It’s good to know word classes, because you often hear words like noun, adjective, adverbs, etc. in class!



**Content Words** – stressed, with one strong syllable in each\*

|  |  |  |  |
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|  Word Class:  | Translation: | Example: | More Examples: |
| **nouns** concrete abstract | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | tablehappiness | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **main verbs** normal\*\* phrasal verbs negative auxiliary verbs | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | eatwake updidn’t | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **adjectives** (describe nouns) |  | big |  |
| **adverbs** (describe verbs) |  | quickly |  |
| **numbers** |  | ten |  |
| **wh- question words** (interrogatives) |  | what |  |
| **interjections** |  | Hi! |  |

**Function Words** – not stressed\*\*\*

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| Word Class: | Translation: | Example: | More Examples: |
| **auxiliary verbs** normal modal | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | havecan | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **pronouns** normal relative | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | theywhich | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **possessive adjectives** |  | their |  |
| **prepositions** |  | for |  |
| **conjunctions** |  | because |  |
| **determiners** articles quantifiers demonstratives |  | thesomethis |  |

\*apart from phrasal verbs, which are stressed on both parts, or two parts if there are three \*\* apart from verb ‘be’ which is not usually stressed as a main verb or auxiliary verb

\*\*\*unless they occur at the end of a clause, e.g. ‘What for?’