

Talk a Lot

Money

Sentence Blocks

1. (*Present Simple*) Ruby gets £6.55 per hour for working at the cinema.
How much

2. (*Present Continuous*) Roger is paying his gas bill and electricity bill at the post office.
Where

3. (*Past Simple*) A thief stole all my cash and credit cards, when I was mugged last Thursday.
When

4. (*Past Continuous*) Alfie was waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal.
Why

5. (*Present Perfect*) We've applied for a mortgage with our local bank.
What

6. (*Modal Verbs*) Hannah and Matt should ask my accountant to help them with their tax return.
Who

7. (*Future Forms*) I'm going to take out part of my savings to invest in some shares on the stock market.
What

8. (*First Conditional*) If his salary goes up, Oscar will donate more money to charity.
What

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*Note: the last two lines of each sentence block will vary. Below there are examples given for each sentence block, but students should think of their own way to get the negative forms in the last line. See the **Talk a Lot Elementary Handbook** for full instructions (available free from www.englishbanana.com).*

Answers

1. (Present Simple) Ruby gets £6.55 per hour for working at the cinema. / How much does Ruby get per hour for working at the cinema? / £6.55. / Does Ruby get £6.55 per hour for working at the cinema? / Yes, she does. / Does Ruby get £5.65 per hour for working at the cinema? / No, she doesn't. Ruby doesn't get £5.65 per hour for working at the cinema.

2. (Present Continuous) Roger is paying his gas bill and electricity bill at the post office. / Where is Roger paying his gas bill and electricity bill? / At the post office. / Is Roger paying his gas bill and electricity bill at the post office? / Yes, he is. / Is Roger paying his gas bill and electricity bill at the bank? / No, he isn't. Roger isn't paying his gas bill and electricity bill at the bank.

3. (Past Simple) A thief stole all my cash and credit cards, when I was mugged last Thursday. / When did a thief steal all your cash and credit cards? / When I was mugged last Thursday. / Did a thief steal all your cash and credit cards, when you were mugged last Thursday? / Yes, they did. / Did a thief steal all your cash and credit cards, when you were parking your car? / No, they didn't. A thief didn't steal all my cash and credit cards, when I was parking my car.

4. (Past Continuous) Alfie was waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal. / Why was Alfie waiting at a busy cashpoint yesterday for ten minutes? / To make a withdrawal. / Was Alfie waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal? / Yes, he was. / Was Alfie waiting at a busy cashpoint yesterday for ten minutes to top-up his mobile? / No, he wasn't. Alfie wasn't waiting at a busy cashpoint yesterday for ten minutes to top-up his mobile.

5. (Present Perfect) We've applied for a mortgage with our local bank. / What have you applied for with your local bank? / A mortgage. / Have you applied for a mortgage with your local bank? / Yes, we have. / Have you applied for a personal loan with your local bank? / No, we haven't. We haven't applied for a personal loan with our local bank.

6. (Modal Verbs) Hannah and Matt should ask my accountant to help them with their tax return. / Who should Hannah and Matt ask to help them with their tax return? / My accountant. / Should Hannah and Matt ask your accountant to help them with their tax return? / Yes, they should. / Should Hannah and Matt ask your hairdresser to help them with their tax return? / No, they shouldn't. Hannah and Matt shouldn't ask my hairdresser to help them with their tax return.

7. (Future Forms) I'm going to take out part of my savings to invest in some shares on the stock market. / What are you going to take out to invest in some shares on the stock market? / Part of my savings. / Are you going to take out part of your savings to invest in some shares on the stock market? / Yes, I am. / Are you going to take out part of your daughter's savings to invest in some shares on the stock market? / No, I'm not. I'm not going to take out part of my daughter's savings to invest in some shares on the stock market.

8. (First Conditional) If his salary goes up, Oscar will donate more money to charity. / What will Oscar do if his salary goes up? / Donate more money to charity. / Will Oscar donate more money to charity, if his salary goes up? / Yes, he will. / Will Oscar donate less money to charity, if his salary goes up? / No, he won't. Oscar won't donate less money to charity, if his salary goes up.

* Alternative: *Who should ask your accountant to help them with their tax return? / Hannah and Matt should. / etc.*

** Alternative: *What will Oscar donate to charity, if his salary goes up? / More money. / etc.*

Sentence Block Extensions

For all of the sentence block starting sentences there are at least two different wh- question words that can be used to make sentence blocks. In one case up to six different sentence blocks can be made from the same starting sentence when using different wh- question words. There isn't room here to print in full all of the sentence block extensions from this unit. Hopefully, the answers given above will give you the teacher (or you the student) enough guidance to be able to make the sentence block extensions for this unit with confidence.

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For example, let's look at the second starting sentence from this unit:

Roger is paying his gas bill and electricity bill at the post office.

On the handout the wh- question word that is given is "Where", but this starting sentence also works equally well with three other wh- question words: "What", "Who", and "How":

What is Roger doing? / Paying his gas bill and electricity bill at the post office.

What is Roger paying at the post office? / His gas bill and electricity bill.

