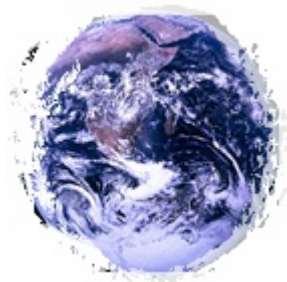


# Talk a Lot

## Spoken English Course

### Elementary Book 3

Unit 9: Internet (35 pages)



*Note: all activities include full answers. For detailed instructions on how to use each activity, please see the **Talk a Lot Elementary Handbook**, which is available as a free download from [www.englishbanana.com/talkalot](http://www.englishbanana.com/talkalot)*

#### Contents

##### Sentence Focus Activities

Sentence Blocks + Extensions  
Sentence Blocks – Sentence Stress and Vowel Sounds  
Connected Sentence Cards  
Connected Sentence Cards – with Consonant and Vowel Sounds  
Connected Speech Template



**.pdf file users:**

*Click this icon (left) to access the contents!*

##### Word Focus Activities

Discussion Words + IPA Version  
Discussion Words – Visualisations  
Discussion Words Question Sheet  
Information Exchange  
Multi-Purpose Text:

- Original Text + Spot the Difference
- Gap-Fill + Multiple Choice Questions
- Comprehension Questions + True, False, or Unknown?
- Glossary of New Words

##### Free Practice Activities

Discussion Questions  
Agree or Disagree?  
Role Plays + Extensions

##### Continuous Assessment Tests

Vocabulary Test  
Lesson Test

***You may freely print, copy, distribute, sell, and give away these materials, subject to our Free Copying Licence. (Please visit [www.englishbanana.com](http://www.englishbanana.com) for more details.)***

# Talk a Lot

## Internet

### Sentence Blocks

1. (*Present Simple*) Danny checks his email account every morning.  
*How often*
  
2. (*Present Continuous*) Georgia is posting a status update on Facebook about her new dog.  
*Who*
  
3. (*Past Simple*) Gill emailed her parents some holiday photos yesterday.  
*What*
  
4. (*Past Continuous*) Mariana was searching online for information about Barbados for two hours last night.  
*When*
  
5. (*Present Perfect*) Janey has forgotten her password for Twitter again.  
*Which*
  
6. (*Modal Verbs*) You can change your home page by clicking the link on your browser.  
*How*
  
7. (*Future Forms*) Martin is going to contact his ISP, because his connection is too slow.  
*Why*
  
8. (*First Conditional*) If Becca can't download the latest episode of "Doctor Who", she'll watch it on YouTube.  
*What*

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Sentence Blocks

*Note: the last two lines of each sentence block will vary. Below there are examples given for each sentence block, but students should think of their own way to get the negative forms in the last line. See the **Talk a Lot Elementary Handbook** for full instructions (available free from [www.englishbanana.com](http://www.englishbanana.com)).*

#### Answers

1. (Present Simple) Danny checks his email account every morning. / How often does Danny check his email account? / Every morning. / Does Danny check his email account every morning? / Yes, he does. / Does Danny check his email account every evening? / No, he doesn't. Danny doesn't check his email account every evening.
2. (Present Continuous) Georgia is posting a status update on Facebook about her new dog. / Who is posting a status update on Facebook about her new dog? / Georgia is. / Is Georgia posting a status update on Facebook about her new dog? / Yes, she is. / Is Ronald posting a status update on Facebook about his new dog? / No, he isn't. Ronald isn't posting a status update on Facebook about his new dog.
3. (Past Simple) Gill emailed her parents some holiday photos yesterday. / What did Gill email her parents yesterday? / Some holiday photos. / Did Gill email her parents some holiday photos yesterday? / Yes, she did. / Did Gill email her parents an invoice yesterday? / No, she didn't. Gill didn't email her parents an invoice yesterday.
4. (Past Continuous) Mariana was searching online for information about Barbados for two hours last night. / When was Mariana searching online for information about Barbados for two hours? / Last night. / Was Mariana searching online for information about Barbados for two hours last night? / Yes, she was. / Was Mariana searching online for information about Barbados for two hours yesterday morning? / No, she wasn't. Mariana wasn't searching online for information about Barbados for two hours yesterday morning.
5. (Present Perfect) Janey has forgotten her password for Twitter again. / Which password has Janey forgotten again? / Her password for Twitter. / Has Janey forgotten her password for Twitter again? / Yes, she has. / Has Janey forgotten her password for Facebook again? / No, she hasn't. Janey hasn't forgotten her password for Facebook again.
6. (Modal Verbs) You can change your home page by clicking the link on your browser. / How can I change my home page? / By clicking the link on your browser. / Can I change my home page by clicking the link on my browser? / Yes, you can. / Can I change my home page by restarting my computer? / No, you can't. You can't change your home page by restarting your computer.
7. (Future Forms) Martin is going to contact his ISP, because his connection is too slow. / Why is Martin going to contact his ISP? / Because his connection is too slow. / Is Martin going to contact his ISP, because his connection is too slow? / Yes, he is. / Is Martin going to contact his ISP, because his broadband doesn't work? / No, he isn't. Martin isn't going to contact his ISP, because his broadband doesn't work.
8. (First Conditional) If Becca can't download the latest episode of "Doctor Who", she'll watch it on YouTube. / What will Becca do, if she can't download the latest episode of "Doctor Who"? / She'll watch it on YouTube. / Will Becca watch the latest episode of "Doctor Who" on YouTube, if she can't download it? / Yes, she will. / Will Becca watch the latest episode of "Doctor Who" at a friend's house, if she can't download it? / No, she won't. Becca won't watch the latest episode of "Doctor Who" at a friend's house, if she can't download it.

#### Sentence Block Extensions

For all of the sentence block starting sentences there are at least two different wh- question words that can be used to make sentence blocks. In one case eight different sentence blocks can be made from the same starting sentence when using different wh- question words. There isn't room here to print in full all of the sentence block extensions from this unit. Hopefully, the answers given above will give you the teacher (or you the student) enough guidance to be able to make the sentence block extensions for this unit with confidence.

For example, let's look at the third starting sentence from this unit:

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Sentence Blocks

Gill emailed her parents some holiday photos yesterday.

On the handout the wh- question word that is given is "What", but this starting sentence also works equally well with seven other wh- question words and phrases: "What" (2<sup>nd</sup>), "What kind", "When", "Who" (x2), "Which", and "How many":

**What** did Gill do yesterday? / She emailed her parents some holiday photos.

**What kind** of photos did Gill email her parents yesterday? / Some holiday photos.

**When** did Gill email her parents some holiday photos? / Yesterday.

**Who** emailed her parents some holiday photos yesterday? / Gill did.

**Who** did Gill email some holiday photos yesterday? / Her parents.

**Which** photos did Gill email her parents yesterday? / Some holiday photos.

**How many** holiday photos did Gill email her parents yesterday? / Some holiday photos.

The idea is easy. Change the wh- question word each time and you can make several completely different sentence blocks from the original starting sentence, simply by finding the relevant information for the answer in the starting sentence. As you can see below, sometimes the same wh- question word can be used more than once to make different sentence blocks.

