

## Schools

### Student Self-Assessment Form – Information Page

This form can be useful because it gives the teacher more background about a new student's previous and current experience of learning English – how they have interacted with the language in the past, and how they are interacting with it now. It can be interesting to compare a student's own diagnosis of the level of their skills in reading, writing, speaking and listening with the results of their initial assessment. For example, it can reveal a lack of confidence about learning English when a student rates themselves poorly on this form but achieves a good or above-average result on the initial assessment.

#### **Motivation & Learning Goals:**

It is always useful to find out basic information about a student's previous experience of learning English. For example, for how long did they study and what level did they achieve? If you find out that they have only ever achieved a Basic Level certificate in English in the past, yet their initial assessment shows that the student is at Intermediate Level now, you can ask them what work they have been doing on their own in the meantime to improve their skills. Getting a student to complete this form can reveal interesting information about their motivation levels when they write about whether or not they read English-language books and magazines outside of class time, or watch English-language TV at home. It also ties in with the ILP (Individual Learning Plan) by asking students to talk about their learning goals – why they want to learn English.

Above all, by going through this form with a new student the teacher will get to know them better and will be able to ask them more individualised questions about their learning goals and aspirations, which will better inform the lessons that they prepare and deliver during the course.