

English Banana.com

Schools

Scheme of Work – Intermediate Class

| Week: | Topic: | Grammar: | Vocabulary: | Social English Themes: |
|-------|--|---|--|--|
| 1. | Let's start a project | present continuous vs. present simple modal verbs: will / shall word order in sentence structure articles and nouns | International Phonetic Alphabet (IPA) word stress sentence stress clothes | project work in groups: <ul style="list-style-type: none"> • devise a magazine / newspaper • write a short story collection • charity work / fundraising • organise a talent / variety night • consumer surveys • build an English language learning website • make a short film focus on study skills |
| 2. | Sport and leisure 2nd week review | past continuous modal verbs: can / could / able to using the infinitive (after modal verbs) simple, compound and complex sentences | homophones word collocation sport and leisure using adverbs writing for different purposes: letter, email, diary, report, assignment, etc. | project work in groups trip to a local museum / gallery |
| 3. | Health and lifestyle | present perfect present perfect vs. past simple modal verbs: must / mustn't | rhyming words health and different lifestyles going to the doctor's / dentist's / hospital | project work in groups |

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| | | auxiliary verbs in question forms question tags | asking for and giving advice | |
| 4. | Finding a job | modal verbs: may / might quantity words – much, many, few, a lot etc. adverbials of time, manner, degree, frequency, etc. when and if first conditional zero conditional | formal and informal letter writing understanding discourse markers, e.g. well, right, er, OK, now, etc. develop a group role play careers advice | project work in groups |
| 5. | Thinking it over mid-course review / test individual tutorials | present perfect continuous modal verbs: should / would / could passive voice second conditional prepositions of place | hypothetical ideas global and local issues change vs. staying the same the environment / pollution | project work in groups project work – review evening trip to a concert or exhibition |
| 6. | Accent on English | past perfect reported speech | writing a newspaper report understanding informal English – vocabulary, pronunciation, accent and | project work in groups |

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| | | <p>defining relative clauses – e.g. that, where, who, whose, etc.</p> <p>third conditional</p> <p>prepositions of time</p> | <p>errors made by native speakers of English; including short cuts and grammatical ellipsis, e.g. “Saw Helen today.” = “I saw Helen today.”</p> | <p>trip to a nearby town / place of interest</p> |
| 7. | Different people | <p>making comparisons – comparatives and superlatives</p> <p>future – will, going to, will be –ing, will have done</p> <p>adverbials of possibility – e.g. perhaps, possibly, definitely, maybe</p> | <p>personality – differences between people</p> <p>arguments and problems</p> <p>booking a holiday</p> <p>animals</p> | <p>project work in groups</p> |
| 8. | Let's get together | <p>past simple – revision</p> <p>phrasal verbs</p> <p>articles – a, an and the</p> <p>subject revision</p> | <p>using phrasal verbs</p> <p>famous inventions / famous firsts</p> <p>famous people</p> <p>writing my autobiography</p> <p>going on a date / getting married</p> <p>personal relationships</p> <p>problem pages – agony aunt / uncle</p> | <p>project work in groups</p> |

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| 9. | Enjoying the classics | subject revision | subject revision classic books in the English language language used in English literature | project work – presentations end of course weekend camping trip – organised by the students |
| 10. | Revision week | practice papers practice listening tests individual tutorials revision of previous topics – recapping and consolidation mock exam/s exam/s | | |