You could cut out and give the section below to students:

----- ✂ -----  
Internet

*Make new sentence blocks from the starting sentences in this unit using different "wh-" question words:*

	<b>WHAT</b>	<b>WHERE</b>	<b>WHEN</b>	<b>WHO</b>	<b>WHY</b>	<b>WHICH</b>	<b>HOW</b>
1.	what (x2)		when	who		which	
2.	what (x3)	where				which	
3.	what (2 <sup>nd</sup> ) what kind		when	who (x2)		which	how many
4.	what (x3)	where		who	why	which	how long
5.	what (x2)			who whose			
6.	what (x2)			who		which	
7.	what			who (x2)			
8.	what (2 <sup>nd</sup> )	where		who		which	how

Talk a Lot Elementary Book 3 from English Banana.com  
----- ✂ -----

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Sentence Blocks

-----✂-----

#### Sentence Blocks – Sentence Stress and Vowel Sounds

*Task 1: Circle the content words in the following starting sentences. (For answer, see Task 2 below.)*

#### Internet

1. Danny checks his email account every morning.
2. Georgia is posting a status update on Facebook about her new dog.
3. Gill emailed her parents some holiday photos yesterday.
4. Mariana was searching online for information about Barbados for two hours last night.
5. Janey has forgotten her password for Twitter again.
6. You can change your home page by clicking the link on your browser.
7. Martin is going to contact his ISP, because his connection is too slow.
8. If Becca can't download the latest episode of "Doctor Who", she'll watch it on YouTube.

-----✂-----

#### Sentence Blocks – Sentence Stress and Vowel Sounds

*Task 2: Underline the stressed syllable in each content word, shown in black. (For answer, see Task 3 below.)*

#### Internet

1. Danny checks his email account every morning.
2. Georgia is posting a status update on Facebook about her new dog.
3. Gill emailed her parents some holiday photos yesterday.
4. Mariana was searching online for information about Barbados for two hours last night.
5. Janey has forgotten her password for Twitter again.
6. You can change your home page by clicking the link on your browser.
7. Martin is going to contact his ISP, because his connection is too slow.
8. If Becca can't download the latest episode of "Doctor Who", she'll watch it on YouTube.

-----✂-----

# Talk a Lot

## Internet

### Sentence Blocks

#### Sentence Blocks – Sentence Stress and Vowel Sounds

Task 3: Write the correct vowel sound above each stressed syllable (underlined). (For answer, see below.)

#### Internet

1. Danny checks his email account every morning.
2. Georgia is posting a status update on Facebook about her new dog.
3. Gill emailed her parents some holiday photos yesterday.
4. Mariana was searching online for information about Barbados for two hours last night.
5. Janey has forgotten her password for Twitter again.
6. You can change your home page by clicking the link on your browser.
7. Martin is going to contact his ISP, because his connection is too slow.
8. If Becca can't download the latest episode of "Doctor Who", she'll watch it on YouTube.

----- ✂ -----  

#### Sentence Blocks – Sentence Stress and Vowel Sounds

Each content word (shown in black) contains one syllable with a strong stress, which is underlined. Each stressed syllable has one vowel sound. The vowel sounds on stressed syllables are the most important sounds in the sentence. They make the "sound spine" of the sentence. To improve communication, try to get the sound spine right.

#### Internet

1. Danny checks his email account every morning.  
/æ/ /e/ /i:/ /aʊ/ /e/ /ɔ:/
2. Georgia is posting a status update on Facebook about her new dog.  
/ɔ:/ /əʊ/ /eɪ/ /ʌ/ /eɪ/ /u:/ /ɒ/
3. Gill emailed her parents some holiday photos yesterday.  
/ɪ/ /i:/ /eə/ /ɒ/ /əʊ/ /e/
4. Mariana was searching online for information about Barbados for two hours last night.  
/æ/ /ɜ:/ /aɪ/ /eɪ/ /eɪ/ /u:/ /aʊə/ /ɑ:/ /aɪ/
5. Janey has forgotten her password for Twitter again.  
/eɪ/ /ɒ/ /ɑ:/ /ɪ/ /e/
6. You can change your home page by clicking the link on your browser.  
/eɪ/ /əʊ/ /eɪ/ /ɪ/ /ɪ/ /aʊ/
7. Martin is going to contact his ISP, because his connection is too slow.  
/ɑ:/ /ɒ/ /i:/ /e/ /u:/ /əʊ/
8. If Becca can't download the latest episode of "Doctor Who", she'll watch it on YouTube.  
/e/ /ɑ:/ /əʊ/ /eɪ/ /e/ /ɒ/ /u:/ /ɒ/ /u:/

# Talk a Lot

## Internet

Connected Sentence Cards (Page 1/3)

<input type="text"/>	Danny	<input type="text"/>	<input type="text"/>	checks	<input type="text"/>	<input type="text"/>	his	<input type="text"/>	<input type="text"/>	email	<input type="text"/>
<input type="text"/>	account	<input type="text"/>	<input type="text"/>	every	<input type="text"/>	<input type="text"/>	morning.	<input type="text"/>	<input type="text"/>	Georgia	<input type="text"/>
<input type="text"/>	is	<input type="text"/>	<input type="text"/>	posting	<input type="text"/>	<input type="text"/>	a	<input type="text"/>	<input type="text"/>	status	<input type="text"/>
<input type="text"/>	update	<input type="text"/>	<input type="text"/>	on	<input type="text"/>	<input type="text"/>	Facebook	<input type="text"/>	<input type="text"/>	about	<input type="text"/>
<input type="text"/>	her	<input type="text"/>	<input type="text"/>	new	<input type="text"/>	<input type="text"/>	dog.	<input type="text"/>	<input type="text"/>	Gill	<input type="text"/>
<input type="text"/>	emailed	<input type="text"/>	<input type="text"/>	her	<input type="text"/>	<input type="text"/>	parents	<input type="text"/>	<input type="text"/>	some	<input type="text"/>
<input type="text"/>	holiday	<input type="text"/>	<input type="text"/>	photos	<input type="text"/>	<input type="text"/>	yesterday.	<input type="text"/>	<input type="text"/>	Mariana	<input type="text"/>
<input type="text"/>	was	<input type="text"/>	<input type="text"/>	searching	<input type="text"/>	<input type="text"/>	online	<input type="text"/>	<input type="text"/>	for	<input type="text"/>
<input type="text"/>	information	<input type="text"/>	<input type="text"/>	about	<input type="text"/>	<input type="text"/>	Barbados	<input type="text"/>	<input type="text"/>	for	<input type="text"/>
<input type="text"/>	two	<input type="text"/>	<input type="text"/>	hours	<input type="text"/>	<input type="text"/>	last	<input type="text"/>	<input type="text"/>	night.	<input type="text"/>

next page >

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

Connected Sentence Cards (Page 2/3)

Janey	has	forgotten	her
password	for	Twitter	again.
You	can	change	your
home	page	by	clicking
the	link	on	your
browser.	Martin	is	going
to	contact	his	ISP,
because	his	connection	is
too	slow.	If	Becca
can't	download	the	latest

next page >

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

Connected Sentence Cards (Page 3/3)

<input type="text"/> episode <input type="text"/>	<input type="text"/> of <input type="text"/>	<input type="text"/> "Doctor <input type="text"/>	<input type="text"/> Who", <input type="text"/>
<input type="text"/> she'll <input type="text"/>	<input type="text"/> watch <input type="text"/>	<input type="text"/> it <input type="text"/>	<input type="text"/> on <input type="text"/>
<input type="text"/> YouTube. <input type="text"/>			

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Connected Sentence Cards (Page 1/3)

Danny	checks	his	email
account	every	morning.	Georgia
is	posting	a	status
update	on	Facebook	about
her	new	dog.	Gill
emailed	her	parents	some
holiday	photos	yesterday.	Mariana
was	searching	online	for
information	about	Barbados	for
two	hours	last	night.

next page >

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Connected Sentence Cards (Page 2/3)

Janey	has	forgotten	her
password	for	Twitter	again.
You	can	change	your
home	page	by	clicking
the	link	on	your
browser.	Martin	is	going
to	contact	his	ISP,
because	his	connection	is
too	slow.	If	Becca
can't	download	the	latest

next page >

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

Connected Sentence Cards (Page 3/3)

