

Schools

Initial Assessment – Reading & Writing – Page 3

1. Complete each gap with a suitable verb infinitive (2 marks):

- | | |
|-----------------------------|----------------------------|
| 1. _____ some yoghurt | 5. _____ some arrangements |
| 2. _____ the best of things | 6. _____ the housework |
| 3. _____ more than 100 MPH | 7. _____ light of |
| 4. _____ an appointment | 8. _____ something stupid |

2. Match an idiom on the left with meaning keywords on the right (4 marks):

- | | |
|--|-------------------------|
| 1. She eats like a horse. | a) incorrect assumption |
| 2. Don't throw your toys out of the pram! | b) rich |
| 3. I think you're barking up the wrong tree. | c) good appetite |
| 4. He's rolling in it. | d) overreaction |

3. Put the words in the right order to make sentences (2 marks):

a) homework I cleaning your help my room you I when finish will with

b) kids breakfast washing will finished when I their do have up the the

4. Write a suitable word in each gap (5 marks):

Spend time a) _____ learning basic verb tables – both regular and
b) _____ – especially the four c) _____ irregular verbs: 'to be', 'to go',
'to have' and 'to do'. Learn different d) _____: present/past simple, present/past
continuous and present/past e) _____. Learn the past
f) _____ of key irregular verbs, for example have/had, do/ g) _____.
Make sure you can use many h) _____ verbs like 'eat', 'read', 'sleep' and 'go' to
talk about your i) _____ activities in both present and j) _____ tenses.

5. Complete the sentences by adding a suitable past participle (2 marks):

- a) How long have you _____ in the UK?
b) I think Jim has _____ enough of Lauren.
c) Ben has _____ 300 miles in the past two days.
d) I've just _____ that bag at a lower price in a different shop.

6. On a separate piece of paper, write about your plans for the future (5 marks):

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Name: _____ Date: _____ Total Score: / 60

Reading & Writing Level: _____