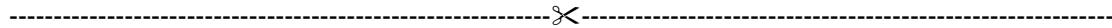
What is Roger doing at the post office? / Paying his gas bill and electricity bill.

Who is paying his gas bill and electricity bill at the post office? / Roger is.

How is Roger paying his gas bill and electricity bill? / At the post office.

The idea is easy. Change the wh- question word each time and you can make several completely different sentence blocks from the original starting sentence, simply by finding the relevant information for the answer in the starting sentence. As you can see, sometimes the same wh- question word can be used more than once to make different sentence blocks.

You could cut out and give the section below to students:

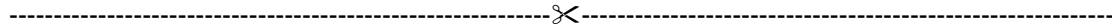


Money

Make new sentence blocks from the starting sentences in this unit using different "wh-" question words:

	WHAT	WHERE	WHEN	WHO	WHY	WHICH	HOW
1.	what			who			
2.	what (x3)			who			how
3.	what (x2)			who			
4.	what	where	when	who		which	how long
5.				who			
6.	what			who (2 nd)		which	
7.					why		how
8.	what (2 nd)		when	who			

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Sentence Blocks

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Sentence Blocks – Sentence Stress and Vowel Sounds

Task 1: Circle the content words in the following starting sentences. (For answer, see Task 2 below.)

Money

1. Ruby gets six pounds fifty five per hour for working at the cinema.
2. Roger is paying his gas bill and electricity bill at the post office.
3. A thief stole all my cash and credit cards, when I was mugged last Thursday.
4. Alfie was waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal.
5. We've applied for a mortgage with our local bank.
6. Hannah and Matt should ask my accountant to help them with their tax return.
7. I'm going to take out part of my savings to invest in some shares on the stock market.
8. If his salary goes up, Oscar will donate more money to charity.

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Sentence Blocks – Sentence Stress and Vowel Sounds

Task 2: Underline the stressed syllable in each content word, shown in black. (For answer, see Task 3 below.)

Money

1. Ruby gets six pounds fifty five **per** hour for working at the cinema.
2. Roger **is** paying his gas bill and electricity bill at the post office.
3. A thief stole all my cash and credit cards, when I was mugged last Thursday.
4. Alfie **was** waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal.
5. We've applied for a mortgage with our local bank.
6. Hannah and Matt should ask my accountant to help them with their tax return.
7. I'm going to take out part of my savings to invest in some shares on the stock market.
8. If his salary goes up, Oscar will donate more money to charity.

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Sentence Blocks

Sentence Blocks – Sentence Stress and Vowel Sounds

Task 3: Write the correct vowel sound above each stressed syllable (underlined). (For answer, see below.)

Money

1. Ruby gets six pounds fifty five per hour for working at the cinema.
2. Roger is paying his gas bill and electricity bill at the post office.
3. A thief stole all my cash and credit cards, when I was mugged last Thursday.
4. Alfie was waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal.
5. We've applied for a mortgage with our local bank.
6. Hannah and Matt should ask my accountant to help them with their tax return.
7. I'm going to take out part of my savings to invest in some shares on the stock market.
8. If his salary goes up, Oscar will donate more money to charity.

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Sentence Blocks – Sentence Stress and Vowel Sounds

Each content word (shown in black) contains one syllable with a strong stress, which is underlined. Each stressed syllable has one vowel sound. The vowel sounds on stressed syllables are the most important sounds in the sentence. They make the “sound spine” of the sentence. To improve communication, try to get the sound spine right.

Money

- /u:/ /e/ /ɪ/ /aʊ/ /ɪ/ /aɪ/ /aʊə/ /ɜ:/ /ɪ/
1. Ruby gets six pounds fifty five per hour for working at the cinema.

/ɒ/ /eɪ/ /æ/ /ɪ/ /ɪ/ /ɪ/ /əʊ/ /ɒ/

 2. Roger is paying his gas bill and electricity bill at the post office.

/i:/ /əʊ/ /æ/ /e/ /ɑ:/ /ʌ/ /ɑ:/ /ɜ:/

 3. A thief stole all my cash and credit cards, when I was mugged last Thursday.

/æ/ /eɪ/ /ɪ/ /æ/ /e/ /e/ /ɪ/ /eɪ/ /ɔ:/

 4. Alfie was waiting at a busy cashpoint yesterday for ten minutes to make a withdrawal.

/aɪ/ /ɔ:/ /əʊ/ /æ/

 5. We've applied for a mortgage with our local bank.

/æ/ /æ/ /ɑ:/ /aʊ/ /e/ /æ/ /ɜ:/

 6. Hannah and Matt should ask my accountant to help them with their tax return.

/eɪ/ /aʊ/ /ɑ:/ /eɪ/ /e/ /eə/ /ɒ/ /ɑ:/

 7. I'm going to take out part of my savings to invest in some shares on the stock market.

/æ/ /əʊ/ /ʌ/ /ɒ/ /eɪ/ /ʌ/ /æ/

 8. If his salary goes up, Oscar will donate more money to charity.