<input type="text"/> episode <input type="text"/>	<input type="text"/> of <input type="text"/>	<input type="text"/> "Doctor <input type="text"/>	<input type="text"/> Who", <input type="text"/>
<input type="text"/> she'll <input type="text"/>	<input type="text"/> watch <input type="text"/>	<input type="text"/> it <input type="text"/>	<input type="text"/> on <input type="text"/>
<input type="text"/> YouTube. <input type="text"/>			

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

3. Gill emailed her parents some holiday photos yesterday.

5 vowel sound:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4 stressed syllable:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1 content word:	<b>Gill</b>	<b>emailed</b>	<b>parents</b>	<b>holiday</b>	<b>photos</b>	<b>yesterday.</b>
2 no. of syllables:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1 function word:		<b>her</b>		<b>some</b>		
7 connecting sounds:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6 weak forms:			w		w	
8 features of C.S.:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9 missing/new sound:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10 example(s) with IPA: \_\_\_\_\_

3 suffixes: \_\_\_\_\_

3 compound nouns: \_\_\_\_\_

7 connecting sounds: \_\_\_\_\_ 8 features of connected speech:

<b>cc</b>	consonant sound to consonant sound
<b>cv</b>	consonant sound to vowel sound
<b>vc</b>	vowel sound to consonant sound
<b>vv</b>	vowel sound to vowel sound

<b>GLACIER:</b>		<b>Contraction</b>	a word is shortened
<b>Glottal stops</b>	an empty space without sound /ʔ/	<b>Intrusion</b>	a new sound appears – /j/, /w/, or /r/
<b>Linking</b>	syllables connect together	<b>Elision</b>	a sound disappears
<b>Assimilation</b>	a sound changes	<b>R-linking</b>	syllables connect with /r/ sound

# Talk a Lot

## Internet

3. Gill emailed her parents some holiday photos yesterday.

5 vowel sound:

4 stressed syllable:

1 content word: **Gill** **emailed** **parents** **holiday** **photos** **yesterday.**

2 no. of syllables:

1 function word: **her** **some**

7 connecting sounds:

6 weak forms:

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: Gill emailed her parents... /'dʒɪ'liː.meɪl.də'peə.rən.səm'hɒ.lə.deɪ'fəʊ.təʊ'zjes.tə.deɪ/

3 suffixes: email-ed, par-ents, holi-day, yester-day

3 compound nouns: none

7 connecting sounds: 8 features of connected speech:


<b>cc</b>	consonant sound to consonant sound
<b>cv</b>	consonant sound to vowel sound
<b>vc</b>	vowel sound to consonant sound
<b>vv</b>	vowel sound to vowel sound

GLACIER:		Contraction	a word is shortened
<b>Glottal stops</b>	an empty space without sound /ʔ/	<b>Intrusion</b>	a new sound appears – /j/, /w/, or /r/
<b>Linking</b>	syllables connect together	<b>Elision</b>	a sound disappears
<b>Assimilation</b>	a sound changes	<b>R-linking</b>	syllables connect with /r/ sound

# Talk a Lot

## Internet

### Discussion Words



Wi-Fi	link	email	download
Google	cookie	internet	podcast
social network	spam	advertising	webcam
cyberspace	attachment	history	password
home page	forum	account	world wide web
Twitter	profile	security	connection
username	Facebook	search engine	ISP
browser	inbox	pen drive	comment
YouTube	URL	web server	favorites
virus	website	hacker	chat

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Discussion Words (with the IPA)

/'waɪ.faɪ/	/lɪŋk/	/'iː.meɪl/	/'daʊn.ləʊd/
/'guː.gəl/	/'kʊk.i/	/'ɪn.tə.net/	/'pɒd.kɑːst/
/səʊ.fəl'neɪ.wɜːk/	/spæm/	/'æŋ.və.taɪ.zɪŋ/	/'web.kæm/
/'saɪ.bə.speɪs/	/ə'tætʃ.mənt/	/'hɪs.tə.ri/	/'paɪs.wɜːd/
/'həʊm.peɪdʒ/	/'fɔː.rəm/	/ə'kaʊnt/	/wɜːld.waɪd'web/
/'twɪt.ə/	/'prəʊ.faɪl/	/sɪ'kjʊə.rə.ti/	/kə'ne.kʃən/
/'juː.zə.neɪm/	/'feɪs.bʊk/	/'sɜː.tʃen.dʒɪn/	/aɪ.je'spiː/
/'braʊ.zə/	/'ɪm.bʊks/	/'pen.draɪv/	/'kɒ.mənt/
/'juː.tʃuːb/	/juː.waː'rel/	/'web.sɜː.və/	/'feɪ.vrəts/
/'vaɪ.rəs/	/'web.sɑɪt/	/'hæk.ə/	/tʃæt/

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**



# Talk a Lot

## Internet

### General Questions

1. Are there any words or phrases that you don't know? Find them in a dictionary.
2. Take some cards. Describe the word or phrase on a card without saying it.
3. How many words and phrases have... a) 1 syllable, b) 2 syllables, c) 3 syllables, d) 4 syllables?
4. Put words and phrases with more than one syllable into groups according to where the strong stress falls.
5. Put the words and phrases into alphabetical order.
6. Find and put into groups... a) compound nouns, b) words with suffixes.
7. Find words that... a) begin with a vowel sound, b) end with a vowel sound, c) begin with a consonant sound, d) end with a consonant sound. Put them into sound groups.
8. Find words which contain silent letters (letters which are not pronounced).
9. How many words and phrases can you remember when they are all turned over?
10. Put words and phrases that contain the same sounds into groups, using the IPA.

### Lesson Questions

1. Which word sounds like... a) pink, b) cracker, c) bookie, d) cat, e) ham, f) amount, g) bitter, h) decorum, i) protection, j) mystery, k) female?
2. This is something that I can plug into my computer and use to transfer and save files.
3. a) Find the different websites. b) Talk about each for one minute, e.g. what is it for? Do you use it? Why is it popular? Do you have a similar site in your country? [etc.]
4. a) Find three negative things connected with the internet. b) Describe them.
5. "I had to change my \_\_\_\_\_ for Facebook recently because my brother discovered it."
6. This is the company that supplies my internet connection.
7. i) Find a word which has a weak stress schwa sound /ə/ on the... a) 1st syllable, b) 2<sup>nd</sup> syllable, c) 3<sup>rd</sup> syllable, etc. ii) Do any words and phrases *not* have a schwa?
8. Which word means... a) web address, b) an audio programme, c) best places, d) about me, e) the internet, f) added file, g) defence, h) 'net software?
9. This word means a list of websites that you have visited recently.
10. Find something that exists physically.

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Discussion Words Question Sheet

#### Answers

#### General Questions

1. Answers will vary.

2. Answers will vary.

3. a) 3 words have 1 syllable: link, chat, spam. b) 23 words and phrases have 2 syllables: hacker, email, favorites\*, download, Google, cookie, podcast, webcam, password, home page, forum, account, Twitter, profile, Facebook, browser, inbox, pen drive, comment, YouTube, virus, website, Wi-Fi. c) 11 words and phrases have 3 syllables: internet, cyberspace, attachment, history, world wide web, connection, search engine, ISP<sup>1</sup>, username, URL<sup>2</sup>, web server. d) 3 words and phrases have 4 syllables: social network, advertising, security.

*\*Note: we have used the American English spelling of the word "favorites", because this spelling is generally used by browsers, e.g. Internet Explorer.*

<sup>1</sup> ISP is an acronym for "internet service provider". <sup>2</sup> URL is an acronym for "uniform resource locator".

