

Talk a Lot

Cars

General Questions:

1. Are there any words that you don't know? Use a dictionary to find the meanings.
2. Take some cards. Describe the word on a card without saying it.
3. How many words have... a) 1 syllable, b) 2 syllables, c) 3 syllables, d) 4 syllables, e) 5 syllables, f) 8 syllables?
4. Put words with more than one syllable into groups according to where the strong stress falls.
5. Put the words into alphabetical order.
6. Put together words that have the same number of letters.
7. Put together words that start with the same letter.
8. How many words can you remember when they are all turned over?
9. Put words that contain the same sounds into groups (see phonetic chart on p.152).

Lesson Questions:

1. Which word sounds like... a) cake, b) such, c) tan, d) fiver, e) real, f) feet, g) you'll?
2. Put all of the parts of a car into a group, and say what they're used for.
3. This is important if you want to stop the car!
4. What do I have to put on the front and back of my car if I drive before I have passed my driving test?
5. Put all of the people into a group, and say what each one does.
6. This is used by pedestrians who want to cross the road.
7. Put your foot on this pedal if you want to go faster.
8. This was invented in the stone age and has been helping us to get around ever since!
9. a) Find negative words to do with driving. b) Have you experienced any of them?
10. All drivers and passengers have to wear one of these when the car is moving.
11. This is something that gives information to drivers on the road.
12. Where could I put my shopping or luggage?
13. A driver should use these to show other drivers what they are planning to do.

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