*Write 20 regular or irregular verbs (or a mix of both), then write sentences – positive, negative, or question form – using the given tenses and pronouns below:*

*For example:*

 ? use / pr cont / you Are you using that pencil?

1. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr simple / I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr cont / you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pa simple / he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr perfect / she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / fu simple / we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 1st cond / they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr cont / she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pa simple / we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr perfect / they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / fu simple / I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 2nd cond / you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr simple / he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pa simple / they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr perfect / I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / fu simple / you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 3rd cond / he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr simple / she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr cont / we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / pr simple / she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / zero cond / I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_