4. 2 syllables: these words and phrases have the strong stress on the first syllable: **hacker**, **email**, **favorites**, **download**, **Google**, **cookie**, **podcast**, **webcam**, **password**, **home** page, **forum**, **Twitter**, **profile**, **Facebook**, **browser**, **inbox**, **pen** drive, **comment**, **YouTube**, **virus**, **website**, **Wi-Fi**; this word has the strong stress on the second syllable: **account**. 3 syllables: these words and phrases have the strong stress on the first syllable: **internet**, **cyberspace**, **history**, **search** engine, **username**, **web** server; these words have the strong stress on the middle syllable: **attachment**, **connection**; these words and phrases have the strong stress on the third syllable: world wide **web**, **ISP**, **URL**. 4 syllables: this word has the strong stress on the first syllable: **advertising**; this word has the strong stress on the second syllable: **security**; this phrase has the strong stress on the third syllable: social **network**.

5. Account, advertising, attachment, browser, chat, comment, connection, cookie, cyberspace, download, email, Facebook, favorites, forum, Google, hacker, history, home page, inbox, internet, ISP, link, password, pen drive, podcast, profile, search engine, security, social network, spam, Twitter, URL, username, virus, webcam, web server, website, Wi-Fi, world wide web, YouTube.

6. a) The following words are compound nouns: YouTube (you + tube), download (down + load), Facebook (face + book), inbox (in + box), internet (inter + net), password (pass + word), podcast (pod + cast), username (user + name), webcam (web + cam), website (web + site), cyberspace (cyber + space), social network (net + work). b) The following words and phrases contain suffixes: web **server**, **Twitter**, **browser**, **hacker**; **attachment**, **comment**; **connection**; **cookie**; **history**; **profile**; **search engine**; **security**; **social network**; **advertising**.

7. a) These words all begin with a vowel sound (grouped by IPA sound): /ɪ/ **inbox**, **internet**; /ə/ **attachment**, **account**; /æ/ **advertising**; /i:/ **email**; /aɪ/ **ISP**.

b) These words and phrases all end with a vowel sound (grouped by IPA sound): /ə/ web **server**, **hacker**, **Twitter**, **browser**; /i/ **cookie**, **history**, **security**; /i:/ **ISP**; /aɪ/ **Wi-Fi**.

c) These words and phrases all begin with a consonant sound (grouped by IPA sound): /w/ **Wi-Fi**, **webcam**, **world wide web**, **web server**, **website**; /s/ **social network**, **spam**, **cyberspace**, **security**, **search engine**; /p/ **podcast**, **password**, **profile**, **pen drive**; /k/ **cookie**, **connection**, **comment**; /h/ **history**, **home page**, **hacker**; /f/ **forum**, **Facebook**; /tʃ/ **chat**; /d/ **download**; /g/ **Google**; /t/ **Twitter**; /b/ **browser**; /f/ **favorites**; /j/ **YouTube**, **URL**; /l/ **link**; /v/ **virus**.

d) These words and phrases all end with a consonant sound (grouped by IPA sound): /t/ **chat**, **internet**, **podcast**, **attachment**, **account**, **comment**, **website**; /l/ **email**, **Google**, **profile**, **URL**; /m/ **webcam**, **spam**, **forum**, **username**; /k/ **social network**, **Facebook**, **link**; /s/ **cyberspace**, **inbox**; /d/ **download**, **password**; /n/ **connection**, **search engine**; /b/ **world wide web**, **YouTube**; /dʒ/ **home page**; /ɪŋ/ **advertising**; /v/ **pen drive**; /s/ **virus**; /z/ **favorites**.

8. Many English words contain one or more **silent letters** – letters which are part of the spelling of a word, but which are not pronounced. The aim of this activity is to demonstrate how so often the spelling of a word in English is different from how it sounds when spoken. Below are some good examples of words in this group of discussion words that have silent letters. The silent letters are shown in brackets. No doubt your students will be able to identify some more.

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Discussion Words Question Sheet

*browse [r], ha [c] ker, se [a] rch engine, home pag [e], downlo [a] d, Fac [e] book, adve [r] tising*

9. Answers will vary.

10. There are many possible answers to this question; for example, “account”, “browser”, and “download” all contain the vowel sound /aʊ/. Use the phonetic chart on p.18.6 of the **Talk a Lot Elementary Handbook** (available free from [www.englishbanana.com/talkalot](http://www.englishbanana.com/talkalot)) and the phonetic spellings of the vocabulary words on the *Discussion Words (with the IPA)* handout to help your students put the words into sound groups.

#### Lesson Questions

1. a) link. b) hacker. c) cookie. d) chat. e) spam. f) account. g) Twitter. h) forum. i) connection. j) history. k) email.

2. Pen drive.

3. a) The different websites are: Google, Twitter, Facebook, and YouTube. b) Answers will vary.

4. a) Spam, virus, and hacker. b) Answers will vary. For example, **spam** is email that you don't want, usually offering products or services that you don't require; a **virus** is a malicious program that you could download from the internet to your computer. It is likely to damage your computer. A **hacker** is a person who breaks into a private computer network.

5. Password.

6. ISP (internet service provider).

7. i) a) Words which have a weak stress schwa sound /ə/ on the 1<sup>st</sup> syllable: **attachment**, **account**, **connection**. b) Words and phrases which have a weak stress schwa sound /ə/ on the 2<sup>nd</sup> syllable: **virus**, **internet**, **social network**, **advertising**, **history**, **cyberspace**, **forum**, **Twitter**, **username**, **browser**, **favorites**, **hacker**, **Google**. c) Words and phrases which have a weak stress schwa sound /ə/ on the 3<sup>rd</sup> syllable: **web server**, **security**, **connection**, **attachment**. d) Words and phrases which have a weak stress schwa sound /ə/ on the 4<sup>th</sup> syllable: none. ii) 21 words and phrases don't have a weak stress schwa sound: YouTube, link, email, download, cookie, podcast, spam, webcam, password, home page, world wide web, profile, ISP, search engine, Facebook, inbox, pen drive, chat, URL, website, Wi-Fi.

8. a) URL. b) podcast. c) favorites. d) profile. e) cyberspace / world wide web. f) attachment. g) security. h) browser.

9. History.

10. The nouns which are objects and therefore have a physical form and presence (as opposed to being abstract nouns, or things that we cannot see or touch) are: **webcam**, **web server**, and **pen drive**.

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet – What kind of internet user are you?

Student A

Ask and answer questions to complete the gaps, and find out information about four people who use the internet regularly. Who is the most similar to you? In what ways?

	Suzi	“Gonk”
Age / Age when first online	18 / 7	10 / 4
Type of user / Avg. hours per day		
Browser / Type of connection	Internet Explorer / broadband	Firefox / fast broadband
# Friends on Facebook / Twitter		0 / 18
Prefers to communicate by...		
Yesterday at 9.25 am	chatting with boyfriend on MySpace	searching for games during IT class
Yesterday at 1.48 pm		
Yesterday at 11.52 pm	chatting with new boyfriend on MySpace	

	Patty	Richard
Age / Age when first online		91 / 90
Type of user / Avg. hours per day	proud mum / 2	silver surfer / 1
Browser / Type of connection	Google Chrome / broadband	
# Friends on Facebook / Twitter		12 / not registered yet
Prefers to communicate by...		
Yesterday at 9.25 am	posting super new pictures of family	talking to brother in Bali via Skype
Yesterday at 1.48 pm	reading friends' comments about family	
Yesterday at 11.52 pm		



Student B

Ask and answer questions to complete the gaps, and find out information about four people who use the internet regularly. Who is the most similar to you? In what ways?

