will vary from this point:)
Will you ask the dentist about teeth whitening on Monday?
No, I won’t. I won’t ask the dentist about teeth whitening on Monday.

Extensions:

Who will you ask about teeth whitening on Monday? / My dentist.
Who will ask your dentist about teeth whitening on Monday? / I will.
What will you ask your dentist about on Monday? / Teeth whitening.
What will you do on Monday? / Ask my dentist about teeth whitening.
p.9 Word Stress:

1. The stressed syllable is underlined; the stressed vowel sound with Clear Alphabet is in brackets:

tooth (oo) check-up (e) treatment (ee) mouthwash (au) appointment (oy) pain (ei)
removal (oo) dentist (e) root canal (oo) enamel (a) toothbrush (oo) tongue (u) gums (u)
filling (i) patient (ei) ordeal (iy) saliva (ai) crown (au) whitening (ai) toothache (oo)

2. Words with suffixes (underlined): treatment, appointment, root canal, removal, dentist, enamel, whitening, filling, patient, saliva.

3. Words which are compound nouns: check-up, mouthwash, toothache, toothbrush.

p.10 English Word Stress Statements:

Stressed syllables are underlined: A. decay, ordeal B. anaesthetic, removal, dentures, enamel, saliva, appointment, dentist, filling, treatment, patient C. cavity, whitening D. mouthwash, toothpaste, toothbrush, check-up E.-G. N/A

There are no exceptions

p.11 Sentence Stress:

1. My dentist lives around the corner from me, in a large terraced house.

ei oy e o a oo

2. I’m making an appointment at the dentist because I’ve got bad toothache.

a a a oo e ar ee ei eir

3. Sally’s grandma had new dentures last week, but she hates wearing them.

e ar ei u ee e au

4. The receptionist has asked me to wait, but I must see the dentist now!

ai ai oo oo ei eu

5. I’ll buy some whitening toothpaste at the supermarket on the way home.

ei ar e ar/a oo

6. Kate’s going to ask her dentist about plaque removal.

or uu ei ai au oo e oo

7. Paul couldn’t wait to try out his new interdental toothbrush.
8. If I don’t do an x-ray I won’t be able to find out the extent of the decay.

9. Joanne was brushing her teeth one day when one of them dropped out.

10. I’ve been going to the same dentist since I was nine.

p.12 Clear Alphabet Translation:


p.13 Connected Speech:

A.

1. I don’t like going to the dentist.

2. I don’t like going to the dentist.

3. vc vc vc F vc vc F

4. elision (t) & glottal stop elision (k) & glottal stop intrusion (w)

5. ai Deun_Lai_Geu wing t th Den tist.

B.

1. Tom had two fillings last week.

2. Tom had two fillings last week.

3. F F vc vc F_vc F

4. elision (d) & glottal stop FCL (s) elision (t) & FCL (s)

5. Tom Ha_ Too Fi ling Slar Sweek.

C.

1. I’m going to buy a different brand of mouthwash.

2. I’m going to buy a different brand of mouthwash.

3. F F vc vc vc vc F_vc F

4. contraction intrusion (y) elision (t) & glottal stop FCL (d) FCL (f) FCL (tt)

5. uhm g n Bai y Di fn__ Bran d Fmau ttwash.
p.14 Discussion Questions:

Answers will vary.

p.15 Situations:

A. Answers will vary. Sample answers:

1. Oh dear. 2. By debit card. 3. Thank you. 4. OK. That will be fine. 5. Good morning. 6. That’s alright. 7. No, I don’t. 8. OK. 9. I thought you had it. 10. What for?

B. Answers will vary. Sample answer:

1. I would apologise to the dentist, because it meant that they couldn’t book another patient in that time slot, and therefore they probably lost income. I would say, “I’m sorry I forgot to cancel the appointment. I hope it didn’t cause too much of a problem.”

p.16 Describe the Pictures:

Answers will vary.

p.17 Research Activities:

A.

B.

Answers will vary.
p.18. Fun Fact Quiz:


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