

# Talk a Lot

## Airport

4. Lea and Buzz were going through customs when they were stopped by two armed security guards.

5 vowel sound:

4 stressed syllable:

1 content word: **Lea** **Buzz** **going** **through** **customs**

2 no. of syllables:

1 function word: **and** **were** **when**

7 connecting sounds:

6 weak forms: **w** **w** **w**

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: \_\_\_\_\_

3 suffixes: \_\_\_\_\_

3 compound nouns: \_\_\_\_\_

7 connecting sounds: **8 features of connected speech:**

<b>cc</b>	consonant sound to consonant sound
<b>cv</b>	consonant sound to vowel sound
<b>vc</b>	vowel sound to consonant sound
<b>vv</b>	vowel sound to vowel sound

<b>GLACIER:</b>		<b>Contraction</b>	a word is shortened
<b>Glottal stops</b>	an empty space without sound /ʔ/	<b>Intrusion</b>	a new sound appears – /j/, /w/, or /r/
<b>Linking</b>	syllables connect together	<b>Elision</b>	a sound disappears
<b>Assimilation</b>	a sound changes	<b>R-linking</b>	syllables connect with /r/ sound

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4. Lea and Buzz were going through customs when they were stopped by two armed security guards.

5 vowel sound:	<input type="text" value="/l̥ə/"/>	<input type="text" value="/ʌ/"/>	<input type="text" value="/əʊ/"/>	<input type="text" value="/uː/"/>	<input type="text" value="/ʌ/"/>			
4 stressed syllable:	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o"/>			
1 content word:	<b>Lea</b>	<b>Buzz</b>	<b>going</b>	<b>through</b>	<b>customs</b>			
2 no. of syllables:	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o o"/>	<input type="text" value="o"/>	<input type="text" value="o o"/>			
1 function word:	<b>and</b>	<b>were</b>	<b>when</b>					
7 connecting sounds:	<input type="text" value="vv"/>	<input type="text" value="cc"/>	<input type="text" value="cc"/>	<input type="text" value="vc"/>	<input type="text" value="cc"/>	<input type="text" value="vc"/>	<input type="text" value="cc"/>	<input type="text" value="cc"/>
6 weak forms:		<b>w</b>		<b>w</b>				<b>w</b>
8 features of C.S.:	<input type="text" value="l, R"/>	<input type="text" value="E, A"/>	<input type="text" value="L"/>	<input type="text" value="L"/>	<input type="text" value="A"/>	<input type="text" value="L"/>	<input type="text" value="L"/>	<input type="text" value="L"/>
9 missing/new sound:	<input type="text" value="/r/"/>	<input type="text" value="/d/ /m/"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="/n/"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10 example(s) with IPA: Lea and Buzz were going... /'liə.m'ʌz.wə'gəʊ.wɪn'θru:'kʌs.tmz.wen.ðeɪ.wə'stɒʔ.bɑː'tu:'wɑ:m.sɪ'kjʊə.rə.ti'gɑːdz/

3 suffixes: go-ing, cust-oms

3 compound nouns: none

7 connecting sounds:

8 features of connected speech:

<b>cc</b>	consonant sound to consonant sound
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## Airport

4. Lea and Buzz were going through customs when they were stopped by two armed security guards.

5 vowel sound:

4 stressed syllable:

1 content word: **stopped** **two** **armed** **security** **guards.**

2 no. of syllables:

1 function word: **they** **were** **by**

7 connecting sounds:

6 weak forms: w  w  w

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: \_\_\_\_\_

3 suffixes: \_\_\_\_\_

3 compound nouns: \_\_\_\_\_

7 connecting sounds:

8 features of connected speech:

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5 vowel sound: /ɒ/ /uː/ /ɑː/ /ʊə/ /ɑː/

4 stressed syllable: o o o o o

1 content word: stopped two armed security guards.

2 no. of syllables: o o o o o o o o

1 function word: they were by

7 connecting sounds: vc vc cc vc vv cc vc

6 weak forms: w L w L w G, E L I E L

8 features of C.S.: L L G, E L I E L

9 missing/new sound:     /p/ /d/   /w/ /d/  

10 example(s) with IPA: Lea and Buzz were going... /'liː.ə.m'ɒl.z.wə'gəʊ.wɪn'θruː'kʌs.tɪz.wen.ðeɪ.wə'stɒp.bɑː'tuː'wɑːm.sɪ'kjʊə.rə.ti'gɑːdz/

3 suffixes: stopped, armed, security

3 compound nouns: none

7 connecting sounds: 8 features of connected speech:

<b>cc</b>	consonant sound to consonant sound
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