	Suzi	“Gonk”
Age / Age when first online		
Type of user / Avg. hours per day	internet native / 6	gamer / 8
Browser / Type of connection		
# Friends on Facebook / Twitter	1,244 / 1,479	
Prefers to communicate by...	instant message	email
Yesterday at 9.25 am		
Yesterday at 1.48 pm	chatting up boyfriend's mate in café	playing games during English class
Yesterday at 11.52 pm		completing 89 <sup>th</sup> level on “World of Heroes” after five hours online

	Patty	Richard
Age / Age when first online	38 / 30	
Type of user / Avg. hours per day		
Browser / Type of connection		Internet Explorer / dial-up
# Friends on Facebook / Twitter	104 / 43	
Prefers to communicate by...	Skype and email	snail mail
Yesterday at 9.25 am		
Yesterday at 1.48 pm		emailing funds to brother via PayPal
Yesterday at 11.52 pm	deleting several pictures of family	celebrating brother's release on bail

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Information Exchange

#### Answers

Internet – What kind of internet user are you?

Task: "Ask and answer questions to complete the gaps, and find out information about four people who use the internet regularly. Who is the most similar to you? In what ways?"

	Suzi	"Gonk"*
Age / Age when first online	18 / 7	10 / 4
Type of user / Avg. hours per day	internet native / 6	gamer / 8
Browser / Type of connection	Internet Explorer / broadband	Firefox / fast broadband
# Friends on Facebook / Twitter	1,244 / 1,479	0 / 18
Prefers to communicate by...	instant message	email
Yesterday at 9.25am	chatting with boyfriend on MySpace	searching for games during IT class
Yesterday at 1.48 pm	chatting up boyfriend's mate in café	playing games during English class
Yesterday at 11.52 pm	chatting with new boyfriend on MySpace	completing 89 <sup>th</sup> level on "World of Heroes" after five hours online

	Patty	Richard
Age / Age when first online	38 / 30	91 / 90
Type of user / Avg. hours per day	proud mum / 2	silver surfer / 1
Browser / Type of connection	Google Chrome / broadband	Internet Explorer / dial-up
# Friends on Facebook / Twitter	104 / 43	12 / not registered yet
Prefers to communicate by...	Skype and email	snail mail
Yesterday at 9.25 am	posting super new pictures of family	talking to brother in Bali via Skype
Yesterday at 1.48 pm	reading friends' comments about family	emailing funds to brother via PayPal
Yesterday at 11.52 pm	deleting several pictures of family	celebrating brother's release on bail

"Who is the most similar to you? In what ways?" Answers will vary. When they have completed filling the gaps, students should discuss which person's internet use is most similar to their own. They should produce appropriate reasons for their choices – why they have chosen one person rather than another. For example: "I'm most similar to Patty, because I often use Skype, and I enjoy posting pictures of my family on Facebook..." Or... "I'm not at all like Richard, because I use broadband, rather than dial-up, and I've got lots of friends on Facebook and Twitter..." [etc.]

\*Note: "Gonk" could be this boy's online nickname/username!

#### Sample Questions

How old is \_\_\_\_\_?  
 How old was \_\_\_\_\_ when she/he first went online?  
 What type of user is \_\_\_\_\_?  
 How many hours per day does \_\_\_\_\_ spend online, on average?  
 Which browser does \_\_\_\_\_ use?  
 What type of connection does \_\_\_\_\_ have?  
 How many friends has \_\_\_\_\_ got on Facebook?  
 How many friends has \_\_\_\_\_ got on Twitter?  
 How does \_\_\_\_\_ prefer to communicate?  
 What was \_\_\_\_\_ doing online yesterday at 9.25 am?  
 What was \_\_\_\_\_ doing online yesterday at 1.48 pm?  
 What was \_\_\_\_\_ doing online yesterday at 11.52 pm?

#### Sample Answers

\_\_\_\_\_ is \_\_\_\_\_ years old.  
 \_\_\_\_\_ was \_\_\_\_\_ years old when she/he first went online.  
 \_\_\_\_\_ is a/an \_\_\_\_\_.  
 \_\_\_\_\_ spends about \_\_\_\_\_ hours per day online, on average.  
 She/he uses \_\_\_\_\_.  
 \_\_\_\_\_ has a \_\_\_\_\_ connection.  
 She/he's got \_\_\_\_\_ friends on Facebook.  
 She/he's got \_\_\_\_\_ friends on Twitter.  
 \_\_\_\_\_ prefers to communicate by \_\_\_\_\_.  
 She/he was \_\_\_\_\_.  
 She/he was \_\_\_\_\_.  
 She/he was \_\_\_\_\_.

#### Examples

How old was Suzi when she first went online?  
 What type of user is "Gonk"?  
 How many friends has Patty got on Facebook?  
 What was Richard doing online yesterday at 1.48 pm?  
 [etc.]

Suzi was seven years old when she first went online.  
 "Gonk" is a gamer.  
 She's got one hundred and four friends on Facebook.  
 He was emailing funds to his brother via PayPal.

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Information Exchange

Extension: you could try to encourage some comparative/superlative questions and sentences too, for example:

Who uses the internet the most each day?  
Who has been using the internet the longest?  
Who has the slowest internet connection?

"Gonk" uses...  
Suzi has...  
Richard has...

[etc.]

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Multi-Purpose Text

#### New User (Original Text)

Line

1 It was hot – a still June night – and Maggie was sitting upstairs with her dad, patiently  
2 showing him how to set up his own email account. “You need to think of a username,  
3 dad,” she said. “What about my name – ‘Rob Jones’?” asked Rob. “That’s gone, I’m  
4 sure,” replied Maggie. “There’s more than one Rob Jones in the world, dad!” They  
5 both grinned. “It has to be something lowercase, and all one word. And put a few  
6 numbers in it too. But make it easy to remember.” “Maybe ‘robjones1968’? No, that’s  
7 already gone.” Eventually they chose a username and password for Rob, and Maggie  
8 showed him how to send and receive an email. After years of ignoring his family’s  
9 nagging, Rob now realised that he needed to be online – mainly so that he could find  
10 a new driving job. He had been made redundant over a month ago, and his personal  
11 adviser at the Jobcentre had suggested he look online. “I’ve got to get on with my  
12 revision, dad,” said Maggie. “But try using Google to search for driving jobs.” Rob felt  
13 like a kid with a new bike. He could feel the possibilities opening up before him.  
14 “What you doin’, dad man?” Dennis called, throwing his dirty football boots on the  
15 floor. “I’m going to find a job, son,” replied Rob brightly, “Surfing the ‘net!” “I never  
16 took you for a silver surfer, dad,” sniggered Dennis, slurping from a pot of yoghurt. “I  
17 need to check my Facebook now. Can I?” “In a minute, son.” Dennis loped off and  
18 found his sister, “Hey – geek girl! Can I borrow your phone?” “What for?” Maggie’s  
19 voice rose from beneath a mountain of GCSE revision guides. “I need to get online.”  
(290 words)



