

Talk a Lot

Politics

6. The opposition should be a lot more critical of the government's plans for schools.

5 vowel sound:

4 stressed syllable:

1 content word: **opposition** **lot** **critical**

2 no. of syllables:

1 function word: **The** **should** **be** **a** **more**

7 connecting sounds:

6 weak forms: w w w w

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: _____

3 suffixes: _____

3 compound nouns: _____

7 connecting sounds: 8 features of connected speech:

cc	consonant sound to consonant sound
cv	consonant sound to vowel sound
vc	vowel sound to consonant sound
vv	vowel sound to vowel sound

GLACIER:		Contraction	a word is shortened
Glottal stops	an empty space without sound /ʔ/	Intrusion	a new sound appears – /j/, /w/, or /r/
Linking	syllables connect together	Elision	a sound disappears
Assimilation	a sound changes	R-linking	syllables connect with /r/ sound

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5 vowel sound:	<input type="text" value="/ɪ/"/>	<input type="text" value="/ɒ/"/>	<input type="text" value="/ɪ/"/>					
4 stressed syllable:	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o"/>					
1 content word:	opposition	lot	critical					
2 no. of syllables:	<input type="text" value="o o o o"/>	<input type="text" value="o"/>	<input type="text" value="o o o"/>					
1 function word:	The	should	be	a	more			
7 connecting sounds:	<input type="text" value="vv"/>	<input type="text" value="cc"/>	<input type="text" value="cc"/>	<input type="text" value="vv"/>	<input type="text" value="vc"/>	<input type="text" value="cc"/>	<input type="text" value="vc"/>	<input type="text" value="cv"/>
6 weak forms:	W		W	W	W		W	
8 features of C.S.:	<input type="text" value="I"/>	<input type="text" value="L"/>	<input type="text" value="E"/>	<input type="text" value="I"/>	<input type="text" value="L"/>	<input type="text" value="E, G"/>	<input type="text" value="L"/>	<input type="text" value="L"/>
9 missing/new sound:	<input type="text" value="/j/"/>	<input type="text" value=""/>	<input type="text" value="/d/"/>	<input type="text" value="/j/"/>	<input type="text" value=""/>	<input type="text" value="/t/ /ʔ/"/>	<input type="text" value=""/>	<input type="text" value=""/>

10 example(s) with IPA: The opposition should... /ðɪ.jə.pə'zɪ.ʃən.fʊ.bi.jə.'lɒʔ.mə:'krɪ.tɪ.kəl.əv.ðə'gʌ.və.məns'plænz.fə'sku:lz/

3 suffixes: opposi-tion, critic-al

3 compound nouns: none

7 connecting sounds:

8 features of connected speech:

cc	consonant sound to consonant sound
cv	consonant sound to vowel sound
vc	vowel sound to consonant sound
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5 vowel sound:

4 stressed syllable:

1 content word: **government's** **plans** **schools.**

2 no. of syllables:

1 function word: **of** **the** **for**

7 connecting sounds:

6 weak forms: w w w

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: _____

3 suffixes: _____

3 compound nouns: _____

7 connecting sounds: 8 features of connected speech:

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5 vowel sound: /ʌ/ /æ/ /u:/

4 stressed syllable: o o o

1 content word: government's plans schools.

2 no. of syllables: o o o o o

1 function word: of the for

7 connecting sounds: cc vc cc cc vc

6 weak forms: **W** L **W** L L L **W** L

8 features of C.S.:

10 example(s) with IPA: The opposition should... /ðɪ.jə.pə'zɪ.ʃən.fʊ.bi.jə.'lɒʔ.məʊ:'krɪ.tɪ.kəl.əv.ðə'gʌ.və.məns'plænz.fə'sku:lz/

3 suffixes: govern-ment's

3 compound nouns: none

7 connecting sounds: **8 features of connected speech:**

cc	consonant sound to consonant sound
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