#### New User (Text with 20 Differences)

It was hot – a still June night – and Maggie was sitting upstairs with her **1. lad (dad)**,  
patiently showing him how to set up his own email **2. a cow (account)**. “You need to think of  
a **3. new name (username)**, dad,” she said. “What about my name – ‘Rob Jones’?” asked  
Rob. “That’s **4. gong (gone)**, I’m sure,” replied Maggie. “There’s more than one Rob Jones  
in the world, dad!” They both **5. grim (grinned)**. “It has to be something lowercase, **6. an  
(and)** all one **7. world (word)**. And put a few numbers in it too. But make it easy to  
remember.” “Maybe ‘robjones1968’? No, that’s **8. steady (already)** gone.” Eventually they  
chose a username and password for Rob, and Maggie showed him how to send and  
**9. achieve (receive)** an email. After years of ignoring his **10. granny’s (family’s)**  
nagging, Rob now realised that he needed to be **11. align (online)** – mainly so that he could  
find a **12. few (new)** driving job. He had been made **13. red under (redundant)** over a  
month ago, and his personal adviser at the Jobcentre had suggested he look online. “I’ve got  
to **14. let on (get on)** with my revision, dad,” said Maggie. “But try using Google to  
**15. perch (search)** for driving jobs.” Rob **16. fell (felt)** like a kid with a new bike. He could  
feel the possibilities opening up before him. “What you doin’, dad man?” Dennis called,  
throwing his dirty football boots on the floor. “I’m going to find a job, son,” replied Rob brightly,  
“**17. working (surfing)** the ‘net!” “I never took you for a silver surfer, dad,” sniggered Dennis,  
slurping from a pot of yoghurt. “I **18. knee (need)** to check my Facebook now. Can I?” “In  
a minute, son.” Dennis loped off and found his sister, “Hey – geek girl! Can I **19. tomorrow  
(borrow)** your phone?” “What for?” Maggie’s voice rose from beneath a **20. mound  
(mountain)** of GCSE revision guides. “I need to get online.”

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Multi-Purpose Text

#### New User (Gap-Fill – Function Words)

It was hot – 1. \_\_\_\_\_ still June night – and Maggie was sitting upstairs  
2. \_\_\_\_\_ her dad, patiently showing him how to set up his own email account.  
“You need to think of a username, dad,” 3. \_\_\_\_\_ said. “What about my name  
– ‘Rob Jones’?” asked Rob. “That’s gone, I’m sure,” replied Maggie. “There’s more than one  
Rob Jones 4. \_\_\_\_\_ the world, dad!” They both grinned. “It has to be  
something lowercase, and all one word. And put a few numbers in it too. 5. \_\_\_\_\_  
make it easy to remember.” “Maybe ‘robjones1968’? No, that’s already gone.” Eventually they  
chose a username 6. \_\_\_\_\_ password for Rob, and Maggie showed him how  
to send and receive an email. After years of ignoring his family’s nagging, Rob now realised  
that he needed 7. \_\_\_\_\_ be online – mainly so that he could find a new  
driving job. He had been made redundant over a month ago, and his personal adviser at  
8. \_\_\_\_\_ Jobcentre had suggested he look online. “I’ve got to get on with my  
revision, dad,” said Maggie. “But try using Google to search 9. \_\_\_\_\_ driving  
jobs.” Rob felt like a kid with a new bike. He could feel the possibilities opening up before him.  
“What you doin’, dad man?” Dennis called, throwing 10. \_\_\_\_\_ dirty football  
boots on the floor. “I 11. \_\_\_\_\_ going to find a job, son,” replied Rob brightly,  
“Surfing the ‘net!” “I never took you for a silver surfer, dad,” sniggered Dennis, slurping  
12. \_\_\_\_\_ a pot of yoghurt. “I need to check my Facebook now. Can  
13. \_\_\_\_\_?” “In a minute, son.” Dennis loped off and found his sister, “Hey –  
geek girl! Can I borrow 14. \_\_\_\_\_ phone?” “What for?” Maggie’s voice rose from  
beneath a mountain of GCSE revision guides. “I need 15. \_\_\_\_\_ get online.”



#### New User (Multiple Choice – Use of English)

It was hot – a still June night – and Maggie was 1. **a) sit, b) up, c) sitting** upstairs with her  
dad, patiently showing him how to set up his own email account. “You need to think  
2. **a) out, b) of, c) upon** a username, dad,” she said. “What about my name – ‘3. **a) Rob,**  
**b) Ron, c) Rod** Jones’?” asked Rob. “That’s gone, I’m sure,” replied Maggie. “There’s more  
than one Rob Jones in 4. **a) this, b) our, c) the** world, dad!” They both grinned. “It has to  
be something lowercase, and all one word. And put a few numbers in it 5. **a) also,**  
**b) in addition, c) too**. But make it easy to remember.” “Maybe ‘robjones1968’? No, that’s  
already gone.” 6. **a) Then, b) Eventually, c) Suddenly** they chose a username and  
password for Rob, and Maggie showed him how to 7. **a) put, b) send, c) make** and receive  
an email. After 8. **a) time, b) year, c) years** of ignoring his family’s nagging, Rob now  
realised that he needed to be online – mainly so that he 9. **a) could, b) able to, c) can** find  
a new driving job. He had been made redundant over a month 10. **a) previous, b) back,**  
**c) ago**, and his personal adviser at the Jobcentre had suggested he look online. “I’ve got to  
get on with my revision, dad,” said Maggie. “But try using Google to search for driving  
11. **a) employ, b) jobs, c) works**.” Rob felt like a kid with a new bike. He could feel the  
12. **a) possible, b) possibly, c) possibilities** opening up before him. “What you doin’, dad  
man?” Dennis called, throwing his dirty football boots on the floor. “I’m going to find a job,  
son,” 13. **a) replied, b) say, c) reply** Rob brightly, “Surfing the ‘net!” “I never took you for a  
silver surfer, dad,” sniggered Dennis, slurping from a pot of yoghurt. “I need to check  
14. **a) its, b) the, c) my** Facebook now. Can I?” “In a minute, son.” Dennis loped off and  
found his sister, “Hey – geek girl! Can I borrow your phone?” “What for?” Maggie’s voice rose  
from beneath a mountain of GCSE revision 15. **a) study, b) guides, c) guide**. “I need to get  
online.”

# Talk a Lot

## Internet

### Multi-Purpose Text

#### New User (Comprehension Questions)

1. What month was it?
2. What time of day was it?
3. What was Dennis eating?
4. Which website did Dennis want to go on?
5. Did Rob feel optimistic or pessimistic about using the internet?
6. Who had nagged Rob to use the internet for years?
7. When was Rob made redundant?
8. Why did Dennis want to borrow Maggie's phone?
9. What was the weather like?
10. What did Dennis throw on the floor?
11. What kind of job did Rob want to find online?
12. What did Maggie do after helping Rob?
13. What was Dennis's attitude to Rob using the internet?
14. Who showed Rob how to set up an email account?
15. What did Dennis call Maggie?
16. Did Maggie have a lot of books or a few?
17. Why did Dennis want to use the internet?
18. How long had Rob ignored his family's advice to get online?
19. Who is Maggie's sibling?
20. What did Rob need to think of to set up his email account?
21. What did Dennis want to borrow from Maggie?
22. Which search engine did Maggie recommend to Rob?
23. What was Maggie reading?
24. Who suggested that Rob ought to look for a job online?
25. Why did Rob want to use the internet?
26. Why couldn't Rob choose 'Rob Jones' as his username?
27. Why did Rob feel 'like a kid with a new bike'?
28. Does Maggie and Dennis's other parent appear in the story?
29. Where does Rob's personal adviser work?
30. Where did Dennis lope off to?

-----✂-----

#### New User (True, False, or Unknown?)

1. Maggie had a lot of revision to do.
2. Dennis was friendly and polite to his dad and sister.
3. Maggie ran out of patience with her dad.
4. Maggie was really pleased that her dad had gone online.
5. Maggie was sitting in the kitchen with her dad.
6. Rob already had an email account.
7. Rob chose the username 'robjones1968'.
8. Maggie had a much better phone than Dennis.
9. Rob had been afraid to use the internet because he thought that it would be too difficult for him.
10. Dennis thought that his dad being online was funny.
11. Rob wanted to find work as a mechanic.
12. Rob Jones is a common name.
13. Dennis was eating a strawberry yoghurt.
14. Maggie patiently showed her dad what to do.
15. Dennis wanted to get online to use Twitter.
16. Rob was excited about using the internet.
17. Rob's family supported his decision to go online.
18. Maggie was revising for her A' Levels.
19. The username that Rob chose included his year of birth.
20. Rob was upset about losing his job.
21. Rob and Maggie chose a username and password for Rob's new email account.
22. Maggie is an expert at using the internet.
23. The story took place during the summer.
24. Rob lost his job last week.
25. Rob's personal adviser at the Jobcentre is called Joan.
26. Rob was trying to find a job as a driver.
27. It had been cloudy all day.
28. The username they chose for Rob had lowercase letters.
29. It was a hot and breezy night.
30. Dennis had been playing football.

# Talk a Lot

## Internet

### Multi-Purpose Text

#### Glossary of New Words

Here are some words and phrases from the text that may be new to students. You could either pre-teach them, or encourage your students to find translations in a bilingual dictionary and write them in the gaps below. Stressed syllables are underlined.

1. **email account** (*noun*: gives private access to a place where you can use email) \_\_\_\_\_
2. **username** (*noun*: a name that identifies you as the owner of an account) \_\_\_\_\_
3. **to grin** (*verb*: to smile broadly) \_\_\_\_\_
4. **lowercase** (*adjective*: small letters; not capital) \_\_\_\_\_
5. **password** (*noun*: a secret code word that gives access to an account) \_\_\_\_\_
6. **to ignore** (*verb*: to pay no attention to somebody or something) \_\_\_\_\_
7. **Jobcentre** (*noun*: a government office that advertises jobs) \_\_\_\_\_
8. **“What you doin’?”** (*phrase*: Dennis speaks carelessly, without correct grammar) \_\_\_\_\_
9. **dad man** (*slang phrase*: an affectionate way of addressing your father) \_\_\_\_\_
10. **to surf the 'net** (*verb phrase*: to use the internet) \_\_\_\_\_
11. **silver surfer** (*noun*: an older person who uses the internet) \_\_\_\_\_
12. **Facebook** (*noun*: a popular social network) \_\_\_\_\_
13. **to lope** (*verb*: to walk while swaying from side to side) \_\_\_\_\_
14. **geek** (*noun*: a nerd; somebody very interested in technology) \_\_\_\_\_
15. **mountain of GCSE revision guides** (*idiomatic phrase*: Maggie has a lot of books open on her desk; she is surrounded by them) \_\_\_\_\_

#### Answers

##### New User (Gap-Fill – Function Words)

- |         |         |                |
|---------|---------|----------------|
| 1. a    | 6. and  | 11. 'm (or am) |
| 2. with | 7. to   | 12. from       |
| 3. she  | 8. the  | 13. I          |
| 4. in   | 9. for  | 14. your       |
| 5. But  | 10. his | 15. to         |

##### New User (Multiple Choice – Use of English)

- |       |        |        |
|-------|--------|--------|
| 1. c) | 6. b)  | 11. b) |
| 2. b) | 7. b)  | 12. c) |
| 3. a) | 8. c)  | 13. a) |
| 4. c) | 9. a)  | 14. c) |
| 5. c) | 10. c) | 15. b) |

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Multi-Purpose Text

#### New User (Comprehension Questions)

1. June.
2. Night.
3. A yoghurt.
4. Facebook.
5. Optimistic.
6. His family.
7. Over a month ago.
8. To use the internet.
9. Hot and still.
10. His dirty football boots.
11. A new driving job.
12. Continue her GCSE revision.
13. He thought it was funny.
14. Maggie.
15. Geek girl.
16. A lot of books.
17. To check his Facebook account.
18. For years.
19. Dennis.
20. A username and password.
21. Her [mobile] phone.
22. Google.
23. GCSE revision guides.
24. His personal adviser at the Jobcentre.
25. To look for a new driving job.
26. Because it was already taken; also the username had to be something lowercase, and all one word.
27. Because he could see the potential benefits of using the internet, which he had ignored for a long time.
28. No.
29. At the Jobcentre.
30. To find Maggie.

#### New User (True, False, or Unknown?)

*(T = True, F = False, U = Unknown)*

- |       |       |       |
|-------|-------|-------|
| 1. T  | 11. F | 21. T |
| 2. F  | 12. T | 22. U |
| 3. F  | 13. U | 23. T |
| 4. U  | 14. T | 24. F |
| 5. F  | 15. F | 25. U |
| 6. F  | 16. T | 26. T |
| 7. F  | 17. T | 27. U |
| 8. U  | 18. F | 28. T |
| 9. U  | 19. U | 29. F |
| 10. T | 20. U | 30. U |

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Discussion Questions

1. How often do you use the internet?  What do you do online? What are your favourite websites? Why? Do you spend too much time surfing the 'net? Do you know anyone who doesn't use the internet?

2. What are the benefits of the internet? What can you do now, that you couldn't do before? What are the disadvantages of the internet?

3. Can you remember life before the internet?  How did you communicate with your family and friends? Do you communicate with people more often now, as a result of the internet? Can you imagine life without the internet? What impact would it have on your everyday life?

4. How often do you visit social networking sites? Which ones? Why are they so popular? Do you feel that your personal information is safe online? If no, what steps could you take to protect yourself?

5. Have you got your own website or blog?  If yes, tell me about it. How did you create it and why? How easy is it to build and maintain a website? What factors do you need to consider?

6. How has the internet changed in the last ten years?   
How do you think it will change and develop in the next ten years?

7. Are you happy with your ISP? Is your internet connection speed fast enough? How much does it cost per month? Is it good value for money? Should everybody in the world have free access to the internet? Why? / Why not? What positive benefits could result? Who would pay for it?

8. Do you think that the internet should be controlled by your government, or by an international agency? Why? / Why not?

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Internet

### Agree or Disagree?

Do you agree or disagree with these statements? Say why. Find out what your partner thinks, and mark the boxes with ✓ for agree and x for disagree:

	Me:	My Partner:
1. I spend my whole life online.	<input type="checkbox"/>	<input type="checkbox"/>
2. The internet is the most important invention since the telephone.	<input type="checkbox"/>	<input type="checkbox"/>
3. Children and young people under the age of eighteen should be banned from using the internet for their own safety.	<input type="checkbox"/>	<input type="checkbox"/>
4. <i>"The internet is just a world passing around notes in a classroom."</i> – Jon Stewart	<input type="checkbox"/>	<input type="checkbox"/>
5. Getting internet access is like attaching a raw sewage pipe to your home.	<input type="checkbox"/>	<input type="checkbox"/>
6. I've never tried shopping on the internet.	<input type="checkbox"/>	<input type="checkbox"/>
7. Illegal downloading is killing music.	<input type="checkbox"/>	<input type="checkbox"/>
8. <i>"The internet isn't free. It just has an economy that makes no sense to capitalism."</i> – Brad Shapcott	<input type="checkbox"/>	<input type="checkbox"/>
9. I feel more confident posting my opinions online than I do talking about them in the real world.	<input type="checkbox"/>	<input type="checkbox"/>
10. I'm happy to share personal information about my life and my family with strangers on the internet.	<input type="checkbox"/>	<input type="checkbox"/>
11. I'm worried that somebody will steal my identity.	<input type="checkbox"/>	<input type="checkbox"/>
12. <i>"The internet is the world's largest library. It's just that all the books are on the floor."</i> – John Allen Paulos	<input type="checkbox"/>	<input type="checkbox"/>
13. There is too much advertising on the internet.	<input type="checkbox"/>	<input type="checkbox"/>
14. It isn't safe to bank online.	<input type="checkbox"/>	<input type="checkbox"/>
15. The government should do something about offensive websites.	<input type="checkbox"/>	<input type="checkbox"/>
16. I would prefer to receive a letter or card than an email.	<input type="checkbox"/>	<input type="checkbox"/>

# Talk a Lot

## Internet

### Role Plays

#### 1. "Should I click here?"

Place: At your home  
Time: 10.34 am  
Characters: You and your elderly grandma  
Situation: You work as a professional web designer. Your grandma's beloved dog has just died, so to cheer her up you offer to help her learn how to use the internet. It's difficult to teach her because she has never used a computer before, while you are a computer expert – and not a very patient person

Scenes: i) You teach her how to use a search engine, but she can't work the mouse  
ii) You try to teach her to send an email. Clicking wildly, she accidentally sends an offensive email to your mother-in-law that you had saved as a draft  
iii) You leave the room for a moment. When you get back your computer screen has frozen. Your grandma has downloaded a virus by mistake, which has deleted all of your web design work – worth thousands of pounds! But you can't be too angry, because she's your grandma and her dog has died...

*If there are three people in the group, the third character could be:*

- a) One of your grandma's friends from the day centre, who is against new technology
- b) One of your clients, whose work has been deleted, but who needs it finished today

#### 2. "Hmm... this looks familiar!"

Place: At school, college, or university  
Time: 4.08 pm  
Characters: You are a student and the other person is a teacher (or lecturer)  
Situation: Your teacher has invited you to meet them, to talk about your recent homework assignment

Scenes: i) The teacher accuses you of plagiarism, saying that you have copied 80% of your assignment from an article on the internet. You deny it, but they show you the evidence. You apologise and promise not to do it again. The teacher warns that next time they will give you detention for a month!  
ii) A week later, your teacher again accuses you of plagiarism. You deny it, but they reveal that you have plagiarised *their* research work! To avoid the detention, you say how good you thought it was. The teacher is flattered and gives you their latest (long) article to proof-read – as well as the detention  
iii) While proof-reading it, you recognise some paragraphs that look familiar. You realise that your teacher has copied another work published online. You threaten to reveal their plagiarism unless they remove the detention...

*If there are three people in the group, the third character could be:*

- a) The head teacher of the school, or the principal of the college / university
- b) The writer whose work the teacher has copied

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Role Plays

#### Role Play Extensions

*Here are some additional situations for students to use as starting points for new role plays based on the topic of "Internet":*

---

#### Internet

1. You are at the library, using the internet for free. You are only allowed to use it for thirty minutes, because other people are waiting, but you become engrossed in playing a complicated online game that will last for much longer. The librarian – a very quiet, timid person – politely asks you to finish your session after thirty minutes. You lie and say that you are downloading an important file for your homework that will take about twenty more minutes. After one hour, the librarian again tries to get you to leave the computer, but you tell them that you have to wait for an important message from a relative who has just gone into hospital. Later, as the library is about to close, you are still trying to complete the game. Try to persuade the librarian – and later the security guard and cleaning staff – that you should be allowed to stay on the computer just a little while longer...

2. You spend most evenings downloading music and films from the internet – illegally. One day your internet connection speed is cut dramatically and it takes forever for even a normal web page to load. You phone your ISP to complain, and they tell you that you have been branded a web pirate because of all the illegal downloading. You use your charm to persuade them to increase the speed again. A month later, you have returned to your downloading habits, and once again your internet speed is cut – without warning. You phone your ISP again and this time you blame neighbours in your apartment building for hacking into your Wi-Fi connection. You give names and addresses of your neighbours to the ISP, and they lift the restriction on your connection speed. Later you meet some of your neighbours, who complain that their internet service has been cut – for no reason. Some of the children from the building are even crying because they can't get online anymore. You feel guilty, but do you come clean and tell them – *and* your ISP – the truth?

---

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

\_\_\_\_\_ / Internet

## Vocabulary Test

First Language

English

\_\_\_\_\_

account

\_\_\_\_\_

link

\_\_\_\_\_

password

\_\_\_\_\_

Wi-Fi

\_\_\_\_\_

history

\_\_\_\_\_

email

\_\_\_\_\_

connection

\_\_\_\_\_

username

\_\_\_\_\_

chat

\_\_\_\_\_

attachment

\_\_\_\_\_

internet

\_\_\_\_\_

home page

\_\_\_\_\_

search engine

\_\_\_\_\_

advertising

\_\_\_\_\_

browser

\_\_\_\_\_

website

\_\_\_\_\_

security

\_\_\_\_\_

social network

\_\_\_\_\_

comment

\_\_\_\_\_

virus

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***

# Talk a Lot

## Lesson Test – Internet

A) Match together the two halves of each word; then write the words:

- |         |          |       |
|---------|----------|-------|
| 1. ount | a) user  | _____ |
| 2. load | b) hist  | _____ |
| 3. ory  | c) secur | _____ |
| 4. name | d) acc   | _____ |
| 5. ity  | e) comm  | _____ |
| 6. ent  | f) down  | _____ |

B) Sentence stress: underline the **content words** in each starting sentence:

1. Georgia is posting a status update on Facebook about her new dog.
2. Danny checks his email account every morning.
3. Janey has forgotten her password for Twitter again.
4. Mariana was searching online for information about Barbados for two hours last night.

C) Write how many vowel **sounds** each word has:

- |                |                    |                 |                 |
|----------------|--------------------|-----------------|-----------------|
| 1. profile [ ] | 2. attachment [ ]  | 3. spam [ ]     | 4. password [ ] |
| 5. website [ ] | 6. advertising [ ] | 7. security [ ] | 8. link [ ]     |

Complete the sentence blocks:

D) Verb Form: \_\_\_\_\_

- Gill emailed her parents some holiday photos yesterday.
- What 1. \_\_\_\_\_ Gill email her parents yesterday?
- 2. \_\_\_\_\_ holiday photos.
- Did Gill 3. \_\_\_\_\_ her parents some holiday photos yesterday?
- Yes, 4. \_\_\_\_\_ did.
- 5. \_\_\_\_\_ Gill email her parents an invoice yesterday?
- No, she 6. \_\_\_\_\_. Gill didn't email her parents an invoice yesterday.

E) Verb Form: \_\_\_\_\_

- Martin is going to contact his ISP, because his connection is too slow.
- 7. \_\_\_\_\_ is Martin going to contact, because his connection is too slow?
- His 8. \_\_\_\_\_.
- 9. \_\_\_\_\_ Martin going to contact his ISP, because his connection is too slow?
- Yes, he 10. \_\_\_\_\_.
- Is Martin 11. \_\_\_\_\_ contact his electrician, because his connection is too slow?
- No, 12. \_\_\_\_\_ isn't. Martin isn't going to contact his electrician, because his connection is too slow.

**For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!**

# Talk a Lot

## Internet

### Lesson Test

#### Answers

A) 1. d) account. 2. f) download. 3. b) history. 4. a) username. 5. c) security. 6. e) comment.

B) 1. Georgia is posting a status update on Facebook about her new dog.

2. Danny checks his email account every morning.

3. Janey has forgotten her password for Twitter again.

4. Mariana was searching online for information about Barbados for two hours last night.

C) 1. profile [ 2 ]      2. attachment [ 3 ]      3. spam [ 1 ]      4. password [ 2 ]

5. website [ 2 ]      6. advertising [ 4 ]      7. security [ 4 ]      8. link [ 1 ]

D) Verb form: past simple. 1. did. 2. Some. 3. email. 4. she. 5. Did. 6. didn't.

E) Verb form: future forms. 7. Who. 8. ISP. 9. Is. 10. is. 11. going to. 12. he.

***For more fun worksheets, games and quizzes log onto [www.englishbanana.com](http://www.englishbanana.com) now!***